

**ABSTRAK**

**EVALUASI PELAKSANAAN PEMBELAJARAN DENGAN PENDEKATAN  
SAINTIFIK PADA MATA PELAJARAN EKONOMI  
DI SMA STELLA DUCE 1 YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui: (1) apakah RPP yang sudah dibuat oleh guru ekonomi sesuai dengan Peraturan Menteri Pendidikan Nomor 103 Tahun 2014 tentang Pelaksanaan Pembelajaran Pendidikan Dasar dan Menengah; (2) apakah guru sudah melaksanakan pembelajaran ekonomi dengan menggunakan pendekatan saintifik dan langkah-langkah pembelajaran; dan (3) bagaimana persepsi siswa terhadap keterampilan guru dalam melaksanakan pembelajaran ekonomi dengan menggunakan pendekatan saintifik dan langkah-langkah pembelajaran.

Jenis penelitian ini merupakan penelitian evaluasi model formatif dan deskriptif kualitatif yang dilaksanakan di SMA Stella Duce 1 pada bulan Mei-Juni 2015. Populasi penelitian ini adalah guru ekonomi, siswa kelas X dan XI. Teknik pengambilan sampel menggunakan *stratified sampling* dan sampel yang diambil berjumlah 56 siswa. Data dikumpulkan menggunakan dokumentasi RPP guru, observasi non-partisipatif, dan kuesioner. Uji instrumen berupa uji validitas dan reliabilitas hanya digunakan pada persepsi siswa terhadap keterampilan guru melaksanakan pembelajaran ekonomi dengan menggunakan pendekatan saintifik dan langkah-langkah pembelajaran. Data dianalisis menggunakan analisis deskriptif.

Hasil penelitian menunjukkan bahwa (1) RPP yang sudah dibuat oleh guru ekonomi kelas X dan XI sangat sesuai dengan Peraturan Menteri Pendidikan Nomor 103 Tahun 2014 tentang Pelaksanaan Pembelajaran Pendidikan Dasar dan Menengah (Skor RPP kelas X = 28 dan skor RPP kelas XI = 30); (2) guru ekonomi kelas X dan XI melaksanakan pembelajaran ekonomi sudah sangat sesuai dengan menggunakan pendekatan saintifik dan langkah-langkah pembelajaran (skor pelaksanaan pembelajaran kelas X = 157 dan skor pelaksanaan pembelajaran kelas XI = 164); dan (3) persepsi siswa kelas X dan XI terhadap keterampilan guru dalam melaksanakan pembelajaran ekonomi dengan menggunakan pendekatan saintifik dan langkah-langkah pembelajaran adalah sangat baik (skor persepsi siswa kelas X = 63,6% dan skor persepsi siswa kelas XI = 79,4%).

Kata kunci: RPP, pendekatan saintifik, persepsi siswa

**ABSTRACT**

**EVALUATION OF THE IMPLEMENTATION OF APPLYING  
SCIENTIFIC APPROACH IN LEARNING ECONOMICS IN STELLA DUCE  
1 SENIOR HIGH SCHOOL YOGYAKARTA**

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This research aims to find out: (1) whether lesson plan which has been created by teachers of economics has been accordance with Education Minister Regulation No. 103, 2014 about the Implementation of Basic and Secondary Education; (2) whether teachers have been implementing learning economics by applying a scientific approach and learning process; and (3) how student's perception toward teacher's skills in implementing learning economics by applying scientific approach and learning process.

This research is formative evaluation and qualitative descriptive model at Stella Duce 1 Senior High School in May-June 2015. The population of this research were teachers of economics and the tenth and eleventh grade students. The technique of collecting samples was stratified sampling, and number of samples were 56 students. Data collecting techniques were documentation of lesson plan of the teachers, non-participatory observation, and questionnaires. A test instrument validity and reliability were only applied at student's perception toward teacher's skills to implement learning economics by applying a scientific approach and learning process. The data were analyzed by descriptive analysis.

The result of this research shows that: (1) lesson plan made by teachers of economics of the tenth and eleventh grade students are in accordance with the Regulation of the Minister of Education No. 103, 2014 about the Implementation of Basic and Secondary Education (lesson plan score for teacher of economics and tenth grade students is 28 and lesson plan score for teacher of economics and the eleventh grade students is 30); (2) teachers of economics of the tenth and eleventh grade students have been very appropriate to implement learning economics by applying a scientific approach and learning process (learning implementation score for teacher of economics of the tenth grade students is 157 and learning implementation score for teacher economics of the eleventh grade students is 164); and (3) tenth and eleventh grade student's perception toward teacher's skills in implementing learning economics by applying a scientific approach and learning process is very good (tenth grade student's perception is 63,6% and eleventh grade student's perception is 79,4%).

Keywords: lesson plan, scientific approach, student's perception