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@charset "UTF-8"; html{height:100%;padding-bottom:1px;} small,small{font-size:0.9em;} .cssTable { margin:0px;padding:0px; width:100%; box-shadow: 10px 10px 5px #888888; border:1px solid #ffffff; -moz-border-radius-bottomleft:0px; -webkit-border-bottom-left-radius:0px; border-bottom-left-radius:0px; -moz-border-radius-bottomright:0px; -webkit-border-bottom-right-radius:0px; border-bottom-right-radius:0px; -moz-border-radius-topright:0px; -webkit-border-top-right-radius:0px; border-top-right-radius:0px; -moz-border-radius-topleft:0px; -webkit-border-top-left-radius:0px; border-top-left-radius:0px; } .cssTable table { border-collapse: collapse; border-spacing: 0; width:100%; height:100%; margin:0px;padding:0px; } .cssTable tr:last-child td:last-child { -moz-border-radius-bottomright:0px; -webkit-border-bottom-right-radius:0px; border-bottom-right-radius:0px; } .cssTable table tr:first-child td:first-child { -moz-border-radius-topleft:0px; -webkit-border-top-left-radius:0px; border-top-left-radius:0px; } .cssTable table tr:first-child td:last-child { -moz-border-radius-topright:0px; -webkit-border-top-right-radius:0px; border-top-right-radius:0px; } .cssTable tr:last-child td:first-child{ -moz-border-radius-bottomleft:0px; -webkit-border-bottom-left-radius:0px; border-bottom-left-radius:0px; } .cssTable tr:hover td{ background-color:#e5e5e5; } .cssTable td{ vertical-align:middle; background-color:#fcfcfc; border:1px solid #ffffff; border-width:0px 1px 1px 0px; text-align:left; padding:7px; font-size:12px; font-family:Arial; font-weight:normal; color:#000000; } .cssTable tr:last-child td { border-width:0px 1px 0px 0px; } .cssTable tr td:last-child { border-width:0px 0px 1px 0px; } .cssTable tr:last-child td:last-child { border-width:0px 0px 0px 0px; } .cssTable tr:first-child td { background:-o-linear-gradient(bottom, #cccccc 5%, #cccccc 100%); background:-webkit-gradient( linear, left top, left bottom, color-stop(0.05, #cccccc), color-stop(1, #cccccc) ); background:-moz-linear-gradient( center top, #cccccc 5%, #cccccc 100% ); filter:progid:DXImageTransform.Microsoft.gradient(startColorstr="#cccccc", endColorstr="#cccccc"); background: -o-linear-gradient(top,#cccccc,cccccc); background-color:#cccccc; border:0px solid #ffffff; text-align:center; border-width:0px 0px 1px 1px; font-size:14px; font-family:Arial; font-weight:bold; color:#000000; } .cssTable tr:first-child:hover td { background:-o-linear-gradient(bottom, #cccccc 5%, #cccccc 100%); background:-webkit-gradient( linear, left top, left bottom, color-stop(0.05, #cccccc), color-stop(1, #cccccc) ); background:-moz-linear-gradient( center top, #cccccc 5%, #cccccc 100% ); filter:progid:DXImageTransform.Microsoft.gradient(startColorstr="#cccccc", endColorstr="#cccccc"); background: -o-linear-gradient(top,#cccccc,cccccc); background-color:#cccccc; } .cssTable tr:first-child td:first-child { border-width:0px 0px 1px 0px; } .cssTable tr:first-child td:last-child { border-width:0px 0px 1px 1px; }
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Results	Query	Domains (original links)
8 results	Historically, Soeharto’s military regime ended in 1998 and was replaced by a civilian government	en.wikipedia.org en.wikipedia.org en.wikipedia.org nigeriaembassyusa.org 2009-2017.state.gov refworld.org nomura.com rug.nl
Unique	How far did the political change influence the contents of history textbooks in Indonesia	-
Unique	In order to answer this question this article applies Critical Discourse Analysis (CDA) to textual sources in order to expose their historical and sociocultural dimensions	-
Unique	The results show that, in the post-Soeharto era, military perspectives continue to dominate discourse production in secondary education history textbooks and deny the recent important role of civilian leadership	-

Unique	The predominant glorification of the military in the historical narratives demonstrates evidence that the armed forces still influence secondary education history textbook production in the modern era	-
Unique	Recent research in Pakistan history textbooks illustrates that “main characteristics are violent conflict and war as the grand narration	-
5 results	In Indonesia, military discourses for secondary education level history books were produced and developed during the reign of the military regime under President Soeharto (1967-1998)	homerdixon.com apcss.org eh.net en.wikipedia.org nytimes.com
Unique	The discourse production was done in two ways	-
Unique	The second is heroification of military figures that was done through describing the historical leaders as having heroic characters and attitudes	-
5 results	From the military regime perspective, production of military discourses in history textbooks aimed to promote their interests, 2 especially in legitimizing its political power	ces.uc.pt d-scholarship.pitt.edu thesis.honors.olemiss.edu japss.org dukespace.lib.duke.edu
Unique	To legitimize the drastic and sudden change to the new regime an historical narrative was constructed that portrayed them as worthy and proper to hold political power	-
Unique	Following the Asian economic crisis, President Soeharto’s regime collapsed in May 1998 after student demonstrations that had emerged since the end of 1997	-
5 results	The students’ movement demanded a new political agenda that is called as the six political reformations	lessonsite.com en.wikipedia.org en.wikipedia.org en.wikipedia.org eiu.edu
Unique	The reformation agenda aimed to eliminate military power from politics and restore Indonesia as a democratic state	-
Unique	There were two important steps in eliminating the power of the military in politics	-
Unique	The initial step involved reducing military members’ representation in the House of Representatives from seventy five to thirty eight persons in 1999	-
Unique	5 Finally, in 2004 the House of Representatives passed the Armed Forces Act that forbids all active soldiers from being elected to political positions	-
5 results	Civil leaders governing Indonesia in the post-Soeharto era, who equally needed legitimation in developing civil society were frequently neglected in the historical narratives	scholarspace.manoa.hawaii.edu edgs.northwestern.edu icnl.org ageing.ox.ac.uk siteresources.worldbank.org
Unique	In history textbook production, the political change should have supposedly decreased military discourses and replaced them with more civilian discourses	-
Unique	An anomaly occurred that while neglecting the discourse of civil society the military narratives continued to increase in history textbooks that were prominently produced and promoted since 1998	-

