

ABSTRAK

PERSEPSI GURU TERHADAP UNDANG-UNDANG RI NO. 14 TAHUN 2005 TENTANG GURU DAN DOSEN DITINJAU DARI TINGKAT PENDIDIKAN, STATUS GURU, GOLONGAN JABATAN, DAN KULTUR SEKOLAH

Studi Kasus Pada Guru-Guru SMA di Kabupaten Kulon Progo Yogyakarta

Yunatan Aribawa
Universitas Sanata Dharma
Yogyakarta
2007

Penelitian ini bertujuan untuk mengetahui: (1) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari tingkat pendidikan; (2) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari status guru; (3) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari golongan jabatan; (4) perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari kultur sekolah.

Penelitian dilaksanakan di SMA Negeri dan Swasta yang ada di Kabupaten Kulon Progo pada bulan November sampai dengan bulan Desember 2006. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Populasi dalam penelitian ini sebanyak 549 guru. Sampel penelitian berjumlah 232 guru. Teknik pengambilan sampel adalah *purposive sampling*. Teknik analisa data menggunakan uji F.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari tingkat pendidikan ($F_{hitung} = 18,883 > F_{tabel} = 2,64$), (2) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari status guru ($F_{hitung} = 12,475 > F_{tabel} = 2,64$), (3) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari golongan jabatan ($F_{hitung} = 9,307 > F_{tabel} = 2,27$), (4) ada perbedaan persepsi guru terhadap UU RI No.14 tahun 2005 tentang guru dan dosen ditinjau dari kultur sekolah ($F_{hitung} = 4,458 > F_{tabel} = 2,41$).

ABSTRACT

TEACHER'S PERCEPTION TOWARD RI CONSTITUTION NO.14,2005 ABOUT LECTURER AND TEACHER VIEWED FROM EDUCATIONAL DEGREE, TEACHER'S STATUS, POSITION LEVEL AND SCHOOL CULTURE

A Case Study at Senior High School Teachers in Kulon Progo Regency

Yunatan Aribawa
Sanata Dharma University
2007

The purposes of this research were to know whether or not there were any differences of teacher's perception toward RI Constitution No.14,2005 about lecturer and teacher viewed from: 1) the educational degree; 2) teacher's status; 3) position level; 4) school culture.

This research was conducted at private and public senior high schools in Kulon Progo Regency during Desember 2006. The methods of data collection were documentation and questionnaire. The population of this research was 549 teachers. The samples of this research were 232 teachers. The technique of sampling taken was purposive sampling. The technique of data analysis was F test.

The results of this research showed that: (1) there was a difference of teacher's perception toward RI Constitution No.14,2005 about lecturer and teacher viewed from the educational degree ($F_{\text{count}} = 18,883 > F_{\text{table}} = 2,64$), (2) there was a difference of teacher's perception toward RI Constitution No.14,2005 about lecturer and teacher viewed from teacher's status ($F_{\text{count}} = 12,475 > F_{\text{table}} = 2,64$), (3) there was a difference of teacher's perception toward RI Constitution No.14,2005 about lecturer and teacher viewed from position level ($F_{\text{count}} = 9,307 > F_{\text{table}} = 2,27$), (4) there was a difference of teacher's perception toward RI Constitution No.14,2005 about lecturer and teacher viewed from school culture ($F_{\text{count}} = 4,458 > F_{\text{table}} = 2,41$).