

ABSTRAK

PENGARUH PELAKSANAAN KURIKULUM 2004 BIDANG STUDI EKONOMI, PROFESIONALITAS GURU BIDANG STUDI EKONOMI, DAN KULTUR KELUARGA TERHADAP JIWA KEWIRAUSAHAAN SISWA

Studi Kasus pada Siswa-siswi di Tiga SMA Negeri dan Tiga SMA Swasta di Kabupaten Sleman

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Tujuan dari penelitian ini adalah untuk mengetahui apakah: (1) ada pengaruh pelaksanaan kurikulum 2004 bidang studi ekonomi terhadap jiwa kewirausahaan siswa; (2) ada pengaruh profesionalitas guru bidang studi ekonomi terhadap jiwa kewirausahaan siswa; (3) ada pengaruh kultur keluarga terhadap jiwa kewirausahaan siswa.

Penelitian dilaksanakan di tiga SMA Negeri dan tiga SMA Swasta di Kabupaten Sleman pada bulan Oktober 2005-Desember 2005. Populasi penelitian ini adalah seluruh siswa-siswi SMA di Kabupaten Sleman. Jumlah Sampel penelitian adalah 475 responden. Teknik pengumpulan sample yang digunakan adalah *purposive sampling*. Metode pengumpulan data yang digunakan adalah wawancara, kuesioner, dan dokumentasi. Teknik analisis data adalah *Chi Square*.

Hasil Penelitian menunjukkan bahwa: (1) ada pengaruh pelaksanaan kurikulum 2004 bidang studi ekonomi terhadap jiwa kewirausahaan siswa ($\chi^2_{tabel} = 3,841 < \chi^2_{hitung} = 15,22$); (2) ada pengaruh profesionalitas guru bidang studi ekonomi terhadap jiwa kewirausahaan siswa ($\chi^2_{tabel} = 3,841 < \chi^2_{hitung} = 22,38$); (3) ada pengaruh kultur keluarga terhadap jiwa kewirausahaan siswa ($\chi^2_{tabel} = 3,841 < \chi^2_{hitung} = 38,37$).

ABSTRACT**THE INFLUENCE ON IMPLEMENTATION OF CURRICULUM 2004
ON ECONOMIC SUBJECT,
TEACHER PROFESSIONALISM ON ECONOMIC SUBJECT, AND
FAMILY CULTURE TOWARD STUDENTS' ENTREPRENEURSHIP SPIRIT**

A Case Study on students at three State-owned Senior High Schools and three Private Senior High Schools in District of Sleman

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This Research aimed at knowing whether: (1) there was an influence on implementation of curriculum 2004 economic subject toward students' entrepreneurship spirit; (2) there was an influence on teacher professionalism on economic subject toward students' entrepreneurship spirit; (3) there was an influence on family culture toward students' entrepreneurship spirit.

This research was done at three State-owned Senior High Schools and three private Senior High Schools in District of Sleman on October until December 2005. The population of this research was the entire Senior High School students in District of Sleman. The amount of research sample was 475 (four hundred and seventy-five) respondents. The sample collecting technique used was *purposive sampling*. Data collecting method that used were interviews, questionnaire, and documentation. Data analysis used was *Chi Square*.

The research results showed that: (1) there was an influence on implementation on economic subject of curriculum 2004 toward students' entrepreneurship spirit ($\chi^2_{table} = 3.841 < \chi^2_{count} = 15.22$); (2) there was an influence on teacher professionalism of economic subject toward students' entrepreneurship spirit ($\chi^2_{table} = 3.841 < \chi^2_{count} = 22.38$); (3) there was an influence on family culture toward students' entrepreneurship spirit ($\chi^2_{table} = 3.841 < \chi^2_{count} = 38.37$).