Unique	7 The fall of Soeharto in 1998 did not bring essential changes to the knowledge that is distributed through history courses and textbooks	-
Unique	Military discourses produced by Nugroho Notosusanto at the beginning of the Soeharto era continued to be reproduced and distributed in the history textbooks in the Post-Soeharto era	-
5 results	Methodology The main question of this research is how far the political change influences discourse production in recent history textbooks in Indonesia	nationalreview.com web.math.rochester.edu albany.edu rm.coe.int edsources.org
Unique	To answer the question, this study focused on the changes of military discourses from the Soeharto to the post-Soeharto era in secondary level high school history textbooks	-
Unique	According to recommendations of UNESCO, the researcher chose to use the hermeneutic approach	-
Unique	8 The textbooks are treated as primary sources that represent intuitive understanding of textbook writers both of the historical events discussed and the socio-cultural environment	-
Unique	When explaining and reconstructing historical events, a textbook writer is interpreting or making meaning of the past based on academic exercises, experiences, and subjective situation	-
Unique	9 From this viewpoint, textbooks are historical documents that contain social realities of the past, but are limited in their factual completeness	-
Unique	This research mainly used three history textbooks that are endorsed as mandatory textbooks by the Ministry of Education	-
5 results	The first is Sejarah Nasional Indonesia untuk SMA [National History of Indonesia for High School] by Nugroho Notosusanto and Yusmar Basri (1981)	libraries.ucsd.edu mass.gov thepointsguy.com rn.ca.gov foxnews.com
Unique	This book was not traded but was distributed for free to all schools as a mandatory textbook to support the implementation of the 1975 curriculum	-
19 results	Since the curriculum was renewed in 1984, the textbook remained as a mandatory textbook	en.wikipedia.org articles.chicagotribune.com tusb.stanford.edu rasmussen.edu insidehighered.com talk.collegeconfidential.com csub.edu dailybruin.com dsa.vt.edu dailycal.org
Unique	These textbooks were used as supporting books and the contents are not much different from the mandatory textbook	-
8 results	In the 1994 curriculum, there were at least three important changes	onetohio.org dodgecitymiddleschool.pbworks.com ascd.org www3.wcschools.com esc4.net nctesecondary.blogspot.com effectiveteacher.wcpss.net wtulocal6.org
Unique	First, there was the change from the semester system into a quarterly system	-

Unique	Second, the Pendidikan Sejarah Perjuangan Bangsa [PSPB/ History Education of the Nation Struggle], which was added in the 1984 curriculum lesson, was removed	-
Unique	Third, the mastery of the material became the main objective of the history lesson	-
5 results	10 These three changes caused historical materials to deepen in scope and the narratives in textbooks to be more detailed	adventuresinspeducation.wordpress.com east.kernhigh.org education.qld.gov.au aisz.hr usd480.net
5 results	One of the famous textbooks is that written by I Wayan Badrika (1997)	envirosapes.com wepa-db.net epa.gov jce.chitkara.edu.in explainthatstuff.com
Unique	Its content (221 pages) is almost twice the length than the Notosusanto and Basri's (1981/1986) section (122 pages) covering the same topics related to Indonesian independence revolution	-
Unique	Other differences are in the style of language used and presentation	-
Unique	The Badrika's language style is more acceptable for high school students and is equipped with illustrations, additional information, and structured tasks	-
Unique	In 2005 The Ministry of Education established Badan Standar Nasional Pendidikan (BSNP/the National Board for Education Standards) in charge of the selection of textbooks for the 2006 curriculum	-
Unique	For the 2013 curriculum, the Ministry of Education set up a team of history textbook writers, which consisted of five groups of teams	-
Unique	Each group was asked to write history textbooks in accordance with a predetermined class and semester	-
Unique	The topic of Indonesian Independence revolution became part of the history textbook for grade XI, 2nd semester, which is written by Sardiman	-
Unique	and Amurwani Dwi Lestariningsih	-
Unique	The textbook is used as subject text in this study	-
Unique	Table 1 below lists the surveyed texts about the Battle of Medan that is narrated by textbooks as the most heroic struggle that happened outside of Java Island	-
Unique	The battle is used to proof that the War for Independence between the Indonesian youth militias against the British troops and the Dutch was a nationwide movement	-
Unique	Chapter IV: Independence War	-
Unique	Subchapter B: Facing Dutch Aggression and Communist Party Rebellion	-
Unique	141) Medan mentioned in a sentence together with Palembang and other battles	-
Unique	1984 Moedjanto, et al	-

Unique	(1992) National History of Indonesia Chapter IV: Independence War	-
Unique	Subchapter B: Facing 1 (p	-
Unique	101) Medan mentioned in a sentence together with Jakarta, Surabaya, for High School	-
5 results	Dutch Aggression and Communist Party Rebellion	ahs.asheboro.k12.nc.us friscoisd.org dematha.org bhmschools.org ohsd.net
Unique	Semarang, Yogyakarta, Bandung, Palembang, and Makassar battles	-
Unique	1984 Lestariyono (1989) Education History of National Struggle	-
Unique	The Beginning of Negotiations Indonesia - Netherlands 11 (pp	-
Unique	The Independence Proclamation and Defending Sovereignty 247 (pp	-
Unique	2006 Tarunasena (2006) History for High School	-
5 results	Chapter I: From 17 August 1945, Proclamation to The Comeback of United State of Indonesia	chegg.com chegg.com chegg.com chegg.com chegg.com
6 results	Subchapter D: Conflict between Indonesia-Dutch 1945-1949	slideshare.net ncbi.nlm.nih.gov st-andrews.ac.uk brocku.ca languagetesting.info academia.edu
5 results	2013 Sardiman AM, and Amurwani History of Indonesia	www2.gsu.edu owl.english.purdue.edu integrity.mit.edu springer.com writingenglish.com
Unique	Chapter VI: Revolution in Defending the 558 (pp	-
5 results	11 The textual analysis comprises two forms: linguistic analysis and intertextual analysis	thesaurus.com thesaurus.com thesaurus.com thesaurus.com dictionary.com
Unique	12 Linguistic analysis treats language as a tool of domination that consists of assumptions, ideology, and messages conveyed by textbooks to students as the audience	-
Unique	13 The linguistic analysis was done through examining its cohesion and coherence, language order and also the diction used	-
Unique	The goal of CDA is to find: (1) the superior terms in words, sentences or phrases	-
Unique	The superior terms are "not only the object of a particular knowledge but also the object of a vision" 14 , and mark the presence of interest groups	-
Unique	15 In other words, the function of superior terms is to represent interest groups (self)	-
Unique	(2) The inferior terms act as the binary opposition of the superior terms (us/them)	-

