

**ABSTRAK**

**Tieka Natasha Christy. 2015. Meningkatkan Kemampuan Siswa dalam Pembelajaran Matematika dengan Metode Tutor Sebaya pada Siswa Kelas VII Honest SMP Kanisius Pakem Yogyakarta. Skripsi. Program Studi Pendidikan Matematika. Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.**

Penelitian ini bertujuan untuk: (1) mengetahui dampak pendekatan tutor sebaya dalam meningkatkan kemampuan siswa kelas VII Honest SMP Kanisius Pakem pada materi Persamaan Linier Satu Variabel dan (2) mengetahui peningkatan kemampuan siswa yang diajarkan menggunakan pendekatan tutor sebaya.

Penelitian ini menggunakan penelitian tindakan kelas. Penelitian dilaksanakan pada bulan September 2014 - Februari 2015 pada materi Persamaan Linier Satu Variabel (PLSV). Subjek penelitian adalah siswa kelas VII Honest SMP Kanisius Pakem tahun pelajaran 2014/2015. Instrumen yang digunakan pada penelitian, meliputi instrumen pembelajaran yaitu Rencana Pelaksanaan Pembelajaran (RPP) dan Lembar Kerja Siswa (LKS) serta instrumen pengumpulan data yaitu lembar pengamatan keterlibatan siswa dan lembar tes evaluasi.

Hasil penelitian sebagai berikut: (1) persentase ketuntasan belajar siswa meningkat sebesar 17,5% - 27,5% dengan menggunakan metode tutor sebaya (2) rata-rata kemampuan belajar siswa dengan metode tutor sebaya sebesar 71%.

Kata kunci : Kemampuan Siswa, Metode Tutor Sebaya, materi Persamaan Linier Satu Variabel (PLSV).

*ABSTRACT*

**Tieka Natasha Christy. 2015. Improving Students Ability in Mathematics Learning by applying Peer Tutoring Method to the seventh graders Honest of Kanisius Junior High School Pakem Yogyakarta. Undergraduate Thesis. Mathematics Education Study Program. Department of Mathematics Education and Science, Faculty of Teachers Training and Education, Sanata Dharma University Yogyakarta.**

This research was aimed to: (1) find out the effect of peer tutoring approach in improving the seventh graders' Honest of Kanisius Junior High School Pakem ability on the topic of Linear Equations in One Variable and (2) find out the improvement of students' ability being taught by the peer tutoring approach.

This research was done by applying classroom action research. The research was done on September 2014 to February 2015 and the material taught was Linear Equations in One Variable. The subject of the research was the seventh graders Honest of Kanisius Junior High School Pakem 2014/2015. The instruments used for the research were including the learning instrument , they are lesson plan and student worksheet and also the data collection instrument that is the students' involvement observation sheet and evaluation test sheet.

The results of this research were: (1) the students' passing grade increased by 17,5% - 27,5% with peer tutoring method (2) average ability students' learning with peer tutoring method by 71%.

Keywords: Students' Ability, Peer Tutoring Method, Linear Equations in One Variable.