

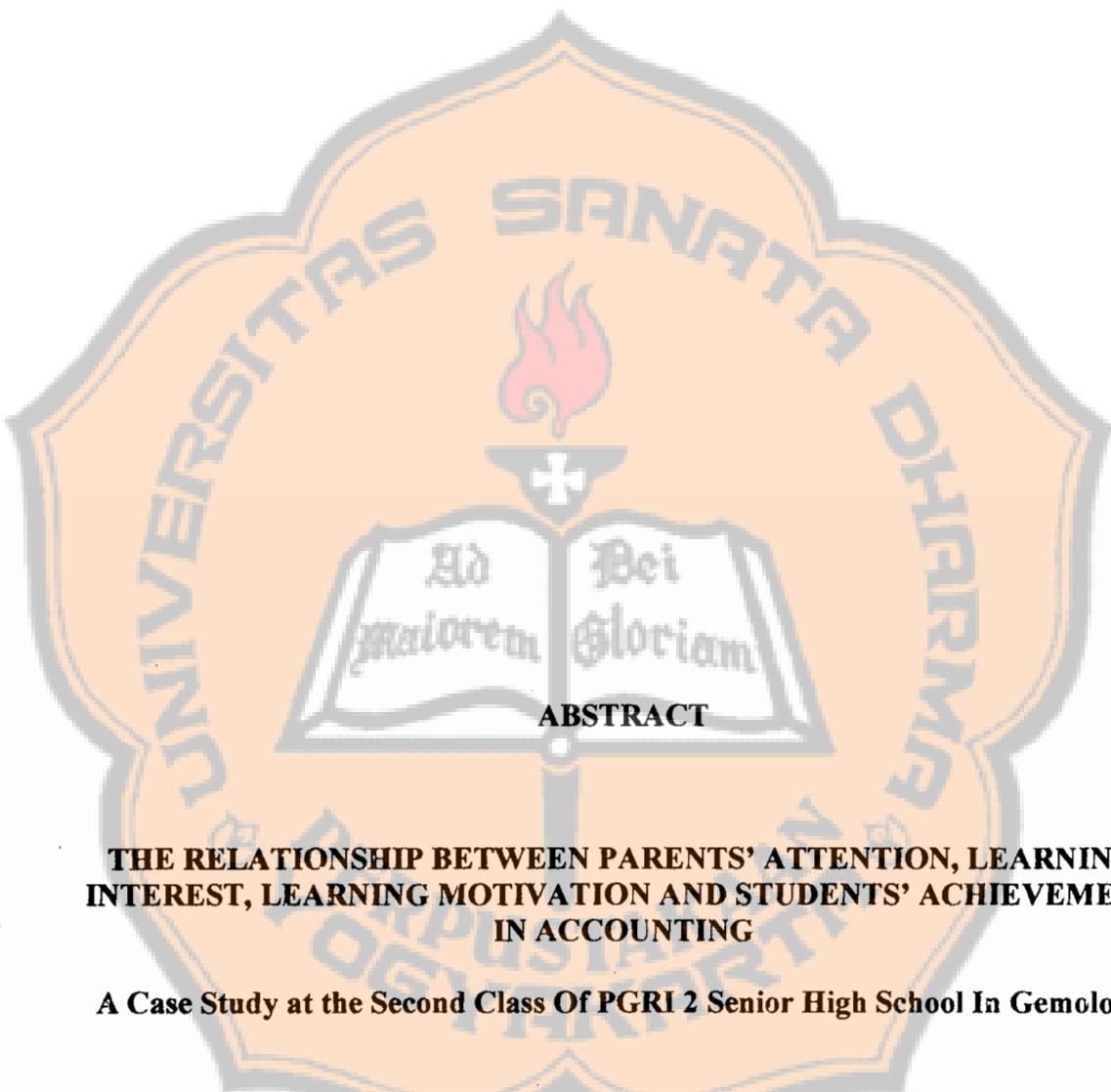
**HUBUNGAN ANTARA PERHATIAN ORANG TUA, MINAT BELAJAR,
MOTIVASI BELAJAR DENGAN PRESTASI SISWA PADA BIDANG STUDI
AKUNTANSI**

Studi Kasus : Siswa-Siswi Kelas II SMA PGRI 2 GEMOLONG

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2006

Penelitian ini bertujuan untuk mengetahui apakah: (1) ada hubungan positif antara perhatian orang tua dengan prestasi belajar; (2) ada hubungan positif antara minat belajar dengan prestasi belajar; (3) ada hubungan positif antara motivasi belajar dengan prestasi belajar; (4) ada hubungan positif antara perhatian orang tua, minat belajar, motivasi belajar secara bersama-sama dengan prestasi belajar.

Penelitian dilakukan di SMA PGRI 2 GEMOLONG. Populasi penelitian adalah seluruh siswa SMA PGRI 2 GEMOLONG. Besarnya sampel ditetapkan sebesar 104 siswa dan pengambilan sampel dilakukan secara *proportional random sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Pengujian hipotesis dilakukan berdasarkan analisis korelasi product moment dan analisis korelasi linier ganda, dengan taraf signifikansi (α) = 0,05.



**THE RELATIONSHIP BETWEEN PARENTS' ATTENTION, LEARNING
INTEREST, LEARNING MOTIVATION AND STUDENTS' ACHIEVEMENT
IN ACCOUNTING**

A Case Study at the Second Class Of PGRI 2 Senior High School In Gemolong

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2006**

The purposes of the research are to know whether there are positive relationship (1) between the attention of the parents' and the learning achievement; (2) learning interest and the learning achievement; (3) learning motivation and the learning achievement; (4) parents' attention, learning interest, learning motivation and learning achievement.

This research done at the Second Class of PGRI 2 Senior High School in Gemolong. The population of this research were 104 students. The technique of samples drawing done randomly. The techniques of data collection were documentation and questionnaire. The techniques of data analysis were *product moment correlation* and *multiple linier correlation* with the significant level (α) = 0,05.

The result of this research show that (1) there is positive and significant