

ABSTRAK

Hubungan Antara Profesionalitas Guru, Disiplin Belajar dan Fasilitas Belajar Dengan prestasi Belajar Siswa. Studi kasus pada Siswa-Siswi kelas II SMU BOPKRI 2 Yogyakarta

Silvia Hastriani
Universitas Sanata Dharma
Yogyakarta
2006

Penelitian ini bertujuan untuk mengetahui apakah : (1) ada hubungan yang positif dan signifikan antara profesionalitas guru dengan prestasi belajar siswa; (2) ada hubungan yang positif dan signifikan antara disiplin belajar dengan prestasi belajar siswa; (3) ada hubungan yang positif dan signifikan antara fasilitas belajar dengan prestasi belajar siswa; (4) ada hubungan yang positif dan signifikan antara profesionalitas guru, disiplin belajar dan fasilitas belajar dengan prestasi belajar siswa.

Penelitian ini dilaksanakan di SMU BOPKRI 2 Yogyakarta pada bulan April 2006. populasi penelitian ini adalah seluruh siswa kelas II SMU BOPKRI 2 Yogyakarta. sampel penelitian ini berjumlah 120 dan ditentukan berdasarkan metode *purposive sampling*. Teknik pengumpulan data dengan menggunakan kuesioner dan dokumentasi. Teknik analisis data dilakukan dengan analisis korelasi product moment dan analisis regresi berganda.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan yang positif dan signifikan antara profesionalitas guru dengan prestasi belajar siswa ($r = 0,481$; $p = 0,001$); (2) ada hubungan yang positif dan signifikan antara disiplin belajar dengan prestasi belajar siswa ($r = 0,619$; $p = 0,000$); (3) ada hubungan yang positif dan signifikan antara fasilitas belajar dengan prestasi belajar siswa ($r = 0,549$; $p = 0,000$); (4) ada hubungan yang positif dan signifikan antara profesionalitas guru, disiplin belajar dan fasilitas belajar dengan prestasi belajar siswa ($R = 0,723$; $p = 0,000$).

ABSTRACT

The Relationship Between Teacher Professionalism, Learning Discipline and Learning Facilities With Student's Learning Achievement A Case Study at the 2nd grade students of " BOPKRI II " senior high school Yogyakarta

Silvia Hastriani
Sanata Dharma University
Yogyakarta
2006

This research aimed at knowing whether or not : (1) there was any positive relationship between teacher professionalism with students's learning achievement; (2) there was any positive relationship between learning discipline with students's learning achievement;; (3) there was any positive relationship between learning facilities with students's learning achievement;; (4) there was any positive relationship between teacher professionalism, learning discipline and learning facilities with student's learning achievement.

This research was conducted in " BOPKRI II " senior high school Yogyakarta in April 2006. The population of research was all the 2nd grade students of " BOPKRI II " senior high school Yogyakarta. Total samples of the research were 120 students taken by *Purposive Sampling Technique*. The technique of data collecting used questionnaire and documentation. The technique of data analysis used the *Product Moment* and *Multiple Linier Regression Analysis*.

The result of the research suggested that : (1) There is a positive and significant relationship between teacher professionalism with students's learning achievement ($r = 0,481$; $p = 0,001$); (2) There is a positive and significant relationship between learning discipline with students's learning achievement ($r = 0,619$; $p = 0,000$); (3) There is a positive and significant relationship between learning facilities with students's learning achievement ($r = 0,549$; $p = 0,000$); (4) There are positive and significant relationship between teacher professionalism, learning discipline and learning facilities with student's learning achievement ($R = 0,723$; $p = 0,000$).