



ABSTRAK

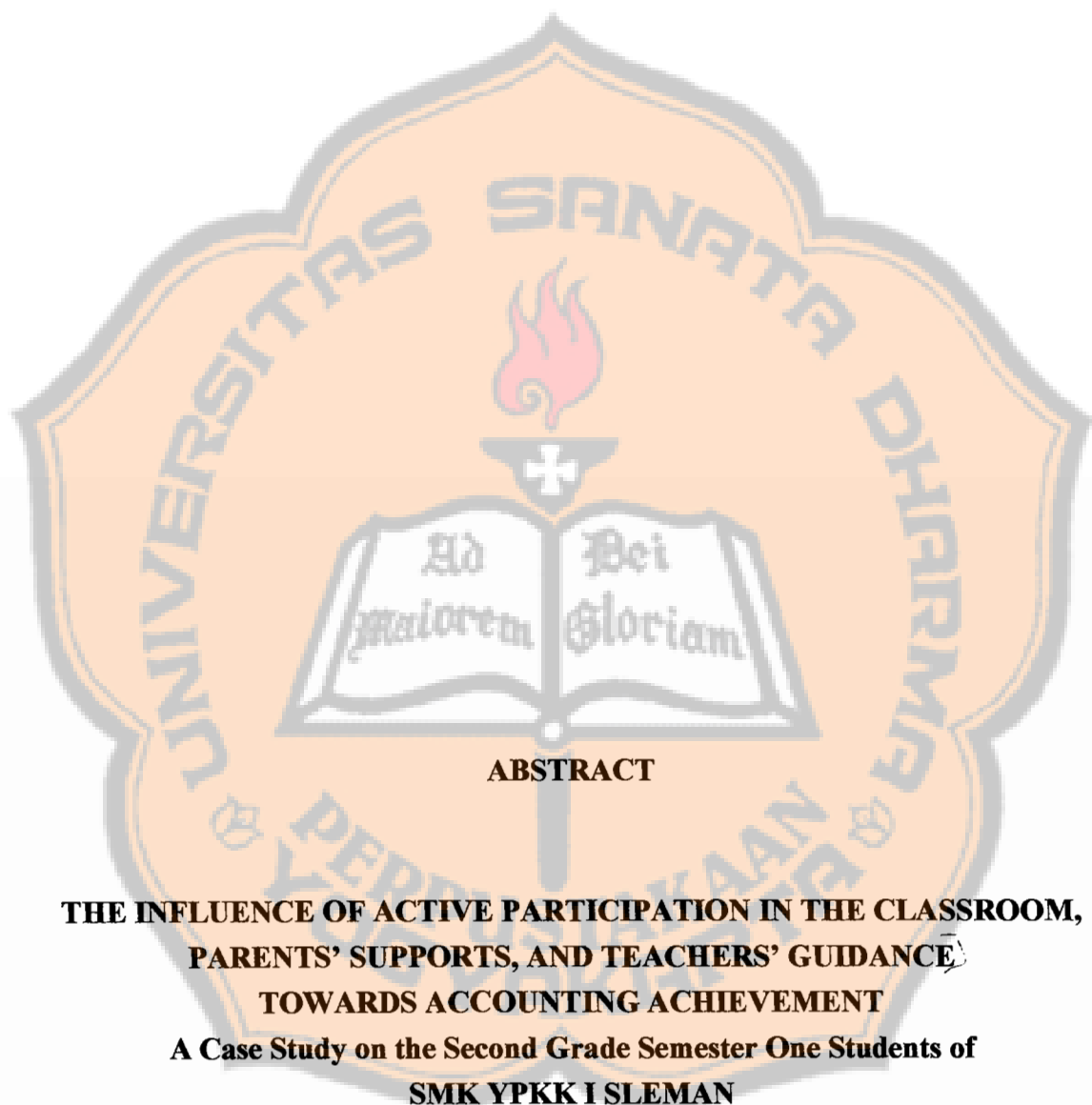
**PENGARUH KEAKTIFAN BELAJAR DI KELAS,
DORONGAN ORANG TUA, DAN BIMBINGAN GURU
TERHADAP PRESTASI BELAJAR AKUNTANSI**

Studi Kasus: Siswa Kelas II Semester I SMK YPKK I SLEMAN

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YOGYAKARTA
2005**

Penelitian ini bertujuan untuk mengetahui apakah: (1) Keaktifan belajar di kelas berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi. (2) Dorongan orang tua berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi. (3) Bimbingan guru berpengaruh positif dan signifikan terhadap prestasi belajar akuntansi.

Penelitian ini dilaksanakan pada bulan Agustus-September 2004 di SMK YPKK I SLEMAN. Populasi dalam penelitian ini adalah siswa kelas II Semester I SMK YPKK I SLEMAN yang berjumlah 187 siswa, sedangkan besarnya sampel 110 siswa diambil dengan teknik *Purposive Sampling*. Pengumpulan data dilakukan



ABSTRACT

**THE INFLUENCE OF ACTIVE PARTICIPATION IN THE CLASSROOM,
PARENTS' SUPPORTS, AND TEACHERS' GUIDANCE
TOWARDS ACCOUNTING ACHIEVEMENT
A Case Study on the Second Grade Semester One Students of
SMK YPKK I SLEMAN**

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This research aims to prove whether: (1) Active participation in the classroom has a positive and significant influence towards accounting achievement. (2) Parents' supports have a positive and significant influence towards accounting achievement. (3) Teachers' guidance have positive and significant influence towards accounting achievement.

This research was carried out from August to September 2004 at SMK YPKK I SLEMAN. The population in this research was the second grade semester one students of "SMK YPKK I SLEMAN" of 187 students, while the sample of