

ABSTRAK

HUBUNGAN ANTARA PRESTASI BELAJAR, MOTIVASI BELAJAR DAN KONDISI SOSIAL EKONOMI ORANG TUA DENGAN MINAT SISWA SMA UNTUK MELANJUTKAN STUDI KE PERGURUAN TINGGI.

Studi kasus : SMA NEGERI 01 SAMIGALUH, Tanjung, Ngargosari, Samigaluh, Kulon Progo, Yogyakarta.

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2009

Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan yang positif antara : (1) prestasi belajar dengan minat siswa SMA untuk melanjutkan studi ke perguruan tinggi; (2) motivasi belajar dengan minat siswa SMA untuk melanjutkan studi ke perguruan tinggi; (3) kondisi sosial ekonomi orang tua dengan minat siswa SMA untuk melanjutkan studi ke perguruan tinggi.

Penelitian ini dilaksanakan di SMA N 01 SAMIGALUH pada bulan Mei 2007. Populasi penelitian ini adalah seluruh siswa SMA N 01 SAMIGALUH kelas XII. Teknik pengumpulan data yang digunakan adalah kuesioner, dokumentasi dan wawancara. Teknik analisis data untuk permasalahan pertama, kedua dan ketiga menggunakan analisa regresi berganda.

Hasil penelitian bahwa: (1) ada hubungan positif antara prestasi belajar dengan minat siswa SMA untuk melanjutkan studi ke perguruan tinggi ($t_{hitung} = 4,192 > t_{tabel} = 2,002$); (2) ada hubungan positif antara motivasi belajar dengan minat siswa SMA untuk melanjutkan studi ke perguruan tinggi ($t_{hitung} = 5,660 > t_{tabel} = 2,002$) ; (3) ada hubungan positif antara motivasi belajar dengan minat siswa SMA untuk melanjutkan studi ke perguruan tinggi ($t_{hitung} = 4,149 > t_{tabel} = 2,002$).

ABSTRACT

RELATIONSHIP BETWEEN LEARNING ACHIEVEMENT, LEARNING MOTIVATION AND SOCIAL ECONOMIC CONDITIONS OF THE PARENTS AND THE INTEREST OF SENIOR HIGH SCHOOL STUDENTS TO CONTINUE THEIR STUDIES INTO HIGHER EDUCATION

A Case Study : 01 Samigaluh Senior High School, Tanjung, Ngargosari

Samigaluh, Kulon Progo, Yogyakarta.

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This study aims to determine whether there is a positive relationship between: (1) learning achievement and the interest of high school students to pursue higher education studies; (2) learning motivation and the interest of higher education studies to pursue higher education studies; (3) socio – economic conditions of parents and the interest of high school students to pursue higher education studies.

This research was carried out in 01 Samigaluh Senior High School in May 2007. This population of this study was all students of the twelfth class of 01 Senior High School in Samigaluh. Data collection techniques were questionnaires, documentation and interviews. Data analysis technique was multiple regression analysis.

The result of the research shows that: (1) there is a positive relationship between learning interest achievement and the interest of high school students to pursue higher education studies ($t_{calculated} = 4.192 > t_{table} = 2.002$); (2) there is a positive relationship between learning motivation and the interest of high school students to continue to higher education studies ($t_{calculated} = 5.660 > t_{table} = 2.002$); (3) there is a positive relationship between learning motivation and the interest of high school students to pursue higher education studies (3) there is a positive relationship between learning motivation and the interest of high school students to pursue higher education studies ($t_{calculated} = 4.149 > t_{table} = 2.2002$).