



ABSTRAK

HUBUNGAN ANTARA PERSEPSI SISWA TENTANG VARIASI GAYA MENGAJAR GURU, DISIPLIN SISWA, DAN MOTIVASI BELAJAR SISWA DENGAN PRESTASI BELAJAR AKUNTANSI

Studi Kasus : Siswa Siswi SMK Koperasi Yogyakarta

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2005**

Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara: 1) Persepsi siswa tentang variasi gaya mengajar guru dengan prestasi belajar akuntansi, 2) Disiplin siswa dengan prestasi belajar akuntansi, dan 3) Motivasi belajar siswa dengan prestasi belajar akuntansi.

Populasi dari penelitian ini yaitu siswa kelas satu dan dua jurusan akuntansi SMK Koperasi Yogyakarta yang berjumlah 115 siswa. penelitian



ABSTRACT

THE RELATIONSHIPS BETWEEN STUDENTS' PERCEPTION OF TEACHER TEACHING STYLE VARIATION, STUDENTS' DISCIPLINE, STUDENTS' LEARNING MOTIVATION, AND ACCOUNTING LEARNING ACHIEVEMENT

**A Case Study at The Students of "Koperasi" Vocational High School,
Yogyakarta**

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The purpose of this research was to know the relationships between: 1) Students' perception of teacher teaching style variation and accounting learning achievement, 2) Students' discipline and accounting learning achievement, 3) Students' learning motivation and accounting learning achievement.

The population in this research was the first and second grade students' of "Koperasi" Vocational High School Yogyakarta majoring in