Unique	As the opposition, the inferior terms contextually serve to negate the other parties (others)	-
Unique	Negation can be an expression of blaming, villainizing or victimizing 'others' that are deemed as not in line with the ruling group	-
Unique	Dwi Lestari- ningsih (2014) Symbols of NKRI	-
Unique	Additionally, the intertextual analysis shows how text sources selectively draw upon "orders of discourse" which are available to text producers and interpreters in particular social circumstances	-
Unique	16 In this study the researcher examined the use of other source texts in the process of production of the newly written texts	-
Unique	Discourse practice is related to the production, distribution and consumption of texts	-
Unique	Each curriculum was produced through specific controls set by the Ministry of Education 17 and distributed with defining type and characteristics of the texts	-
5 results	Only recently were alternative printings allowed through strictly controlled private publishers	twitter.com en.wikiquote.org youtube.com en.wikipedia.org moviemistakes.com
Unique	Similarly, consumption depends on the influence of social context when the texts were published, for example, presently secondary level history textbooks are available for free online	-
5 results	Hegemony in this context highlights both how power relations constrain and control productivity and creativity in discourse practice	biblehub.com biblehub.com incm.org washingtonubf.org bible.com
Unique	18 Change is investigated in terms of the mapping onto one another of shifting, unstable sociocultural practices	-
Unique	In this study, the ongoing changes of political roles played by the military are positioned as contexts of discourse production	-
Unique	While the historical narratives in the textbooks focus on the military, in fact the Indonesian revolution involved all people, both civilian and the Army	-
Unique	The newly born state had to face conflict with three parties: the Japanese Army, the British Army as a representative of the Allied Powers, and the Dutch	-
5 results	20 The Japanese Army tried to maintain the status quo of Indonesia until the arriving of the Allied Forces	historyisfun.org en.wikipedia.org en.wikipedia.org mountvernon.org encyclopedia.com
Unique	Additionally, the British Army came to release prisoners and disarm Japanese troops	-
Unique	At last, the Dutch considered that Indonesia was still their colony, so they wanted to regain sovereign control over their colonial land	-
Unique	The Dutch came to Indonesia by following in the wake of the British Army	-

Unique	23 Indonesian leaders realized that the Allied members, - as the winners of World War II- saw that the Netherlands had the right to re-colonize Indonesia	-
5 results	Therefore, Indonesia was actively trying to resolve the colonial conflict through negotiations	pt.scribd.com es.scribd.com scribd.com Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo 5 results
Unique	The first prime minister of Indonesia, Sutan Syahrir, stated: "If the Dutch try to seek agreement with the violent way, there will be no agreement achieved"	-
Unique	24 In the Soeharto era, the revolution history was constructed to glorify military roles and its contributions in defending Indonesian independence	-
Unique	The fact that members of the Indonesian government also used diplomatic ways was treated as the naive way	-
5 results	Production of military discourse was done by narrating the success of laskar pemuda (youth militias) in taking arms from the ousted Japanese Army	en.wikipedia.org en.wikipedia.org indonesia-nederland.org britannica.com britannica.com
5 results	The war happened in many big cities such as Jakarta, Surabaya, Semarang, Yogyakarta, Bandung, Medan, Palembang, Makassar, and many other places where the Japanese Army had settled	indahnesia.com thejakartapost.com wluml.org web.mit.edu indonezia.ro
6 results	To glorify the military actions, the history textbook highlights that: "at the end we succeeded in defending the sovereignty of the Republics of Indonesia	lastafternoon.wordpress.com en.wikipedia.org en.wikipedia.org en.wikipedia.org en.wikipedia.org
Unique	" 26 Intertextuality study explored narrations in history textbooks that presented the civilian struggle as the unsuccessful and compromising diplomatic way	-
Unique	Most of the historical narratives downplayed the importance of political diplomacy	-
Unique	For example, it was explained that in November 1946 negotiations were held between Indonesian and Dutch representatives in Linggajati, Cirebon, West Java	-
Unique	27 Table 2 below provides excerpts from the Indonesian/Netherlands Treaty Agreements	-
5 results	Excerpts from Indonesian/Netherlands Treaty Agreement Linggajati Agreement 28 Renville Agreement 29 Signed at 15 November 1947	amazon.com bookstore.gpo.gov bordeninstitute.army.mil herald.dawn.com www2.byui.edu
Unique	That a stand fast and cease fire order be issued separately and Indonesia as exercising de facto authority over Java, Madura and Sumatra	-
Unique	The areas occupied by Allied or Netherlands forces shall be included gradually, through mutual co-operation, in Republican territory	-

