

**ABSTRAK**

**PERSEPSI MAHASISWA FKIP YANG BELUM PPL II DAN  
YANG SUDAH PPL II, SERTA MAHASISWA NON FKIP  
TERHADAP PROFESI GURU DITINJAU DARI ASPEK  
KESEJAHTERAAN, SOSIAL DAN PROFESIONAL**  
**Studi Kasus Mahasiswa FKIP Program Studi Pendidikan Ekonomi  
Dan Mahasiswa FE Program Studi Manajemen dan Akuntansi  
Universitas Sanata Dharma Yogyakarta**

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Tujuan penelitian ini yaitu untuk mengetahui: (1) perbedaan persepsi antara mahasiswa FKIP yang belum PPL II dan yang sudah PPL II, serta mahasiswa non FKIP terhadap profesi guru ditinjau dari aspek kesejahteraan, (2) perbedaan persepsi antara mahasiswa FKIP yang belum PPL II dan yang sudah PPL II, serta mahasiswa non FKIP terhadap profesi guru ditinjau dari aspek sosial, (3) perbedaan persepsi antara mahasiswa FKIP yang belum PPL II dan yang sudah PPL II, serta mahasiswa non FKIP terhadap profesi guru ditinjau dari aspek profesional.

Penelitian studi kasus ini dilaksanakan di FKIP Prodi Pendidikan Ekonomi serta Mahasiswa FE Prodi Akuntansi dan Manajemen Universitas Sanata Dharma Yogyakarta pada bulan November-Desember 2005. Populasi dalam penelitian ini berjumlah 1265 mahasiswa yang terdiri dari mahasiswa FKIP Prodi Pendidikan Ekonomi angkatan 2001-2004 serta mahasiswa FE Prodi Akuntansi dan Manajemen angkatan 2001-2002. Penelitian ini mengambil sampel sebanyak 304 mahasiswa dari populasi diatas dengan menggunakan metode *proporsional random sampling*. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi, sedangkan teknik analisis data yang digunakan adalah Chi-Kuadrat ( $\chi^2$ ).

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan persepsi antara mahasiswa FKIP yang belum PPL II dan yang sudah PPL II, serta mahasiswa non FKIP terhadap profesi guru ditinjau dari aspek kesejahteraan ( $\chi^2_{hitung} 18,366 > \chi^2_{tabel} 15,507$ ), (2) ada perbedaan persepsi antara mahasiswa FKIP yang belum PPL II dan yang sudah PPL II, serta mahasiswa non FKIP terhadap profesi guru ditinjau dari aspek sosial ( $\chi^2_{hitung} 29,2119 > \chi^2_{tabel} 15,507$ ), (3) ada perbedaan persepsi antara mahasiswa FKIP yang belum PPL II dan yang sudah PPL II, serta mahasiswa non FKIP terhadap profesi guru ditinjau dari aspek profesional ( $\chi^2_{hitung} 44,4188 > \chi^2_{tabel} 15,507$ ).

## ABSTRACT

**THE PERCEPTION OF THE STUDENTS AT THE FACULTY OF EDUCATION AND TEACHER TRAINING WHO HAVE AND HAVE NOT ATTENDED THE FIELDWORK TRAINING II AND THE STUDENTS AT OTHER FACULTIES ON THE PROFESSION OF TEACHER VIEWED FROM ITS PROSPERITY, SOCIAL AND PROFESSIONAL ASPECTS**

**A Case Study on the Students of Economic Education Study Program, the Faculty of Education Teacher Training and of Management and Accounting Study Program, the Faculty of Economic, Sanata Dharma University, Yogyakarta**

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This study is aimed to know: (1) the different perception between the students at the faculty of education and teacher training who have and have not attended the fieldwork training II and the students at other faculties on the profession of teacher viewed from its prosperity aspects, (2) the different perception between the students at the faculty of education and teacher training who have and have not attended the fieldwork training II and the students at other faculties on the profession of teacher viewed from its social aspects, (3) the different perception between the students at the faculty of education and teacher training who have and have not attended the fieldwork training II and the students at other faculties on the profession of teacher viewed from its professional aspects.

This case study is conducted in the Economic Education Study Program, the Faculty of Education and Teacher training and the Management and Accounting Study Program, the Faculty of Economic, Sanata Dharma University, Yogyakarta, in November-December 2005. The population in this study numbers 1265 students, which consist of students of Economic Education Study Program from the generation of 2001-2004 and the students of Management and Accounting Study Program from the generation of 2001-2002. This study takes 304 students out of 1265 population as its sample. The sampling method is proportional method to gather data. As for data analysis, this study applies Chi-Square ( $\chi^2$ ) method.

The results of this study show that (1) there is different perception between the students at the faculty of education and teacher training who have and have not attended the fieldwork training II and the students at other faculties on the profession of teacher viewed from its prosperity aspects ( $\chi^2_{\text{count}} 18,366 > \chi^2_{\text{table}} 15,507$ ), (2) there is different perception between the students at the faculty of education and teacher training who have and have not attended the fieldwork training II and the students at

other faculties on the profession of teacher viewed from its social aspects ( $\chi^2_{\text{count}} 29,2119 > \chi^2_{\text{table}} 15,507$ ), (3) there is different perception between the students at the faculty of education and teacher training who have and have not attended the fieldwork training II and the students at other faculties on the profession of teacher viewed from its professional aspects ( $\chi^2_{\text{count}} 44,4188 > \chi^2_{\text{table}} 15,507$ ).

