



ABSTRAK

PENGARUH PRAKTIK INDUSTRI, NILAI MATA PELAJARAN KEWIRAUSAHAAN, DAN JENIS PEKERJAAN ORANGTUA TERHADAP MINAT SISWA UNTUK BERWIRUSAHA

(Studi Kasus Siswa Kelas III Tahun Ajaran 2005/2006 SMK Sanjaya Pakem)

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Penelitian ini bertujuan untuk mengetahui : (1) pengaruh kegiatan Praktik Industri terhadap minat berwirausaha; (2) pengaruh nilai mata pelajaran kewirausahaan terhadap minat berwirausaha; (3) pengaruh jenis pekerjaan orangtua terhadap minat berwirausaha; (4) pengaruh kegiatan Praktik Industri, nilai mata pelajaran kewirausahaan, dan jenis pekerjaan orangtua secara bersama-sama terhadap minat berwirausaha; dan (5) bobot sumbangan efektif (SE%) antara Praktik Industri, nilai mata pelajaran kewirausahaan dan jenis pekerjaan orangtua terhadap minat berwirausaha.

Penelitian ini bertempat di SMK Sanjaya Pakem Yogyakarta, dilaksanakan pada tanggal 15-16 Maret 2006 dengan populasi siswa kelas III yang berjumlah keseluruhan 81 siswa dan keseluruhan diambil sebagai sampel penelitian. Teknik pengumpulan data yang digunakan adalah kuesioner dokumentasi dan



ABSTRACT

THE INFLUENCE OF INDUSTRIAL PRACTICE, GRADE ON ENTREPRENEURSHIP LESSON, AND PARENT'S JOB TOWARD STUDENTS' ENTREPRENEURSHIP INTEREST

A Case Study on the 3rd Grade Students in Academic year 2005/2006 of
"SMK Sanjaya Pakem"

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2006

The aims of this research were to know : (1) the influence of industrial practice toward students' entrepreneurship interest; (2) the influence of grade on entrepreneurship lesson toward students' entrepreneurship interest; (3) the influence of parent's job toward students' entrepreneurship interest; (4) the influence of industrial practice, grade on entrepreneurship lesson, and parent's job taken together toward students' entrepreneurship interest; (5) the weight of effective contribution from the industrial practice, grade on entrepreneurship lesson, and parent's job to students' entrepreneurship interest.

This research was located at "SMK Sanjaya Pakem" Yogyakarta at 15-16 March 2006. There were eighty one students of 3rd grade involved in this research. The techniques used for gathering data were questionnaire, documentation and