12,200 results	simultaneously by both parties immediately upon the signing of this agreement and to be fully effective within forty-eight hours	en.wikipedia.org quizlet.com en.wikipedia.org military.wikia.com everipedia.com en.wikipedia.org mypcdefender.blogspot.com military.wikia.com quizlet.com en.wikipedia.org
Unique	By using “among them” the history textbooks display only two points from 18 points of the Linggajati agreement articles	-
Unique	It is interesting that the two points are chosen showing that the agreement is a disadvantage to the independent Indonesian position	-
Unique	The points displayed are intended to describe the failure of civilian leaders in negotiating Indonesian interests	-
Unique	Applying Derrida’s theory, 30 the narration represents the Armed Forces’ interest as a dominant group using the separatist/union language to draw binary opposition between Army and civilian leaders	-
Unique	In supporting the military discourses, the textbooks glorify specific military figures	-
Unique	General Soedirman, a founding father of the Indonesian Army, is one of the historical actors who were given a special description	-
Unique	The history textbooks explain that “he was suffering from a lung disease	-
Unique	” When the Dutch attacked in December 1948, he led the Armed Forces in guerrilla warfare	-
Unique	He is described as a leader who “provided grip and inner strength to the people and the soldiers against the Dutch troops	-
Unique	Heroification was also done to Soeharto	-
Unique	The Indonesian Army attacked at daylight and succeeded to occupy the city for six hours	-
Unique	In contrast, when describing civilian leaders, history textbook takes a negative perspective	-
Unique	For example, when explaining actors behind the decision of presidency at 19 December 1948, the textbook says those were President Soekarno and Vice president Mohammad Hatta	-
Unique	33 They decided to stay at the Presidential palace with the consequence they were captured by the enemy (Dutch troops)	-
Unique	The textbook criticizes their decision explaining the psychological impact suffered by Indonesian people and the Armed Forces	-
Unique	Those interpretations emphasized negative criticisms toward the civilian leaders	-
Unique	The purpose of the negation is that only the military always stands on the side of the people	-

Unique	General Soedirman as Chief Commander of the Armed Forces was invited and came, but he walked out	-
Unique	35 He was the key figure in constructing military versions of the Indonesian history for schools to infuse military values that are called as "1945 values"	-
5 results	What are the 1945 values	genius.com azlyrics.com youtube.com youtube.com rtd.rt.com
5 results	37 Beginning in 1971 he also became the chief of a project in writing the National History of Indonesia	en.wikipedia.org en.wikipedia.org en.wikipedia.org realclearworld.com iwm.at
3 results	The members of the editing team were Nugroho Notokusanto as Chairman, Yusmar Basri as Secretary with the members:	jurnal.fkip.unila.ac.id sedotin.com 1080.plus
Unique	Lapian, Bambang Sumadio,	-
Unique	Bintarti, Djokosuryo, Edhi Wuryantoro, Hasan Mu'arif Ambary, and Saleh	-
Unique	Djamhari, many of whom were military officials	-
Unique	Nugroho Notokusanto was appointed as Minister of Education in 1983	-
Unique	As in the narrating of the revolution, the materials of PSPB also emphasized the historical military actions that stressed the physical struggles	-
Unique	The difference was that PSPB has a broader historical period, starting from Dutch Cultivation System (1830) and going up to the New Order under Soeharto	-
Unique	Another striking difference is the style of language used in PSPB textbooks, which was very provocative, and demeaning to the Dutch	-
Unique	For example when narrating the Good Will Commission role in conflict between Indonesia and the Dutch, a PSPB textbook explains that "Dutch colonials indeed were tricky, rotten and awkward	-
Unique	During the negotiations, which were drawn out, the Dutch continuously brought military personnel and weaponry from their motherland, the Netherlands	-
Unique	The Dutch also recruited indigenous people, who were demoralized and less aware of what was the meaning of the nation's independence and sovereignty, into the Dutch army	-
Unique	"With a variety of pretexts, among others was making a misinterpretation to the results of the negotiations, the Dutch considered Linggajati was not to be carried out	-
Unique	The Dutch launched the first military aggression on 21 July 1947	-
Unique	The Indonesian people did not let the Dutch to be rampant	-

Unique	The Dutch aggression was faced with the launch of the first War of Independence	-
Unique	Indonesian people waged a War of Independence with the spirit and slogans “Merdeka atau Mati” (Freedom or Die), “Sekali Merdeka Tetap Merdeka” (Once free, forever free)”	-
Unique	39 Military discourses produced by Nugroho Notokusanto are important to the education historiography	-
Unique	The history textbooks that he wrote became the main source for other history textbook writers in the Soeharto era	-
Unique	The consequence is that history textbooks used at the secondary education level were predominately military in discourse	-
Unique	Military discourse in the Post-Soeharto era Eight years after the fall of Soeharto, Indonesia renewed its national curriculum in 2006	-
Unique	The history textbooks for the 2006 curriculum were distributed through the electronic textbook system and can be downloaded for free	-
Unique	The military discourses are found at Sejarah untuk SMA (History for High School), sub-chapters titled “Social Unrest” and “Indonesia-Dutch conflict	-
Unique	But it did not happen	-
Unique	The textbook for the 2006 curriculum still produced strong military discourses and the narration was lengthened	-
Unique	One example is the narration of textbooks about the famous first Medan battle	-
5 results	41 The strong military discourses can also be found when the textbook is narrating the Renville Agreement on 17 January 1948	san.beck.org en.wikipedia.org en.wikipedia.org en.wikipedia.org en.wikipedia.org
Unique	The military discourse is represented through explaining military impacts of the agreement	-
Unique	The textbook stated that “contents of the Renville agreement were very misleading for Indonesia	-
Unique	Damarwulan and Ranggalawe troop divisions from East Java and Siliwangi troop division from West Java Siliwangi had moved to Yogyakarta	-
Unique	As a result, the power of the Dutch in provinces which were left by Indonesian troops grew to be stronger	-
Unique	In addition, some members of the military in the West Java who did not follow the military migration started the Darul Islam movement	-
Unique	43 Borrowing Mietzner’s view, Indonesian military has a hybrid character	-
Unique	44 In other words, they are no longer to be the formerly strong-armed actors of national politics but have a more "behind the scenes" role	-

