

PENGARUH PERSEPSI DUKUNGAN SOSIAL KELUARGA DAN LINGKUNGAN SEKOLAH PADA MOTIVASI BERPRESTASI SISWA SMA DI YOGYAKARTA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh persepsi dukungan sosial keluarga dan lingkungan sekolah pada motivasi berprestasi siswa SMA di Yogyakarta. Hipotesis penelitian ini adalah terdapat pengaruh persepsi dukungan sosial keluarga dan lingkungan sekolah pada motivasi berprestasi siswa SMA di Yogyakarta. Dukungan sosial merupakan variabel bebas, dan motivasi berprestasi merupakan variabel tergantung. Subyek dalam penelitian ini adalah 42 laki-laki dan 127 perempuan, dengan rentang usia 14-17 tahun dan duduk di kelas X atau XI. Pengambilan data dilakukan dengan pengisian skala dukungan sosial. Teknik analisis data penelitian ini menggunakan analisis regresi. Hasil analisis regresi menunjukkan bahwa terdapat hubungan pengaruh dukungan sosial pada motivasi berprestasi yang terbukti positif dan signifikan dengan nilai $p = 0,000$ dan nilai $F = 39,500$. Artinya, terdapat hubungan yang signifikan dalam pengaruh persepsi dukungan sosial keluarga dan lingkungan sekolah pada motivasi berprestasi siswa SMA di Yogyakarta. Dengan demikian hipotesis yang menyatakan bahwa dukungan sosial berpengaruh secara positif dan signifikan terhadap motivasi berprestasi diterima.

Kata kunci : *Dukungan Sosial, Motivasi Berprestasi, Siswa SMA di Yogyakarta*



THE INFLUENCE OF PERCEPTION FAMILY SOCIAL SUPPORT AND SCHOOL ENVIRONMENT ON ACHIEVEMENT MOTIVATION IN THE HIGH SCHOOL STUDENTS IN YOGYAKARTA

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ABSTRACT

This study is aimed to find out the influence of perception family social support and school environment on achievement motivation in the high school students in Yogyakarta. Hypothesis submitted in this research said that there is the influence effect between perception of family social support and school environment on achievement motivation in the high school students in Yogyakarta. Social support is an independent variable, and achievement motivation is not an independent variable. The subject came from 42 males and 127 females, which have range of age between fourteen until seventeen years old and come from grade ten to twelve in the high school. The data was collected by filling the social support's scale. The method of analysis data that has been used in this research is regression's analysis. The result of regression's analysis showed that there is relation the effects of social support on the achievement motivation that have been proven as positive and significant, with score of $p = 0,000$ and the score of $F = 39,500$. It has a meaning that there is significant's relation in the influence of perception family social support and school environment on achievement motivation in the high school students in Yogyakarta. As final result, hypothesis showed that social support affects positively and significantly against achievement motivation is accepted.

Keywords: *social support, achievement motivation, high school students in Yogyakarta*

