

ABSTRAK

HUBUNGAN ANTARA PENDIDIKAN SISTEM GANDA, PRESTASI BELAJAR DAN PENYESUAIAN DIRI SISWA DENGAN KESIAPAN KERJA

Studi Kasus Pada SMK Kristen 2 Klaten

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara pelaksanaan pendidikan sistem ganda terhadap kesiapan kerja; (2) hubungan antara prestasi belajar terhadap kesiapan kerja; (3) hubungan antara penyesuaian diri siswa terhadap kesiapan kerja; dan (4) hubungan antara pelaksanaan pendidikan sistem ganda, prestasi belajar, dan penyesuaian diri siswa dengan kesiapan kerja.

Penelitian dilaksanakan di SMK Kristen 2 Klaten pada bulan Juni 2007. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Populasi dalam penelitian ini adalah seluruh siswa SMK jurusan akuntansi. Sampel dalam penelitian ini adalah siswa-siswi kelas 2 jurusan akuntansi SMK Kristen 2 Klaten yang berjumlah 97 siswa. Teknik analisa data menggunakan korelasi *product moment* dan regresi ganda.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan antara pelaksanaan pendidikan sistem ganda dan kesiapan kerja ($r = 0,039$; $p = 0,703$), (2) ada hubungan antara prestasi belajar dan kesiapan kerja ($r = 0,274$; $p = 0,007$), (3) tidak ada hubungan antara penyesuaian diri siswa dan kesiapan kerja ($r = 0,068$; $p = 0,510$), dan (4) ada hubungan antara pelaksanaan pendidikan sistem ganda, prestasi belajar, dan penyesuaian diri siswa dengan kesiapan kerja ($R = 0,310$; $p = 0,024$).

ABSTRACT

THE CORRELATION BETWEEN THE IMPLEMENTATION OF DOUBLE SYSTEM, STUDENT'S LEARNING ACHIEVEMENTS, STUDENT'S ADAPTATION AND STUDENT'S WORKING READINESS

A Case Study at 2 Christian Vocational Senior High School in Klaten Regency

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The aims of this research are to know the correlation between (1) the implementation of double system and student's working readiness; (2) student's learning achievement and student's working readiness; (3) student's adaptation and student's working readiness; and (4) the implementation of double system, student's learning achievements, student's adaptation and student's working readiness.

This research done at 2 Christian Vocational Senior High School in Klaten Regency in June 2007. The techniques of data collection were questionnaire, and documentation. The population of this research were all students of accounting department of Vocational Senior High School. The samples are 97 students of the second year of accounting department of 2 Christian Vocational Senior High School in Klaten Regency. The techniques of data analysis were *Product Moment Correlation and Double Regression*.

The result of this research shows that (1) there isn't any correlation between the implementation of double system and student's working readiness ($r = 0.039 > \rho = 0.703$); (2) there is correlation between student's learning achievement and student's working readiness ($r = 0.274 > \rho = 0.007$); (3) there isn't any correlation between student's adaptation and student's working readiness ($r = 0.068 > \rho = 0.510$); and (4) there is correlation between the implementation of double system, student's learning achievements, student's adaptation and student's working readiness ($R = 0.310 ; \rho = 0.024$).