



**Hubungan antara lingkungan belajar siswa, dorongan orang tua  
dan minat belajar siswa dengan prestasi belajar siswa**

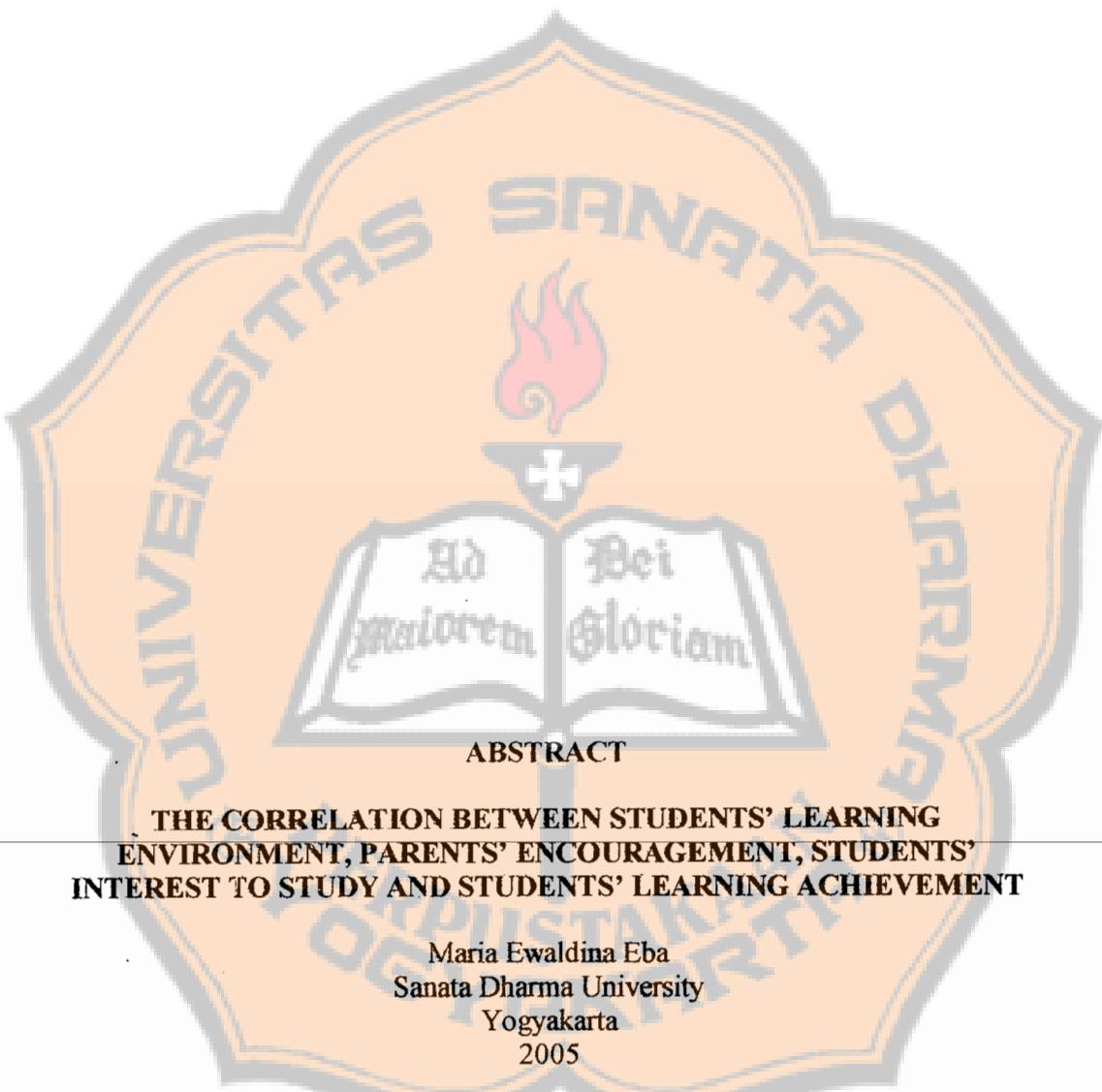
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Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara :  
(1) Lingkungan belajar siswa dengan prestasi belajar siswa, (2) Dorongan orang tua dengan prestasi belajar siswa, (3) Minat belajar siswa dengan prestasi belajar siswa, (4) Lingkungan belajar siswa, dorongan orang tua dan minat belajar siswa dengan prestasi belajar siswa.

Penelitian studi kasus ini, dilakukan di SMU Bopkri 2 Yogyakarta pada bulan Nopember 2004.

Populasi dalam penelitian ini adalah seluruh siswa kelas II SMU Bopkri 2 Yogyakarta yang berjumlah 330 siswa. Jumlah sampel sebanyak 73 siswa diambil dengan teknik *Purposive sampling*. Data diperoleh dengan teknik kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah analisis korelasi *Product Moment* dan analisis korelasi ganda dengan taraf signifikansi ( $\alpha$ ) sebesar 0,05.

Hasil penelitian menunjukkan bahwa : (1) ada hubungan positif dan signifikan antara lingkungan belajar siswa dan prestasi belajar siswa ( $r=0,408; p=0,001$ ), (2) ada hubungan positif dan signifikan antara dorongan orang tua dan minat belajar siswa ( $r=0,422; p=0,000$ ), (3) ada hubungan yang positif dan signifikan antara minat belajar siswa dan prestasi belajar siswa ( $r=0,369; p=0,002$ ), (4) ada hubungan yang positif dan signifikan antara lingkungan belajar siswa,



## ABSTRACT

### THE CORRELATION BETWEEN STUDENTS' LEARNING ENVIRONMENT, PARENTS' ENCOURAGEMENT, STUDENTS' INTEREST TO STUDY AND STUDENTS' LEARNING ACHIEVEMENT

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This research was aimed to know whether or not there was any correlation between (1) students' learning environment and their learning achievement; (2) parents' encouragement and students' learning achievement; (3) students' interest and their learning achievement; and (4) students' learning environment parents' encouragement and students' interest taken together and students' learning achievement.

This case study was conducted at "SMU Bopkri 2" Yogyakarta on November 2004.

The Population involved all second-grade students of "SMU Bopkri 2" Yogyakarta as many as 330 students. Sample of 73 students was taken by using *Purposive Sampling* technique. The data were gathered by questionnaire and documentation techniques then were analyzed by using Analysis of Product Moment Correlation and Multiple Correlation Analysis with significance level ( $\alpha$ ) of 0,05.

The results showed as follows: (1) There is a positive and significant correlation between the students' learning environment and the learning achievement ( $r=0,408; p=0,001$ ), (2) There was a positive and significant