



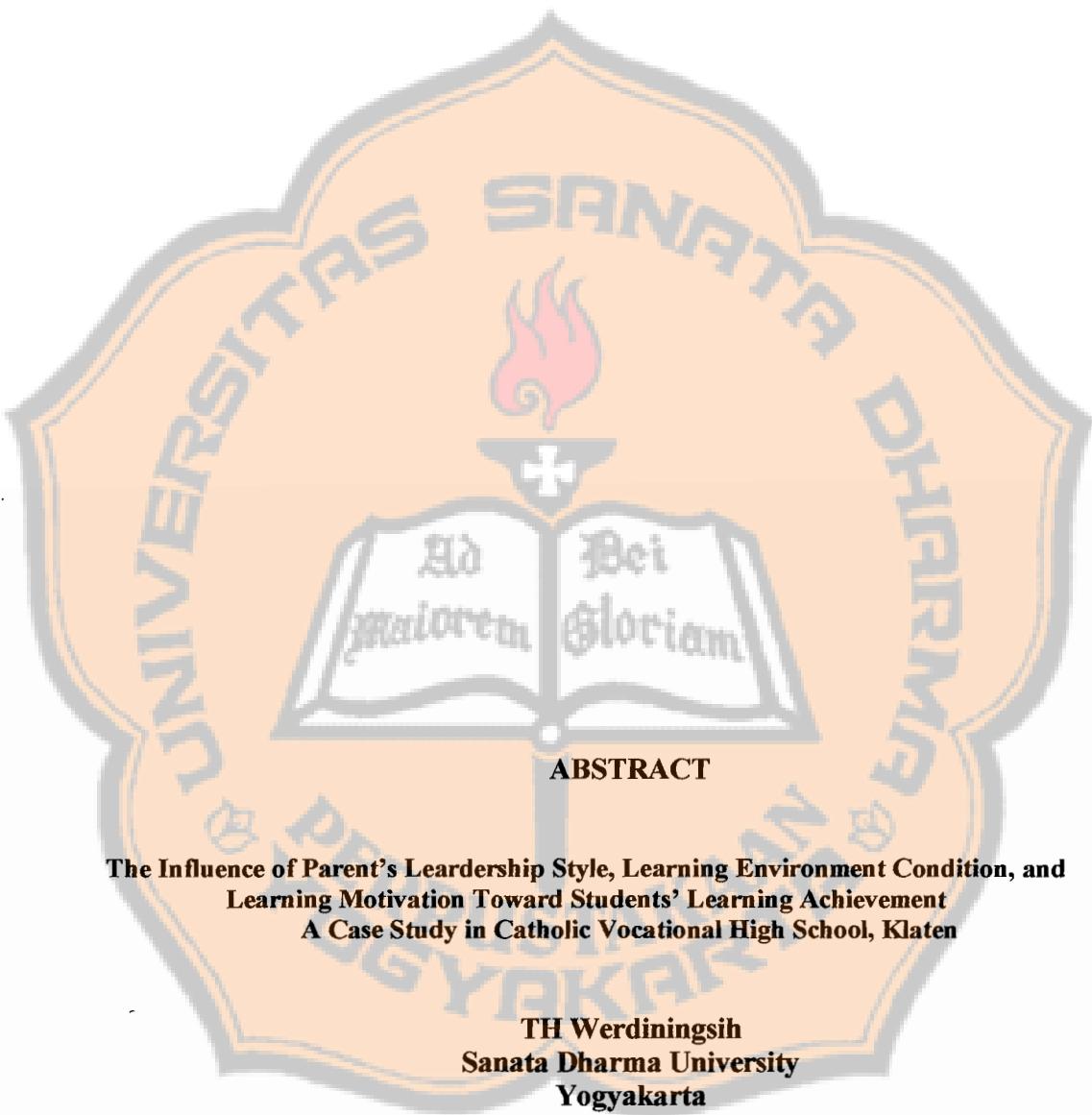
**Pengaruh Gaya Kepemimpinan Orang Tua, Kondisi Lingkungan Belajar,
dan Motivasi Belajar Terhadap Prestasi Belajar Siswa.
Studi Kasus Pada SMK Katolik Klaten**

**TH Werdiningsih
Universitas Sanata Dharma
Yogyakarta**

Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif gaya kepemimpinan orang tua terhadap prestasi belajar siswa; (2) ada pengaruh positif kondisi lingkungan belajar terhadap prestasi belajar siswa; (3) ada pengaruh positif motivasi belajar terhadap prestasi belajar siswa; (4) ada pengaruh positif gaya kepemimpinan orang tua, kondisi lingkungan belajar, dan motivasi belajar terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan di SMK Katolik Klaten pada bulan Oktober 2004. Populasi penelitian ini adalah seluruh siswa kelas III SMK Katolik Klaten. Sampel penelitian ini berjumlah 127 dan ditentukan berdasarkan metode *proporsional random sampling*. Teknik pengumpulan data dengan menggunakan angket dan dokumentasi. Teknik analisis data dilakukan dengan analisis regresi linear sederhana dan analisis regresi linear berganda.

Hasil penelitian ini menunjukkan bahwa: (1) gaya kepemimpinan orang tua berpengaruh positif terhadap prestasi belajar siswa ($t_{hitung}=3,388 > t_{tabel}$)



**The Influence of Parent's Leadership Style, Learning Environment Condition, and Learning Motivation Toward Students' Learning Achievement
A Case Study in Catholic Vocational High School, Klaten**

TH Werdiningsih
Sanata Dharma University
Yogyakarta

This research aimed at knowing whether or not: (1) there was any positive influence of parent's leadership style toward the students' learning achievement; (2) there was any positive influence of learning environment condition toward the students' learning achievement; (3) there was any positive influence of learning motivation toward the students' learning achievement; (4) there was any positive influence of parent's leadership style, learning environment condition, and learning motivation taken together toward the students' learning achievement.

This research was conducted in Catholic Vocational High School, Klaten in October 2004. The population of the research was all the third grade students of Catholic Vocational High School, Klaten. Total samples of the research were 127 students and they were collected by the use of questionnaire and documentation. The data analysis technique performed were simple linear regression and multiple linear regression analysis.

The result of the research suggested that: (1) the parent's leadership style