

ABSTRAK

**CARA BELAJAR DAN PRESTASI BELAJAR MATEMATIKA
SISWA ASRAMA KELAS VII SMP ST. ALOYSIUS TURI YOGYAKARTA
TAHUN PELAJARAN 2013/2014**

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Penelitian ini dilakukan bertujuan untuk mengetahui: (1) Sikap dan motivasi siswa asrama terhadap pelajaran matematika (2) Cara siswa asrama mengelola proses belajar baik di kelas maupun di asrama (3) Prestasi belajar siswa asrama pada materi garis dan sudut dalam pelajaran matematika di kelas.

Penelitian ini menggunakan jenis penelitian deskriptif dengan bantuan pendekatan kuantitatif untuk melakukan penghitungan. Pengumpulan data menggunakan observasi, angket sikap, angket motivasi, tes prestasi belajar, dokumentasi, dan wawancara. Subjek dalam penelitian ini adalah 19 siswa asrama kelas VII SMP St. Aloysius Turi.

Hasil penelitian menyatakan bahwa (1) sikap siswa asrama terhadap pelajaran matematika berada dalam kriteria positif yang terbagi dalam 5 aspek sikap dan berdasarkan motivasi belajar matematika, siswa asrama berada dalam kriteria tinggi yang terbagi atas 8 aspek. (2) Siswa asrama mengelola proses belajar dengan mengikuti kegiatan harian sesuai dengan jadwal acara harian. Mereka mencari waktu belajar sendiri jika waktu yang disediakan masih kurang. Siswa asrama menggunakan waktu belajar dengan mengerjakan PR, membaca buku, dan berdiskusi dengan teman. Jika tidak ada PR, mereka lebih senang bermain-main dan mengobrol. Saat ada pembimbing, mereka dapat belajar dengan tertib dan tenang serta berani bertanya jika ada kesulitan. Mereka yang membutuhkan waktu belajar di luar jadwal mencari waktu sendiri sesuai dengan kebutuhan. Ketika di kelas, sebagian siswa asrama kurang aktif dalam proses pembelajaran. Saat menjelang ulangan, ada siswa yang belajarnya jauh-jauh hari sebelumnya dan ada juga yang mendadak. (3) Hasil tes prestasi siswa asrama berada pada kriteria kurang baik dan terbagi atas 3 aspek yaitu mengingat, memahami, dan menerapkan. Siswa asrama yang mempunyai cara belajar yang baik, prestasinya cukup baik, sedangkan siswa asrama yang cara belajarnya kurang baik, prestasi belajarnya juga kurang baik.

Kata kunci: Cara Belajar, Sikap, Motivasi, Prestasi Belajar, Asrama

ABSTRACT

**THE LEARNING STRATEGY AND STUDENTS LEARNING
ACHIEVEMENT ON MATHEMATICS OF THE SEVENTH GRADE
DORMITORY STUDENTS OF SAINT ALOYSIUS JUNIOR HIGH
SCHOOL, TURI, YOGYAKARTA
IN THE ACADEMIC YEAR 2013/2014**

By

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This study was aimed for (1) the attitude and motivation of dormitory students to the mathematics subject (2) knowing the learning strategy of dormitory students both in the dormitory and in the class, (3) knowing the students learning achievement of the dormitory students at Garis Dan Sudut material in mathematics in the class.

This study was a descriptive research study using quantitative approach for the analysis of data. The data were collected through observation, attitude questionnaire, motivation questionnaire, learning achievement test, documentation, and interviews. The subjects were 19 seventh grade dormitory students of SMP St. Aloysius Turi.

The results of the study were as follows (1) The attitude questionnaire of dormitory students for math were in positive criterion that divided into 5 aspects and also were in the high motivation criterion; that divided into 8 aspects. (2) The dormitory students manage their process of study as their daily schedule. The students that did not have sufficient study time tried to find the time by themselves. The period of study was filled with doing homework, assignments, reading some books, and discussion. The presence of a tutor made the situation of the study quiet and disciplined. If they faced any difficulty, they asked their friends and the tutor. In the class, almost of the dormitory student less active in the learning process. Some of them reviews their study for the exam far in advance and there is also a sudden. (3) The result of students learning achievement was in the low criterion that is consist of 3 element that is remember, understand, and aply. the dormitory students who had a good learning strategy tended to get a good learning achievement in the class, while the dormitory students who had a bad learning strategy tended to get a low learning achievement in the class.

Key words: learning strategy, attitude, motivation, learning achievement, dormitory students.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

