



Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara: 1) perhatian orang tua dan prestasi belajar siswa, 2) bimbingan guru dan prestasi belajar siswa, 3) dukungan teman dan prestasi belajar siswa, 4) perhatian orang tua, bimbingan guru dan dukungan teman secara bersama-sama dengan prestasi belajar siswa.

Penelitian studi kasus ini dilakukan di SMK Sanjaya Pakem dengan populasi sebanyak 120 siswa yang terdiri dari siswa-siswi kelas II. Besarnya sampel ditetapkan sebesar 60 siswa yang dilakukan secara *Propotional Random Sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Pengujian hipotesis pertama sampai dengan ketiga digunakan analisis korelasi *Product Moment*, sedangkan untuk pengujian hipotesis keempat digunakan analisis regresi linier ganda, dengan taraf signifikansi (σ) 0,05.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan yang positif dan



ABSTRACT

THE RELATIONSHIPS BETWEEN PARENTS' ATTENTION, TEACHERS' GUIDANCE, AND PEERS' SUPPORTS AND STUDENTS' ACHIEVEMENT

A Case Study: The Second Year Students of Accounting Department 1 and 2, Secretary Department 1 and 2, and Marketing Department of SMK Sanjaya Pakem

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This research aimed to identify whether there were relationships between: 1) Parents' attention and students' achievement, 2) Teachers' guidance and students' achievement, 3) Peers' supports and students' achievement, 4) Parents' attention, teachers' guidance, and peers' supports simultaneously and students' achievement

This research was conducted at SMK Sanjaya Pakem. The population of this research was 120 second year students. The sample was 60. The sample was taken using *The Proportional Random Sampling Technique*. Meanwhile, the data were collected using questionnaires and documentation. The hypothesis testing of the first three problem was done using *The Product Moment Correlation Analysis*, while the hypothesis testing of the fourth problem was carried out by *Applying Multiple Linier Regression Analysis* with the level of significance 0.05

The results show that: 1) there is a positive and significant relationship between parents' attention and students' achievement (the t-calculated 6.75 is