Unique	45 In 2013 the Indonesian Department of Education (DoE) launched a new national curriculum called Curriculum 2013	-
479 results	New history textbooks were published in 2014 and 2015 titled Sejarah Indonesia (History of Indonesia)	journals.uchicago.edu id.scribd.com archive.org scribd.com id.scribd.com issuu.com archive.org issuu.com scribd.com es.scribd.com
Unique	There are five volumes and each volume was written by a different team of writers	-
Unique	The story of the Indonesian Independence revolution is found in volume 2b	-
Unique	The sub-chapter explains the fighting that occurred in various areas, such as Semarang, Yogyakarta, Surabaya, Ambarawa, Medan, Bandung, and Sulawesi	-
2,340,000 results	The explanation of each regional clash is done with in-depth descriptions	en.wikipedia.org macon.com en.wikipedia.org snopes.com sacbee.com styrowing.com runningforfitness.org historynet.com usatoday.com styrowing.com
Unique	In describing the famous first Battle of Medan, the textbook for the 2013 curriculum spends three pages and 558 words	-
Unique	The narration of every episode of the Medan battle is very detailed, and covers historical actors who were involved among British troops, Dutch and Indonesia	-
Unique	It begins with the coming of the Allied troops under Brigadir General	-
Unique	Kelly until the establishment of Komando Resimen Laskar Rakyat Medan Area (the Command of People Militia Regiment of Medan Area)	-
Unique	Apparently the ex-prisoners were directly formed into the KNIL (Koninklijke Nederlands-Indische Leger/The Royal Netherlands East Indies Army) battalion in Medan	-
Unique	With the power that they had, their attitude was changed to be arrogant because they felt as the winner of the war	-
187 results	This attitude provoked various incidents that were made spontaneously by the Indonesian youth	issuu.com scribd.com linkedin.com wikivisually.com unpan1.un.org en.wikipedia.org scribd.com fr.linkedin.com fr.scribd.com
Unique	The first incident occurred at Bali Street, Medan on 13 October 1945	-
Unique	The incident happened when a hotel guest snatched and trampled a Red White badge worn by an Indonesian	-
Unique	As a result, the hotel was attacked and vandalized by youths	-
Unique	The incident then spread to other cities like Pematang Siantar and Berastagi	-

5 results	" 47 Besides deepening historical explanation, the textbook for the 2013 curriculum also narrates a violent conflict that was never mentioned by the earlier history textbooks	en.wikipedia.org cia.gov uca.edu search.archives.un.org britannica.com
5 results	Two groups of the Naval forces led by Captain Markadi and Waroka, and one group of the Army under the command of Lieutenant Colonel I Gusti Ngurah Rai	en.wikipedia.org britannica.com sjsu.edu encyclopedia.com ide.go.jp
5 results	The operation was planned by the three-point landing	nytimes.com history.com quora.com westpointhistoryofwarfare.com insideindonesia.org
Unique	Waroka troops landed in Gerokgak and Celuk Bawang beaches	-
Unique	Makardi troops landed between Cupel and Candi Kusuma, Jembrana and Gurah I Gusti Rai troops landed in the Yeh Kuning beach	-
2 results	" 48 The plan did not run well	cvcoralinternational.com tribuneindia.com
Unique	The crossing operation "was intercepted by Dutch sea patrols who immediately opened fire towards the Ngurah Rai troops	-
Unique	Consequently Cokorde Rai Gambir and Cokorde Dharma were killed	-
Unique	The two groups landed in Yeh Kuning and Ngurah Rai troops returned to Muncar	-
19 results	The next day, 4 April 1946, the Ngurah Rai troops could land at Pulukan and continued to Munduk Malang	sportandeu.com ijals2.usb.ac.ir researchgate.net researchgate.net latrobemelbourne.academia.edu ijals2.usb.ac.ir researchgate.net all-searches.com Free Download Mozilla Firefox® Web Browser www.mozilla.orgDownload Firefox - the faster, smarter, easier way to browse the web and all of Yahoo Also Try health science journal volume 6 issue 3issue 2 billdiabetes insight newsletter volume 6 issue 16issue 2 polltime for kids volume 6 issue 8issue 2 columbus ohioskunk magazine volume 6 issue 4issue 56 ohio12Next19 results
748 results	" 49 The history textbook for the 2013 curriculum also presents military discourse through glorifying military figures	muse.jhu.edu researchgate.net berghahnjournals.com researchgate.net berghahnjournals.com journals.berghahnbooks.com journals.berghahnbooks.com deepdyve.com deepdyve.com holocausteducation.org.uk
Unique	Heroification of Soedirman occurs especially when the history textbook is explaining the Army victory in the Semarang battle	-
Unique	You are the source of power and victory	-

148,000 results	Please forgive your humble servant who is weak and powerless and give us strength"	indiana.edu tophelpbuyessay.life doctoraldissertationonline.com writingdoctoraldissertation.customhelpme.com thoughtco.com lcus.edu topfastworkessay.life writingcenter.unc.edu doctoraldissertationonline.com topenglishwriteessay.life
66,300 results	" 53 General Soedirman is not only presented from his leadership capability, but also from his personality	gse.harvard.edu dash.harvard.edu law.gwu.edu doe.mass.edu library.sonoma.edu chroniclevitae.com scholar.harvard.edu linkedin.com rockford.edu edutopia.org
35,600 results	The addition of the personality of Soedirman shows that military discourse production through secondary education history textbooks is getting stronger by adding a positive personalistic portrayal	nrs.harvard.edu nrs.harvard.edu library.harvard.edu library.bu.edu spatialdataonline.org mycoportal.org dash.harvard.edu lynda.harvard.edu dash.harvard.edu ssir.org
Unique	The difference is that the textbook for the Curriculum 2013 stressed the significant contribution of the historical moment in defending Indonesian independence	-
Unique	The textbook explains the international importance by saying that "although Indonesian troops occupied the city of Yogyakarta only about six hours, but this attack was very significant for Indonesia	-
2,380,000 results	Besides firing the spirit of the people, the attack also demonstrates to the world that Indonesia is still powerful	dnr.wi.gov dnr.wi.gov risk.net racingpost.com en.wikipedia.org renewableenergy-asia.com wondermandiaries.blogspot.com eacd2016.org mantecamoose.com otteryfood.org
1 result	At that time, there were some foreign journalists in Yogyakarta who had important roles in informing the state of Indonesia to the world"	coeduw.uobaghdad.edu.iq
Unique	Compared to the textbooks for the 2006 curriculum, the similarities are quite prominent, especially in narrating the negative impacts of the Renville agreement	-
15 results	The similarities are also found in other historical events used in the narratives, such as the Linggajati Agreement and Soekarno's Cabinet decision on 19 December 1948	differences.dukejournals.org differences.dukejournals.org researchgate.net readinglists.city.ac.uk readinglists.city.ac.uk palgraveconnect.com researchgate.net
13 results	Military discourses produced by Nugroho Notokusanto at the beginning of the Soeharto era were reproduced and distributed in the history textbooks in the Post- Soeharto era	en.wikipedia.org muse.jhu.edu researchgate.net researchgate.net bellasartes.gob.ar
24 results	The strengthened military discourses in the history textbooks for 2013 are evidenced in four ways	rand.org rand.org dtic.mil freidok.uni-freiburg.de research.policyarchive.org press-files.anu.edu.au fas.org nomos-elibrary.de defence.gov.au apcss.org

