



**ABSTRAK**

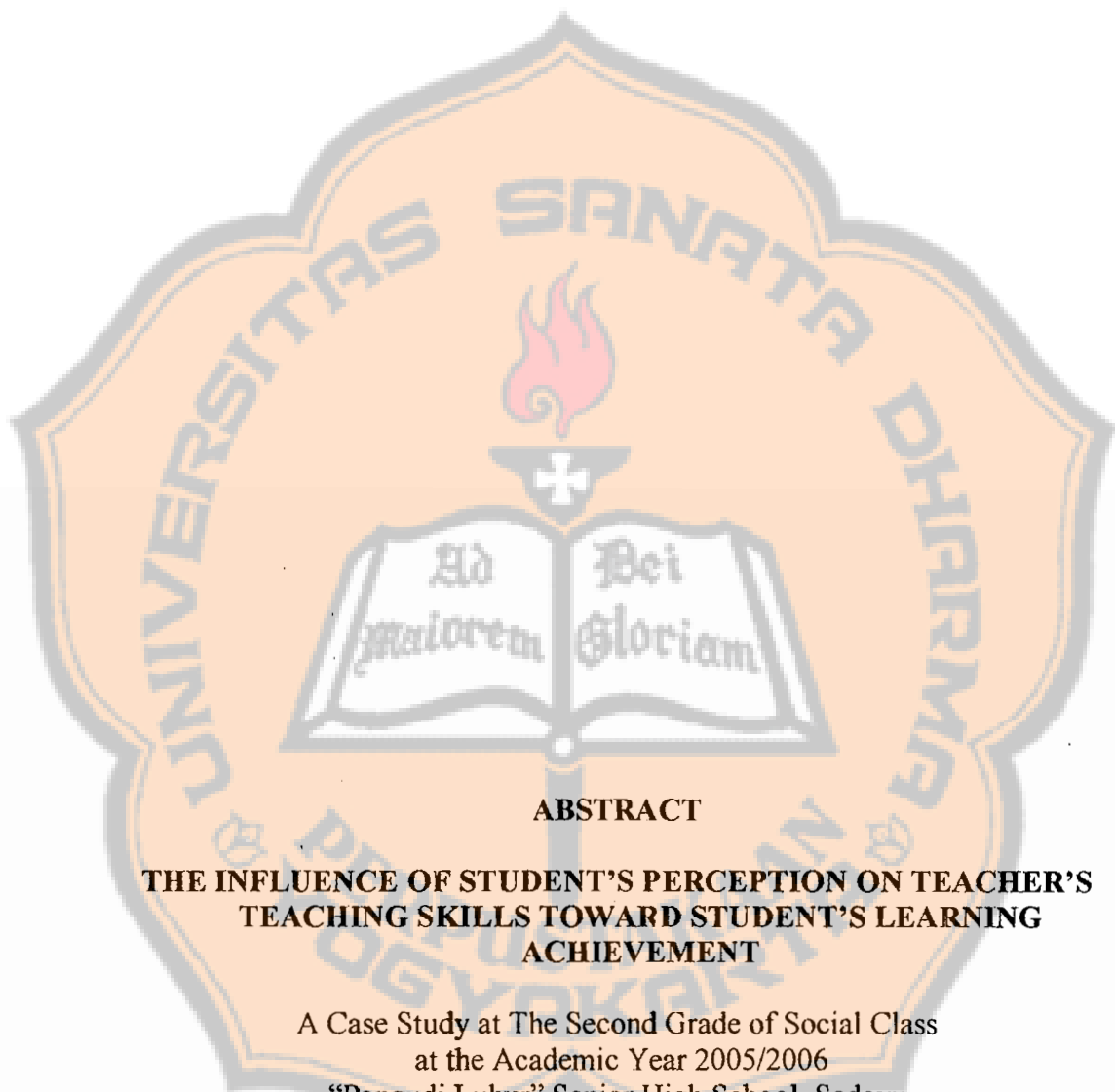
**PENGARUH PERSEPSI SISWA TENTANG KETERAMPILAN  
MENGAJAR GURU TERHADAP PRESTASI BELAJAR SISWA**

Studi Kasus pada Siswa Kelas II IPS Tahun Ajaran 2005/2006  
SMA Pangudi Luhur Sedayu  
Jalan Wates Km 12,5 Sedayu, Bantul, Yogyakarta

Dwi Retna Rahayuni  
Universitas Sanata Dharma  
Yogyakarta  
2006

Penelitian ini bertujuan untuk mengetahui apakah: (1) ada pengaruh persepsi siswa tentang metode mengajar oleh guru terhadap prestasi belajar siswa; (2) ada pengaruh persepsi siswa tentang media pembelajaran oleh guru terhadap prestasi belajar siswa; (3) ada pengaruh persepsi siswa tentang pengelolaan kelas oleh guru terhadap prestasi belajar siswa; (4) ada pengaruh persepsi siswa tentang metode mengajar, media pembelajaran, dan pengelolaan kelas oleh guru secara bersama – sama terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan di SMA Pangudi Luhur Sedayu pada bulan Maret 2006. Sampel penelitian adalah siswa kelas II IPS SMA Pangudi Luhur



**ABSTRACT**

**THE INFLUENCE OF STUDENT'S PERCEPTION ON TEACHER'S  
TEACHING SKILLS TOWARD STUDENT'S LEARNING  
ACHIEVEMENT**

A Case Study at The Second Grade of Social Class  
at the Academic Year 2005/2006

"Pangudi Luhur" Senior High School, Sedayu  
Wates Street Km 12,5, Bantul, Yogyakarta

Dwi Retna Rahayuni  
Sanata Dharma University  
011334082

This research was aimed to find out whether or not: (1) there is an influence of student's perception on teacher's teaching methods toward student's learning achievement; (2) there is an influence of student's perception on the teacher's instructional media toward student's learning achievement; (3) there is an influence of student's perception on the teacher's classroom management toward student's learning achievement; (4) there is an influence of student's perception on teacher's teaching methods, teacher's instructional media, and teacher's classroom management taken together toward student's learning achievement.

This research was conducted at "Pangudi Luhur" Senior High School Sedayu in March, 2006. The sample of this research was 74 students at the second