

ABSTRAK**PENGARUH MINAT BACA, DISIPLIN BELAJAR DAN
MOTIVASI BELAJAR TERHADAP PRESTASI BELAJAR
AKUNTANSI KEUANGAN DASAR I**

Studi Kasus pada Mahasiswa Tahun Akademik 2005/2006 Prodi Pendidikan
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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh positif minat baca terhadap prestasi belajar Akuntansi Keuangan Dasar I; (2) ada pengaruh positif disiplin belajar terhadap prestasi belajar Akuntansi Keuangan Dasar I; (3) ada pengaruh positif motivasi belajar terhadap prestasi belajar Akuntansi Keuangan Dasar I; (4) ada pengaruh positif minat baca, disiplin belajar dan motivasi belajar secara bersama-sama terhadap prestasi belajar Akuntansi Keuangan Dasar I.

Penelitian ini dilaksanakan di Universitas Sanata Dharma Yogyakarta pada bulan September 2006. Populasi penelitian ini adalah seluruh mahasiswa yang mengambil mata kuliah Akuntansi Keuangan Dasar I, tahun akademik 2005/2006 Program Studi Pendidikan Akuntansi, FKIP. Teknik pengumpulan data yang digunakan adalah kuesioner, dokumentasi dan wawancara. Teknik analisis data untuk menjawab permasalahan pertama, kedua dan ketiga adalah analisa regresi sederhana, sedangkan untuk menjawab masalah keempat digunakan analisa regresi linier ganda.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif minat baca terhadap prestasi belajar Akuntansi Keuangan Dasar I ($t_{hitung} = 2,063 > t_{tabel} = 1,665$); (2) ada pengaruh positif disiplin belajar terhadap prestasi belajar Akuntansi Keuangan Dasar I ($t_{hitung} = 5,086 > t_{tabel} = 1,665$); (3) ada pengaruh positif motivasi belajar terhadap prestasi belajar Akuntansi Keuangan Dasar I ($t_{hitung} = 3,400 > t_{tabel} = 1,665$); (4) ada pengaruh positif minat baca, disiplin belajar dan motivasi belajar secara bersama-sama terhadap prestasi belajar Akuntansi Keuangan Dasar I ($F_{hitung} = 34,987 > F_{tabel} = 2,725$).

ABSTRACT**THE INFLUENCE OF READING INTEREST, LEARNING DISCIPLINE AND LEARNING MOTIVATION TOWARDS ACHIVEMENTS OF STUDYING OF BASIC FINANCIAL ACCOUNTING I**

A Case Study on the Students of Accounting Departement, Faculty of Education Sanata Dharma University Yogyakarta in Academic Year 2005-2006

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The aims of this research are to know whether: (1) learning interest; (2) learning discipline; (3) learning motivation; (4) simultaneously learning interest, learning discipline, and learning motivation have positive influence towards learning achievements of studying the subject of Basic Financial Accounting I.

This research was carried out at Sanata Dharma University Yogyakarta in September 2006. The population of this research were all students of Accounting Departemant who took the subject of Basic Financial Accounting I in the Academic Year of 2005-2006. The techniques of gathering the data were questionnaire, interview and documentation. The technique of analyzing data to answer the first, second, and the third question was *simple regression analysis* while to answer the fourth question, *double linear regression analysis* was applied.

The results of this research show that: (1) learning interest has positive influence towards learning achievement of studying the subject of Basic Financial Accounting I ($t_{\text{count}} = 2,063 > t_{\text{table}} = 1,665$); (2) learning discipline has positive influence towards learning achievement of studying the subject of Basic Financial Accounting I ($t_{\text{count}} = 5,086 > t_{\text{table}} = 1,665$); (3) learning motivation has positive influence towards learning achievement of studying the subject of Basic Financial Accounting I ($t_{\text{count}} = 3,400 > t_{\text{table}} = 1,665$); (4) simultaneously learning interest, learning discipline, and learning motivation have positive influence towards learning achievement of studying the subject of Basic Financial Accounting I ($F_{\text{count}} = 34,987 > F_{\text{table}} = 2,725$).