28 results	First, every violent conflict was described in more detail	tshaonline.org dtic.mil wkconline.org jstor.org popline.org dtic.mil citeseerx.ist.psu.edu wkconline.org tandfonline.com academia.edu
63 results	Second, the textbook adds a new violent conflict section titled, Sea Operation between Banyuwangi and Bali	kontras.org id.wikipedia.org tempo.co nasional.kompas.com nasional.kompas.com tribunnews.com tribunnews.com indonesia.ucanews.com kabar24.bisnis.com mediaindonesia.com
Unique	Third, the textbook gives a new perspective in glorifying Soedirman as an Army figure who is an obedient Islamist	-
Unique	The fourth is through further glorifying military action as the most significant contribution in defending Indonesian independence and diminishing the civilian contributions in diplomatic negotiations	-
9,650 results	The military discourses in history textbooks are a crucial concern for Indonesia in developing democracy and civil society	abebooks.com researchandmarkets.com printsasia.com Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo Also Try thank you for arguing revised and updated edition12345Next9,650 results
3,160 results	Without changing the discourse, the future generations will have a limited understanding about Indonesian history, especially in the critical War of Independence period	unesdoc.unesco.org en.wikipedia.org unesdoc.unesco.org unicef.org unesco.org unesdoc.org en.wikipedia.org usaid.gov unesco.org en.wikipedia.org
Unique	Volume 6, Issue 2, Autumn 2014	-
19 results	ISSN 2041-6938 (Print), ISSN 2041-6946 (Online)	sportandeu.com ijals2.usb.ac.ir researchgate.net researchgate.net latrobemelbourne.academia.edu ijals2.usb.ac.ir researchgate.net all-searches.com Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo Also Try health science journal volume 6 issue 3issue 2 billdiabetes insight newsletter volume 6 issue 16issue 2 polltime for kids volume 6 issue 8issue 2 columbus ohioskunk magazine volume 6 issue 4issue 56 ohio12Next19 results
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Unique	2 Mariam Chughtai, What Produces a History Textbook	-

Unique	A Doctoral dissertation	-
Unique	(Harvard Graduate School of Education, 2015)	-
148 results	Accessed in June 24, 2016, at http://nrs	amazon.com felsemiotica.org questia.com jstor.org goodreads.com books.google.co.in en.wikipedia.org elearn.uni-sofia.bg academia.edu academia.edu
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Unique	InstRepos:16461056 3 There are two stories that were used as legitimation tool of Indonesian military regime	-
255 results	First is story of the 1965' bloody coup where the military is described as savior of Indonesia from the threat of the Communist Party	miar.ub.edu worldcat.org worldcat.org eric.ed.gov eprints.qut.edu.au iseees.berkeley.edu uni-sofia.academia.edu lse.ac.uk researchbank.rmit.edu.au gei.de
Unique	See Hieronymus Purwanta, Discourses of the "1965's Bloody Coup" in Indonesian Education Historiography	-
3,890 results	Published in International Journal of Social Sciences & Educational Studies	catalogue.nla.gov.au jhupbooks.press.jhu.edu parabaas.com english.as.nyu.edu en.wikipedia.org deepdyve.com vedamsbooks.com ajes.co.in journals.sagepub.com Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo Also Try gayatri chakravorty spivaktalbot spivakgayatri chakravorty spivak can the subaltern speakcan the subaltern speakgayatri chakravorty spivak three women&
2,290 results	4, June 2016	press.jhu.edu pwb02mw.press.jhu.edu web.mit.edu documents.worldbank.org hss.sas.upenn.edu history.nasa.gov hfsbooks.com eol.org onlinelibrary.wiley.com autzones.com
3 results	(Erbil: Ishik University, 2016)	jstor.org academia.edu researchgate.net
4 results	The second story is about the role of military in history narratives of Indonesian independence revolution that is to be a main topic of this article	tandfonline.com academia.edu researchgate.net
Unique	4 Hayden White, "The Historical Event" in Differences: A Journal of Feminist Cultural Studies, 19(2), doi:10	-

