

ABSTRAK

**KESIAPAN SISWA UNTUK BERWIRAUSAHA
(Studi Deskriptif Kesiapan Berwirausaha pada Siswa Kelas XI
SMK NEGERI I SEDAYU Tahun Ajaran 2014/2015
dan Implikasinya Terhadap Usulan Topik-topik Bimbingan Karier)**

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Penelitian ini bertujuan untuk mendeskripsikan kesiapan berwirausaha pada siswa kelas XI SMK N I SEDAYU Tahun ajaran 2014/2015 dan mengidentifikasi item kesiapan berwirausaha yang capaian skornya terindikasi rendah pada siswa kelas XI SMK N I SEDAYU dalam implikasinya terhadap usulan topik-topik bimbingan karier.

Jenis penelitian adalah penelitian deskriptif dengan metode survey. Subjek penelitian keseluruhan adalah siswa kelas XI SMK N I SEDAYU jurusan TGB dan TITLAB yang berjumlah 89 siswa. Instrumen penelitian yang digunakan adalah kuesioner kesiapan berwirausaha siswa yang memuat sebanyak 39 item. Kuesioner disusun berdasarkan aspek-aspek kesiapan untuk berwirausaha yaitu percaya diri, berorientasi pada tugas dan hasil, keberanian mengambil resiko, kepemimpinan, keorisinilan, dan berorientasi ke masa depan. Tingkat reliabilitas kuesioner sebesar 0.90. Teknik analisis data yang digunakan adalah perhitungan persentase dengan pendistribusiannya berdasarkan kriteria kategorial yang dirumuskan Azwar. Kriteria terdiri dari tiga kategori yaitu, rendah, sedang, dan tinggi.

Hasil penelitian adalah (1) 48.3% siswa kelas XI SMK N I SEDAYU memiliki kesiapan berwirausaha pada kategori sedang, sisanya (51.7%) memiliki kesiapan berwirausaha pada kategori tinggi. (2) Dilihat dari capaian skor item kesiapan berwirausaha pada siswa kelas XI SMK N I SEDAYU, 46.2% item termasuk kategori sedang, sisanya (53.8%) item pada kategori tinggi. Butir-butir pengukuran kesiapan berwirausaha termasuk ke dalam kategori sedang dijadikan sebagai bahan usulan topik-topik bimbingan karier.

ABSTRACT

**STUDENTS' ENTREPRENEURSHIP READINESS
(A descriptive study on entrepreneurship readiness of the eleventh graders of
SMK N 1 SEDAYU academic year 2014/15 and its implication towards
proposed topics for career guidance)**

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This study is aimed at describing entrepreneurship readiness of the eleventh grade students of SMK N 1 SEDAYU academic year 2014/2015 and identifying the weaker scores of entrepreneurship readiness items and the implications of the study towards proposed topics for career guidance.

To accomplish this study, the researcher applied descriptive study using survey method. The subject of this study included all the eleventh grade students of this school majoring in TGB and TITLAB, which consisted of 89 students. Questionnaires of students' readiness for entrepreneurship were employed as the research instrument. The questionnaires were designed based on entrepreneurship readiness aspects. The aspects were: confidence, task and product orientations, the courage to take risks, leadership, authenticity, and future orientation with the reliability coefficient of 0.90. To analyze the data, the researcher used the percentage and distribution based on the categorial criterion that was formulated by Azwar. It consisted of three categories: low, average and high.

The first finding of the study was related to the students' entrepreneurship readiness: 48.3% students were categorized as averagely ready, and the rest of the students (51.7%) was categorized as highly ready. The second finding was related to the questionnaire items of entrepreneurship readiness which were chosen by the students. There were 46.2% average category items and 53.8% high category items. The items of entrepreneurship readiness measurements included in average category were then used as the consideration in the topic suggestions in career guidance.

Keywords : *averagely ready, highly ready, average, high*