

ABSTRAK

HUBUNGAN ANTARA STATUS SOSIAL EKONOMI ORANG TUA, FAKTOR LINGKUNGAN BELAJAR, DAN PRESTASI BELAJAR DENGAN MINAT MELANJUTKAN STUDI KE PERGURUAN TINGGI

Studi Kasus : Siswa-siswi IPA dan IPS kelas XI SMA Pangudi Luhur Sedayu

Dwi Widiyanto
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk mengetahui: (1) hubungan status sosial ekonomi orang tua dan minat melanjutkan studi ke perguruan tinggi; (2) hubungan faktor lingkungan belajar dan minat melanjutkan studi ke perguruan tinggi; (3) hubungan prestasi belajar dan minat melanjutkan studi ke perguruan tinggi; dan (4) hubungan status sosial ekonomi orang tua, faktor lingkungan belajar dan prestasi belajar dengan minat melanjutkan studi ke perguruan tinggi.

Populasi dalam penelitian ini adalah siswa kelas XI SMA Pangudi Luhur Sedayu, yang berjumlah 80 siswa. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Untuk menjawab masalah pertama, kedua dan ketiga, digunakan *analisis korelasi product moment*, sedangkan untuk menjawab masalah keempat digunakan *analisis korelasi ganda*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan antara status sosial ekonomi orang tua dan minat melanjutkan studi ke perguruan tinggi ($r = 0,003$; $\rho = 0,981$); (2) ada hubungan antara faktor lingkungan belajar dan minat melanjutkan studi ke perguruan tinggi ($r = 0,388$; $\rho = 0,000$); (3) tidak ada hubungan antara prestasi belajar dan minat melanjutkan studi ke perguruan tinggi ($r = -0,196$; $\rho = 0,82$); (4) ada hubungan antara status sosial ekonomi orang tua, faktor lingkungan belajar, dan prestasi belajar dengan minat melanjutkan studi ke perguruan tinggi ($R = 0,420$; $\rho = 0,002$).

ABSTRACT

THE RELATIONSHIP BETWEEN PARENTS' SOCIAL ECONOMY STATUS, LEARNING ENVIRONMENT FACTOR, LEARNING ACHIEVEMENT AND THE INTEREST OF CONTINUING STUDY TO UNIVERSITY

A Case study : The students of IPA and IPS the XI grade of SMA Pangudi Luhur Sedayu

Dwi Widiyanto
Sanata Dharma University
Yogyakarta
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The objective of this research are to know about: (1) parents' economy social status and the interest of continuing study to university; (2) the relationship of learning environment factor and the interest of continuing study to university; (3) the relationship of learning achievement and the interest of continuing study to university; and (4) the relationship between parents' economy social status, learning environment factor, learning achievement and the interest of continuing study to university.

The population of this research is 80 students of the XI grade of SMA Pangudi Luhur Sedayu. The data of this research taken by applying questionnaire and documentation. To answer the first problem, second problem, and third problem, *product moment correlation analysis* was applied, and to answer the fourth problem *double correlation analysis* was used.

The result of this research shows that: (1) there is no relationship between parents' economy social status and the interest of continuing study to university ($r = 0,003$; $\rho = 0,981$); (2) there is relationship between learning environment factor and the interest of continuing study to university ($r = 0,388$; $\rho = 0,000$); (3) there is no relationship between study achievement and the interest of continuing study to university ($r = -0,196$; $\rho = 0,82$); (4) there is relationship between parents' social economy, social achievement and the interest of continuing study to university ($R = 0,420$; $\rho = 0,002$).