1,480 results	1215/10407391-2008-002	worldcat.org jurnalhunafa.org muhammadiyahstudies.blogspot.com substantiajournal.org bookshop.iseas.edu.sg researchgate.net repository.uinjkt.ac.id journal.uui.ac.id worldcat.org academia.edu
3 results	(North Carolina: Duke University Press, 2008)	tandfonline.com academia.edu
16,900 results	5 Angel Rabasa and John Haseman, The military and democracy in Indonesia: challenges, politics, and power	onthisday.com jstor.org obamawhitehouse.archives.gov obamawhitehouse.archives.gov southstrandnews.com troyhistoriccivillage.org wjbc.com yellowpages.com Free Download Mozilla Firefox® Web Browser www.mozilla.orgDownload Firefox - the faster, smarter, easier way to browse the web and all of Yahoo 12345Next16,900 results
42,800 results	(California: RAND, 2002).	reasonpapers.com moodle2.brandeis.edu drclas.harvard.edu jstor.org ahr.oxfordjournals.org ahr.oxfordjournals.org en.wikipedia.org history.uconn.edu imp.lss.wisc.edu en.wikipedia.org
2 results	6 Kontras, Satu Dekade: Keberhasilan Reformasi TNI Terbebani Paradigma Orde Baru	de.wikipedia.org
129,000 results	(Jakarta: Komisi Untuk Orang Hilang dan Korban Tindak Kekerasan, 2008)	link.lib.byu.edu library.lib.asu.edu journals.lib.unb.ca journals.lib.unb.ca hrlibrary.umn.edu litigation-essentials.lexisnexis.com philosophyfaculty.ucsd.edu ahr.oxfordjournals.org loc.gov scholar.harvard.edu
Unique	7 Rabasa and Haseman, The military.	-
54,300 results	8 Falk Pingel, UNESCO Guidebook on Textbook Research and Textbook Revision	cbhd.org en.wikipedia.org chapcat.chapman.edu catalog.lib.ecu.edu en.wikipedia.org simple.wikipedia.org oxfordbibliographies.com worldcat.org gc.cuny.edu sas.rochester.edu
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1,950 results	9 Compare to Shreya Ghosh, "Identity, Politics, and Nation-building in History Textbooks in Bangladesh" in Journal of Educational Media, Memory, and Society	pulsesearch.princeton.edu catalyst.library.jhu.edu vufind.carli.illinois.edu vufind.carli.illinois.edu muse.jhu.edu evergreen.noblenet.org en.wikipedia.org ncbi.nlm.nih.gov scholars.unh.edu Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo 12345Next1,950 results
Unique	Volume 6, Issue 2, Autumn 2014	-
Unique	ISSN 2041-6938 (Print), ISSN 2041-6946 (Online)	-
Unique	(New York: Georg Eckert Institute for International Textbook Research, 2014).	-
Unique	10 Said Hamid Hasan, Perkembangan Kurikulum: Perkembangan Ideologis dan Teoritik Pedagogis (1950- 2005) at www	-
5 results	ws/konferensinasionalsejarah/s_hamid_hasan.pdf (Downloaded on August 11, 2016)	lastafternoon.wordpress.com indonesia-nederland.org indonesia-nederland.org indonesia-nederland.org revolvly.com
5 results	11 Norman Fairclough, Critical Discourse Analysis: The critical study of language	cia.gov cia.gov cia.gov cia.gov cia.gov
Unique	(London: Longman Group Limited, 1995).	-
9 results	London: Routledge	dfat.gov.au dfat.gov.au dfat.gov.au dfat.gov.au lowyinstitute.org aph.gov.au ecu.edu.au businessandconomics.mq.edu.au acola.org.au
Unique	13 Keith Crawford, "Constructing National Memory: The 1940/41 Blitz in British history textbooks" in Internationale Schulbuchforschung 23	-
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13,900 results	ISSN 0172-8237.	en.wikipedia.org en.wikipedia.org cla.purdue.edu sjsu.edu muse.jhu.edu whitmanarchive.org whitmanarchive.org philosophy.uoregon.edu history.ncsu.edu Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo Also Try garland publishing taylor and francis garland publishing new york routledge garland publishing group garland publishing music garland publishing instructor garland publishing wikipedia 12345Next13,900 results
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Unique	Translated by Gayatri Chakravorty Spivak	-
Unique	(London: The Johns Hopkins University Press, 1997).	-
Unique	15 Derrida, ibid	-
Unique	16 Fairclough, Critical Discourse Analysis,	-
460 results	17 Eriyanto, Analisis Wacana: Pengantar Analisis Isi Media	worldcat.org worldcat.org jiis.uinsby.ac.id mla.hcommons.org irfront.net nartocalonlegislator.blogspot.com davidpigorsforsheriff.com catalogue.nla.gov.au repository.usu.ac.id tandfonline.com
Unique	(Yogyakarta : LKIS, 2001).	-
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38 results	19 White, "The Historical Event",	newbooksnetwork.com zoominfo.com scribd.com thecardinal.wordpress.com itunes.apple.com unimelb.academia.edu newbooksnetwork.com tandfonline.com Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo 1234Next38 results
2,620 results	20 The last two parties, British and Dutch, had an agreement that is called the Anglo- Dutch Civil Affairs Agreement, signed in 24 August 1945	en.wikipedia.org stuckeman.psu.edu elte.hu ijetae.com sciencedirect.com link.springer.com facebook.com link.springer.com waseda-giari.jp Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo Also Try national university of singaporenanyang technological universitynational university of singapore scholarshipsingapore management universitynational university of singapore world rankingnanyang university of singaporenational university of singapore hospitaluniversity of hong kong12345Next2,620 results
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2,230 results	(Cambridge: Harvard University Press, 2007).	amazon.com id.wikipedia.org worldcat.org betterworldbooks.com papanailah.wordpress.com proz.com worldcat.org ebooks-kings.com edukasiok.blogspot.com Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo Also Try sejarah perjuangan bangsa indonesia12345 Next2,230 results
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Unique	Ricklef, A History of Modern Indonesia since	-
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3 results	24 Berita Indonesia, December 5, 1945,	link.springer.com jstor.org researchgate.net
Unique	25 "War of Independence" is a chapter title of high school history textbooks in Soeharto era	-
1 result	See Nugroho Notosusanto and Yusmar Basri, ed	sektiadi.staff.ugm.ac.id
Unique	, Sejarah Nasional Indonesia Untuk SMA [The National History of Indonesia for High School]	-

Unique	Volume 3 (Official textbook)	-
Unique	(Jakarta: Departemen Pendidikan dan Kebudayaan, 1981) 26 Ibid	-
Unique	137 27 Ibid	-
5 results	145 28 Cited from https://lastafternoon	gq.com gilderlehrman.org usip.org ces.uc.pt ccsdschools.com
6,400 results	wordpress.com/2013/02/20/linggarjati-agreement/ Accessed on 11 August 2016	fcit.usf.edu chomsky.info hsfk.de en.wikipedia.org hrw.org newstatesman.com unicef.org ingentaconnect.com international-relations.com oise.utoronto.ca
Unique	See also Central Intelligence Group, Basic Dutch- Indonesian Issues and the Linggajati Agreement	-
9 results	Document ORE 20 9 June 1947	en.wikipedia.org en.wikipedia.org en.wikipedia.org en.wikipedia.org factsanddetails.com ssoar.info constitutionnet.org researcharchive.vuw.ac.nz web.isanet.org
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Unique	(New York: Garland Publishing, 1998),	-
Unique	31 Notosusanto and Basri, Sejarah Nasional,	-
Unique	155 32 Soeharto was Indonesian president when the textbook was published	-
5 results	The narrative is viewed as personal legitimation by showing that he has an important role in Indonesian history	en.wikipedia.org en.wikipedia.org en.wikipedia.org nps.gov history.army.mil
Unique	33 Notosusanto and Basri, Sejarah Nasional, pp	-
Unique	154-155 34 Asvi Warman Adam, Menguak misteri sejarah	-
Unique	(Jakarta: Penerbit Buku Kompas, 2010),	-
Unique	(Tokyo: Waseda University, 2005),	-

