

ABSTRAK

**ANALISIS SIKAP SISWA TERHADAP PELAKSANAAN PROGRAM
PRAKTIK INDUSTRI DALAM PENDIDIKAN SISTEM GANDA
DITINJAU DARI PRESTASI DAN PEKERJAAN ORANG TUA**
Studi Kasus di “SMK Sanjaya Pakem”

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Penelitian ini bertujuan untuk mengetahui : (1) sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda, (2) perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari prestasi belajar, (3) perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari pekerjaan orang tua.

Populasi dalam penelitian ini adalah siswa kelas III SMK Sanjaya Pakem, Sleman, Yogyakarta pada bulan Maret 2006 yang berjumlah 112 siswa. Penulis mengambil sampel sebanyak 80 siswa dengan teknik *proportional random sampling*, sedangkan pengumpulan data menggunakan teknik kuesioner dan dokumentasi. Teknik analisis data menggunakan *Multiattribute Attitude Model (MAM)* dan *Chi – Square* dengan taraf signifikansi 5%.

Hasil penelitian menunjukkan bahwa : (1) sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda adalah 24,9064 ini menunjukkan sikap yang sangat baik / sangat positif, (2) ada perbedaan sikap siswa terhadap pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari prestasi belajar ($\chi^2_{hitung} = 13,460 > \chi^2_{tabel} = 3,841$), (3) ada perbedaan sikap siswa terhadap Program pelaksanaan Praktik Industri dalam Pendidikan Sistem Ganda ditinjau dari pekerjaan orang tua ($\chi^2_{hitung} = 4,237 > \chi^2_{tabel} = 3,841$).

ABSTRACT**THE ANALYSIS OF STUDENTS' ATTITUDE TOWARD INDUSTRIAL PRACTICE PROGRAM IN DUAL EDUCATION SYSTEM BASED ON THE STUDENTS' ACHIEVEMENTS AND THEIR PARENTS' VOCATION**

A Case Study at "SMK Sanjaya Pakem"

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This research was aimed to find out: (1) the students' attitudes toward the implementation of Industrial Practice program in Dual System Education, (2) the students' attitudes difference toward the implementation of Industrial Practice program in Dual System Education viewed from the perspective of students' achievement, (3) the students' attitudes difference toward the implementation of Industrial Practice program in Dual System Education viewed from the perspective of parents' vocation.

The population included in this research was the third year students of SMK Sanjaya Pakem, Sleman, Yogyakarta from March 2006 consisted of 112 students. The writer took 80 students from the population for the research sample by Proportional Random Sampling technique, and to gather the data, questionnaire and documentation were used. The data analysis techniques used was Multiattribute Attitude Model (MAM) and Chi Square with 5% significant level.

The results of the research indicated that: (1) the students' attitude toward the implementation of Industrial Practice in Dual System Education was 24,9064 it means highly positive, (2) from the perspective of the students' achievement, there was a difference of the students' attitudes towards the implementation of Industrial Practice in Dual System Education ($\chi^2_{count} = 13,460 > \chi^2_{table} = 3,841$), (3) from the perspective of parents' vocation, there were different attitudes towards the implementation of Industrial Practice in Dual System Education ($\chi^2_{count} = 4,237 > \chi^2_{table} = 3,841$).