

ABSTRAK**PENGEMBANGAN LEMBAR KERJA SISWA (LKS) MATA PELAJARAN EKONOMI PADA MATERI SISTEM DAN ALAT PEMBAYARAN KELAS X DI SMA NEGERI 1 PRAMBANAN, SLEMAN**

Penelitian ini bertujuan mengembangkan Lembar Kerja Siswa untuk meningkatkan kualitas belajar siswa, menggunakan pola pikir yang maksimal, menciptakan proses belajar yang aktif, proaktif dan menyenangkan pada pembelajaran Ekonomi di SMA Kelas X IPS.

Penelitian ini merupakan penelitian dan pengembangan (*research and development*). Prosedur penelitian dan pengembangan produk terdiri dari analisis kebutuhan/masalah, tahap pengembangan produk, tahap uji coba dan revisi produk serta menghasilkan produk massal, dan penyempurnaan laporan akhir. Validasi produk dilakukan oleh dua dosen Pendidikan Ekonomi dan dua pelaksana Kurikulum 2013 di SMA. Uji Coba lapangan dilakukan satu kali yaitu di Kelas X IPS 3 SMA Negeri 1 Prambanan. Teknik pengumpulan data yang digunakan dilakukan dengan observasi, wawancara, kuesioner, dokumentasi dan tes. Analisis data dilakukan dengan mencari skor rata-rata dan deskriptif.

Hasil penelitian menunjukkan bahwa LKS layak digunakan untuk pembelajaran Ekonomi materi Sistem dan Alat Pembayaran bagi siswa Kelas X IPS SMA. Hal tersebut ditunjukkan oleh: (1) hasil Penilaian Lembar Kerja Siswa yang sebelumnya digunakan di SMA Negeri 1 Prambanan belum memenuhi kriteria kelayakan pengembangan LKS; (2) hasil penilaian LKS Ekonomi di SMA Negeri 1 Prambanan, pada kriteria valid, yaitu “sangat valid” atau “sangat baik” dengan skor rata-rata nilai 4,342 atau 34%; (3) hasil penilaian LKS Ekonomi di SMA Negeri 1 Prambanan pada kriteria Praktis, yaitu “praktis” dengan skor rata-rata 4,08 atau 32%; (4) hasil penilaian LKS Ekonomi di SMA Negeri 1 Prambanan, pada kriteria efektif yaitu “sangat efektif” dengan skor rata-rata 4,418 atau 34%; dan (5) adanya perbedaan hasil belajar sebelum dan sesudah menggunakan LKS yang dikembangkan oleh peneliti yaitu nilai rata-rata siswa sebelum menggunakan LKS 79,44, sedangkan setelah menggunakan LKS nilai rata-rata siswa meningkat menjadi 88,48.

ABSTRACT**THE DEVELOPMENT OF STUDENT WORKING SHEETS FOR ECONOMIC SUBJECT ON THE MATERIAL SYSTEM AND THE PAYMENT OF THE TENTH CLASS IN SMA NEGERI 1 PRAMBANAN, SLEMAN**

This research aims to develop student working sheets to increase the quality of student learning in applying the maximum way of thinking, creating the active, learning process and pleasant learning process on economic subject the tenth grade students of social science class in Senior High School.

This research is a research and development. The procedure of research and development consists of need analysis/problems, the planning stages of product development, the initial product design phase and product revision, producing massal product and refinement of the final report. Validation was performed by two economic lecturers and two doers of 2013 Curriculum of Senior High School. Field trials were carried out in one that is in the tenth class of social sciences department of SMA Negeri 1 Prambanan. The techniques of data collection were observation, interviews, questionnaires, documentation and test. Data were analyzed by looking for mean and descriptive scores.

The result of research shows that student working sheets is feasible to use for economic learning material system and means of payment for the tenth class of social sciences department of Senior High School. It is represented by: (1) The result of student working sheets which are previously used in SMA Negeri 1 Prambanan, which hadn't met the eligibility criteria for the development of student working sheets; (2) The result of student working sheets of economic in SMA Negeri 1 Prambanan is "very valid" or "very good" with the average scores is 4,342 or 34%; (3) The result of student working sheets of economic in SMA Negeri 1 Prambanan is on practical criteria, it is "practical" with the average scores that is 4.08 or 32%; (4) The result of student working sheets of economic in SMA Negeri 1 Prambanan, on effective criteria is "very effective" with the average scores is 4,418 or 34%; and (5) There is the difference between learning result before and after using student working sheets which was developed by researcher, that is the average score of students before using student working sheets is 79,44, while after using student working sheets raises up to 88,48.