

ABSTRAK

**PENINGKATAN PRESTASI BELAJAR SEJARAH MELALUI
PENDEKATAN *CTL MODEL NUMBERED HEADS TOGETHER* SISWA
KELAS X B SMA SANTO MIKAEL WARAK
TAHUN AJARAN 2012/2013**

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Penelitian ini bertujuan untuk mendeskripsikan peningkatan prestasi belajar sejarah siswa setelah menerapkan pendekatan CTL model *Numbered Heads Together* (NHT) kelas X B SMA Santo Mikael Warak tentang “tradisi sejarah dalam masyarakat Indonesia masa pra-aksara dan masa aksara”.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan model penelitian Hopkins dengan tahapan perencanaan, tindakan, observasi, dan refleksi. Subjek dalam penelitian ini adalah siswa kelas X B SMA Santo Mikael Warak yang melibatkan 26 siswa. Obyek penelitian adalah prestasi belajar sejarah siswa melalui model pembelajaran *Numbered Heads Together* (NHT). Data dikumpulkan dengan menggunakan tes dan observasi. Analisis data dengan menggunakan deskriptif prosentase.

Hasil penelitian menunjukkan bahwa terjadi peningkatan prestasi belajar siswa setelah diterapkannya model pembelajaran *Numbered Heads Together* (NHT) siswa kelas X B SMA Santo Mikael Warak. Pencapaian prestasi belajar siswa sesuai Kriteria Ketuntasan Minimal (KKM) 65 pada keadaan awal sebanyak 14 siswa dari 26 siswa (56%), siklus 1 meningkat menjadi 17 siswa dari 26 siswa (68%), dan pada siklus 2 meningkat lagi menjadi 26 siswa (100%). Peningkatan nilai rata-rata dari keadaan awal 61,0, pada siklus 1 meningkat 70,70, dan pada siklus 2 meningkat lagi menjadi 79,48.

ABSTRACT

**THE IMPROVEMENT OF LEARNING ACHIEVEMENT IN STUDYING
HISTORY THROUGH CTL APPROACH MODEL *NUMBERED HEADS
TOGETHER*
APPLIED FOR THE TENTH GRADE STUDENTS OF
SANTO MIKAEL WARAK SENIOR HIGH SCHOOL
2012/2013 ACADEMIC YEAR**

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This research aims to describe the improvement of students' learning achievement in studying history after the implementation of CTL model *Numbered Heads Together* (NHT) toward students of the tenth class of Santo Mikael Warak Senior High School related to the "historical tradition in Indonesian society during prehistory and history".

This research uses a Class Action Research (CAR) method which has been conducted by Hopkins, and the stages are planning, actions, observation, and reflection. Subjects of this research are 26 students of Santo Mikael Warak Senior High School. The object of this research is the students' achievement in studying history through *Numbered Head Together* model. The data were collected through test, observation, interview, and documentation. The analysis of the data is percentage description.

The results of this study show that there is an improvement of students' learning achievement after implementing *Numbered Heads Together* (NHT) learning model toward the students of the tenth class in Santo Mikael Warak Senior High School. Students' achievement according to Minimum Competency Criteria is 65, there are 14 students out of 26 students or 56 % at the beginning. In the first cycle, the number increases to 17 students out of 26 students or 68% and it also happens in the second cycle which consists of 26 students or 100%. The average score is 61,0 at the beginning, and increases to 70,70 in the first cycle and 79,48 in the second cycle.