

ABSTRAK

PERSEPSI MAHASISWA MENGENAI KOMPETENSI DOSEN DITINJAU DARI PRESTASI BELAJAR DAN STATUS SOSIAL EKONOMI KELUARGA

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan persepsi mahasiswa mengenai kompetensi dosen ditinjau dari prestasi belajar; (2) perbedaan persepsi mahasiswa mengenai kompetensi dosen ditinjau dari status sosial ekonomi keluarga yang terdiri dari tingkat pendidikan orangtua, tingkat pendapatan orangtua dan jenis pekerjaan orangtua

Penelitian dilaksanakan di Universitas Sanata Dharma, Yogyakarta pada bulan Januari 2008. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Populasi dalam penelitian ini sebanyak 465 mahasiswa. Sampel penelitian berjumlah 216 diambil dengan teknik *convenience sampling*. Data dianalisis menggunakan uji *Chi-Square*.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan persepsi mahasiswa mengenai kompetensi dosen ditinjau dari prestasi belajar (nilai statistik *Chi-Square* sebesar 22,685, probabilitas sebesar 0,000), (2) ada perbedaan persepsi mahasiswa mengenai kompetensi dosen ditinjau dari jenis pekerjaan orang tua mahasiswa (nilai statistik *Chi-Square* sebesar 18,963, probabilitas sebesar 0,000), (3) ada perbedaan persepsi mahasiswa mengenai kompetensi dosen ditinjau dari tingkat pendidikan orang tua mahasiswa (nilai statistik *Chi-Square* sebesar 16,667, probabilitas sebesar 0,000), (4) ada perbedaan persepsi mahasiswa mengenai kompetensi dosen ditinjau dari tingkat penghasilan orang tua mahasiswa (nilai statistik *Chi-Square* sebesar 12,519, probabilitas sebesar 0,000).

ABSTRACT

THE PERCEPTION OF UNIVERSITY STUDENTS TOWARDS THE COMPETENCE OF THE LECTURERS PERCEIVED FROM LEARNING ACHIEVEMENT AND SOCIAL ECONOMIC STATUS OF THE FAMILY

*A Case Study on University Students of Accounting Department, Faculty of
Education, Sanata Dharma University, Yogyakarta*

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The purpose of this research is to find out: (1) the different perception of university students towards the competence of the lecturers perceived from learning achievement; (2) the different perception of university students perceived from the competence of the lecturers perceived from social economic of the family which cover level of education, income, and kind of occupation of parents.

This research was carried out at Sanata Dharma University, Yogyakarta, in January 2008. Data collection methods are questionnaire and documentation. The populations of this research are 465 university students. The samples are 216 taken by convenience sampling technique. Technique of analyzing the data was the Chi-Square test.

The result of this research shows that: (1) there is different perception of university students towards the competence of the lecturers perceived from learning achievement (Chi-Square statistics value is 22,685, probability is 0,000); (2) there is different perception of university students towards the competence of the lecturers perceived from kinds of work of the parents (Chi-Square statistics value is 18,963, probability is 0,000); (3) there is different perception of university students towards the competence of the lecturers perceived from the level of education of the parents (Chi-Square statistics value is 16,667, probability is 0,000); (4) there is different perception of university students towards the competence of the lecturers perceived from the income of the parents (Chi-Square statistics value is 12,519, probability is 0,000).