

ABSTRAK**HUBUNGAN ANTARA LINGKUNGAN BELAJAR, MOTIVASI BELAJAR
DAN DISIPLIN BELAJAR DENGAN PRESTASI BELAJAR MAHASISWA****Studi Kasus Mahasiswa Prodi Pendidikan Akuntansi
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Penelitian ini bertujuan untuk mengetahui apakah terdapat (1) hubungan antara lingkungan belajar dengan prestasi belajar mahasiswa (2) hubungan antara motivasi belajar dengan prestasi belajar mahasiswa (3) hubungan antara disiplin belajar dengan prestasi belajar mahasiswa.

Penelitian dilakukan di Universitas Sanata Dharma Program Studi Pendidikan Akuntansi pada bulan April 2006. Populasi penelitian ini adalah mahasiswa pendidikan akuntansi angkatan 2002-2003 yang berjumlah 185 mahasiswa, sampel diambil sebanyak 100 mahasiswa dengan menggunakan teknik proporsional random sampling. Teknik pengumpulan data yang digunakan adalah kuesioner, wawancara, dan dokumentasi.

Untuk mengetahui hubungan lingkungan belajar, motivasi belajar, dan disiplin belajar dengan prestasi belajar mahasiswa menggunakan teknik analisis regresi ganda.

Hasil penelitian menunjukkan bahwa (1) ada hubungan positif dan signifikan antara lingkungan belajar dengan prestasi belajar ($r_{hitung} = 0,328 > r_{tabel} = 0,1292$ dan $t_{hitung} = 3,522 > t_{tabel} = 1,9845$) (2) ada hubungan positif dan signifikan antara motivasi belajar dengan prestasi belajar ($r_{hitung} = 0,296 > r_{tabel} = 0,1292$ dan $t_{hitung} = 3,522 > t_{tabel} = 1,9845$) (3) ada hubungan yang positif dan signifikan antara disiplin belajar dengan prestasi belajar ($r_{hitung} = 0,271 > r_{tabel} = 0,1292$ dan $t_{hitung} = 2,813 > t_{tabel} = 1,9845$).

ABSTRACT**THE RELATIONSHIPS BETWEEN THE ENVIRONMENT, MOTIVATION,
DICIPLINE OF STUDY AND THE STUDENTS' LEARNING
ACHIEVEMENT****A Case Study on the Accounting Education Study Program Students of the Year
2002-2003 at Sanata Dharma University.****Liza Jatu Herma wati
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2006**

The purposes of this research were to identify: (1) the relationship between the environment of study and the students' learning achievement, (2) the relationship between motivation of study and the students' learning achievement, (3) the relationship between the discipline of study and the students' learning achievement.

This research was conducted in Sanata Dharma University of Accounting Study Education Program, in April 2006. The population in this research was the Students of Accounting Education Study Program of the year 2002-2003, which was consisted of 185 students. The writer took 100 students as the research sample by using proportional random sampling technique. The data collecting technique used were questionnaire, interview, and documentary. In order to identify the correlation between the environment, motivation, and discipline of study, and the university students' learning achievement; the writer used multiple regression analysis technique.

The findings are: (1) there is a positive and significant correlation between the environment of study and the students' learning achievement ($r_{\text{count}} = 0,328 > r_{\text{table}} = 1, 1292$ and $t_{\text{count}} = 3,522 > t_{\text{table}} = 1,9845$) (2) there is a positive and significant correlation between motivation of study and the students' learning achievement ($r_{\text{count}} = 0,296 > r_{\text{table}} = 1,1292$ and $t_{\text{count}} = 3,588 > t_{\text{table}} = 1,9845$) (3) there is a positive and significant correlation between the discipline of study and the students' learning achievement. ($r_{\text{count}} = 0,296 > r_{\text{table}} = 1,1292$ and $t_{\text{count}} = 3,588 > t_{\text{table}} = 1,9845$)