

## ABSTRAK

**PERSEPSI SISWA TERHADAP KOMPETENSI GURU IPS  
SMP LULUSAN FKIP DAN LULUSAN NON-FKIP  
DI KOTA YOGYAKARTA**

(Studi Komparasi: Siswa SMP Pangudi Luhur 1 Yogyakarta dan SMP Stella Duce 2 Yogyakarta)

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Penelitian ini merupakan penelitian komparasi yang bertujuan untuk menguji dan menganalisis perbedaan persepsi siswa terhadap kompetensi guru IPS SMP lulusan FKIP dan lulusan non-FKIP di SMP Kota Yogyakarta. Penelitian dilaksanakan pada bulan Juli - Agustus 2016. Populasi dalam penelitian ini adalah seluruh siswa SMP di Kota Yogyakarta. Jumlah responden sebanyak 106 orang. Teknik pengambilan sampel menggunakan *purposive sampling* untuk menentukan tempat penelitian dan *proportional sampling* untuk menentukan jumlah responden di masing-masing kelas. Teknik analisis data menggunakan analisis deskriptif serta analisis uji *Independent Sample T-tes* untuk data berdistribusi normal dan Uji *Mann Whitney (Z test)* untuk data yang berdistribusi tidak normal.

Hasil penelitian menunjukkan bahwa: 1) ada perbedaan persepsi siswa terhadap kompetensi pedagogik guru IPS SMP lulusan FKIP dan lulusan non-FKIP di SMP Kota Yogyakarta; 2) ada perbedaan persepsi siswa terhadap kompetensi profesional guru IPS SMP lulusan FKIP dan lulusan non-FKIP di SMP Kota Yogyakarta; 3) ada perbedaan persepsi siswa terhadap kompetensi kepribadian guru IPS SMP lulusan FKIP dan lulusan non-FKIP di SMP Kota Yogyakarta; dan 4) ada perbedaan persepsi siswa terhadap kompetensi sosial guru IPS SMP lulusan FKIP dan lulusan non-FKIP di SMP Kota Yogyakarta.

Kata kunci: kompetensi guru, kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian, kompetensi sosial.

**ABSTRACT**

**STUDENT'S PERCEPTION TO SOCIAL SCIENCE TEACHER'S  
COMPETENCE IN JUNIOR HIGH SCHOOLS  
GRADUATED FROM FKIP AND NONFKIP IN YOGYAKARTA**  
(A Comparative Study: Between Pangudi Luhur 1 and Stella Duce 2 Students)

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This research is a comparative study. It aims to examine and analyze the differences of student's perception on Social Science teacher's competence of Junior High School graduated from FKIP and non-FKIP. The research was conducted from July to August 2016. Population in this research were all students of Junior High Schools in Yogyakarta. The total numbers of respondents were 106 students. The sampling technique was purposive sampling for determining the place where research was conducted and proportional sampling for determining the number of respondents. Data analysis was descriptive analysis and test analysis of Independent Sample T-test for normal distribution of data and Mann Whitney test is for non-normal distribution of data.

The results show that: 1) there is difference in student's perception on pedagogical competence of Junior High School Social Science teacher graduated from FKIP and non-FKIP in Junior High Schools of Yogyakarta; 2) there is difference in student's perception on professional competence of Junior High School Social Science teacher graduated from FKIP and non-FKIP in Junior High Schools of Yogyakarta; 3) there is difference in student's perception on personality competence of Junior High School Social Science teacher graduated from FKIP and non-FKIP in Junior High Schools of Yogyakarta; 4) there is difference in student's perception on social competence of Junior High School Social Science teacher graduated from FKIP and non-FKIP in Junior High Schools of Yogyakarta.

**Keywords:** teacher's competence, pedagogical competence, professional competence, personality competence, social competence.