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Unique	McGregor, History in Uniform: Military Ideology and the Construction of Indonesia's Past	-
Unique	(Singapore: National University of Singapore, 2007).	-
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Unique	Pendidikan Sejarah Perjuangan Bangsa	-
Unique	(Klaten: Intan Pariwara, 1988)	-
Unique	39 Translated from Ibid	-
Unique	40 Tarunasena, Sejarah untuk SMA [History for High School]	-
1 result	(Bandung: Armico, 2009).	dfat.gov.au
6 results	43 Civilian leaders perspectives toward Renville agreement could be found in Ide Anak Agung Gde Agung, Renville	lastafternoon.wordpress.com collinsdictionary.com idioms.thefreedictionary.com en.oxforddictionaries.com english.stackexchange.com forum.wordreference.com
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5 results	(Washington: East-West Center Washington, 2006).	en.wikipedia.org un.org un.org un.org history.com
Unique	45 Leonard	-
Unique	(New York: Springer Science & Business Media, 2013).	-
Unique	46 Sardiman AM and Amurwani Dwi Lestariningsih, Sejarah Indonesia [History of Indonesia]	-
Unique	(Jakarta: Departemen Pendidikan dan Kebudayaan, 2014)	-

Unique	145 51 Notosusanto and Basri, Sejarah Nasional,	-
5 results	52 Sardiman and Lestariningsih, Sejarah Indonesia,	nytimes.com nytimes.com ibe.unesco.org wuhstry.wordpress.com en.wikipedia.org
Unique	Military Discourse in Secondary Education History Textbooks during and after the Soeharto's era Hieronymus Purwanta 1 Abstract This study examines the changes of military	-
Unique	Afterwards, an anomaly occurs in the content of secondary education history textbook descriptions that emphasizes military history and pays little attention to civilian leadership contributions to the Indonesian	-
5 results	Keywords: Indonesian curriculum, military discourse, Nugroho Notosusanto, secondary education history textbook, war of independence, Introduction Commonly in national curriculums, military narratives	answers.yahoo.com answers.yahoo.com doriddles.com gamefaqs.com goodreads.com
Unique	" 1 This study looks at Indonesian secondary education history textbooks as a source of propaganda promoting the power of arms and supporting violent means to conflict resolution by	-
Unique	First, by narrating the physical conflict and war committed by laskar pemuda (youth militias) and soldiers in fighting against the Japanese, British troops, and the Dutch while defending National	-
Unique	Indonesia was established in 1945 as a semi-democratic country under the authoritarian Sukarno, who was a civilian leader, so when the military under Soeharto came to power in	-
Unique	3 Borrowing Hayden White's perspective, the productions of military discourses in school textbooks are used as an ideological weapon to deprive students' historical past about how	-
Unique	The narration of the Indonesian revolution is used to create an image of the contributions of 'military ways' in the independence revolution in order to legitimize the New Order	-
Unique	One of them was to end the Dwi Fungsi ABRI (dual functions of the Armed Forces), which in the Soeharto era was seen as the foundation of the involvement of	-
Unique	6 The downfall of President Soeharto and his military regime, hypothetically, would influence the change of historical accounts but instead narratives in history books and news reports	-
1,130 results	The researcher found that these military discourses were still reproduced in history textbooks for the 2006 curriculum and even recently textbooks for the 2013 curriculum with longer narration	press.georgetown.edu en.wikipedia.org issuu.com scribd.com en.wikipedia.org scribd.com computer.org en.wikipedia.org id.scribd.com Free Download Mozilla Firefox® Web Browser www.mozilla.org Download Firefox - the faster, smarter, easier way to browse the web and all of Yahoo 12345Next1,130 results
Unique	The military discourses in the history textbooks of the post-Soeharto era are a convincing evidence that the military, especially the Army, is still strong enough in Indonesian politics to	-
Unique	In some cities, there are history textbooks published by private publishers, such as the Sejarah Nasional Indonesia untuk SMA [National History of Indonesia for High School] written by	-

Unique	The one history textbook for high school students majoring in social studies that passed the Ministry's selection was Tarunasena's, Sejarah untuk SMA [History for High School], so that this	-
Unique	Chapter and Section Words devoted Short Explanation 1975 Department of Education and Culture (1981) National History of Indonesia	-
Unique	1-11) Independence Struggle described as fierce battles with Dutch and Japanese troops combined with diplomatic negotiations 1994 I Wayan Badrika (1997)	-
Unique	290- 292) The arrival of Allied troops and NICA, the release of Japan military internees, incidents between members of Ally troops and NICA and local	-
Unique	19- 20) Arms taken from the Japanese Army by Medan youth militia, the arrival of Allied troops and NICA, incidents between Ally troops, NICA and	-
Unique	145- 147) The arrival of Allied troops and NICA, the release of Japan military Critical Discourse Analysis The history textbooks were analyzed using Critical Discourse	-
Unique	Subchapter 3: Freedom or Die internees, incidents between members of Allied troops and NICA and local youth militia, ultimatum and set of "Fixed	-
Unique	The analysis focused on specific historical narratives such as the Battle of Medan in the colonial struggle for Indonesian Independence, including use of glorifying diction, and "hero/villain" metaphors chosen	-
Unique	Textbooks analysis focused on the Indonesian independence revolution period, from The Independence Proclamation on 17 August 1945, to the Dutch acknowledgement of Indonesian sovereignty on 27 December	-
Unique	Civilian leaders gave significant contributions in defending Indonesian independence through diplomatic ways, such as getting acknowledgment of Indonesia as an independent nation from Allied countries through the Linggajati agreement	-
Unique	But when the revolution was constructed to be a narrative, it was the glorified history of the dominant military that was written into the textbooks to the exclusion of	-
Unique	19 Research Results Military discourse in the Soeharto era The story of revolution begins with the Declaration of Indonesian Independence on 17 August	-
Unique	21 According to the Anglo-Dutch Civil Affairs Agreement, the British troops were there "by the introduction and establishment of Netherlands Indies Civil Affairs officers, for the eventual handing	-
Unique	22 But in practice Lord Louis Mountbatten as the British Southeast Asia Commander had no intention of conquering Indonesia for the Dutch and treated Republican administrations as the	-

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