

ABSTRAK

PERSEPSI GURU TERHADAP KURIKULUM TINGKAT SATUAN PENDIDIKAN DITINJAU DARI TINGKAT PENDIDIKAN, STATUS KEPEGAWAIAN, DAN LAMA MENJALANI PROFESI GURU

Studi Kasus Pada Guru-Guru di Yayasan Kanisius Yogyakarta

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Tujuan penelitian ini adalah untuk mengetahui: (1) perbedaan persepsi guru terhadap kurikulum tingkat satuan pendidikan ditinjau dari tingkat pendidikan; (2) perbedaan persepsi guru terhadap kurikulum tingkat satuan pendidikan ditinjau dari status kepegawaian; (3) perbedaan persepsi guru terhadap kurikulum tingkat satuan pendidikan ditinjau dari lama menjalani profesi guru.

Penelitian dilaksanakan di sekolah-sekolah milik Yayasan Kanisius Yogyakarta pada bulan Agustus 2007. Metode pengumpulan data yang digunakan adalah kuesioner. Sampel dalam penelitian ini sebanyak 265 guru. Teknik pengambilan sampel adalah *convenience sampling*.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan persepsi guru terhadap kurikulum tingkat satuan pendidikan ditinjau dari tingkat pendidikan ($\chi^2_{tabel} = 7,814 < \chi^2_{hitung} = 8,601$); (2) perbedaan persepsi guru terhadap kurikulum tingkat satuan pendidikan ditinjau dari status kepegawaian ($\chi^2_{tabel} = 7,814 < \chi^2_{hitung} = 8,831$); (3) perbedaan persepsi guru terhadap kurikulum tingkat satuan pendidikan ditinjau dari lama menjalani profesi guru ($\chi^2_{tabel} = 5,991 < \chi^2_{hitung} = 7,626$).

ABSTRACT

TEACHER'S PERCEPTION TOWARDS CURRICULUM OF EDUCATIONAL UNIT LEVEL PERCEIVED FROM THE EDUCATIONAL LEVEL, OFFICIAL STATUS, AND THE TIME TAKEN IN CARRYING OUT TEACHING PROFESSION

A Case Study: at Kanisius Institution Yogyakarta

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The purposes of this research are to know the differences of teacher's perception toward curriculum of educational unit level perceived from: 1) the educational level; 2) official status; 3) the time taken in carrying out teaching profession.

This research was conducted at Kanisius Institution Yogyakarta's schools in August 2007. The population of this research taken from elementary and secondary school's teachers at Kanisius Institution Yogyakarta. The samples of this research were 265 teachers. The technique of sample drawing was a *convenient sampling technique*.

The result of this research shows that: (1) there is different teacher's perception towards curriculum of educational unit level perceived from educational level ($\chi^2_{\text{table}} = 7,814 < \chi^2_{\text{count}} = 8,601$); (2) there is different teacher's perception towards curriculum of educational unit level perceived from the official status ($\chi^2_{\text{table}} = 7,814 < \chi^2_{\text{count}} = 8,831$); (3) there is different teacher's perception towards curriculum of educational unit level perceived from the time taken in carrying out teaching profession ($\chi^2_{\text{table}} = 5,991 < \chi^2_{\text{count}} = 7,626$).