

ABSTRAK

**DESKRIPSI KEMAMPUAN KOMUNIKASI INTERPERSONAL
MAHASISWA SEMESTER TIGA
PROGRAM STUDI BIMBINGAN DAN KONSELING
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS SANATA DHARMA YOGYAKARTA
TAHUN AJARAN 2012/2013**

Benediktus Herru Sukoco
Universitas Sanata Dharma
Yogyakarta
2013

Penelitian ini merupakan penelitian deskriptif yang bertujuan untuk memperoleh gambaran mengenai kemampuan komunikasi interpersonal mahasiswa semester III Program Studi Bimbingan dan Konseling, FKIP, Universitas Sanata Dharma Yogyakarta Tahun Ajaran 2012/2013 dan menyusun usulan topik-topik bimbingan pribadi-sosial mengenai kemampuan komunikasi interpersonal.

Subjek penelitian ini adalah mahasiswa semesters III Program Studi Bimbingan dan Konseling, FKIP, Universitas Sanata Dharma Yogyakarta Tahun Ajaran 2012/2013 yang berjumlah 61 orang. Instrumen yang digunakan adalah Kuesioner Tingkat Kemampuan Komunikasi Interpersonal yang disusun oleh peneliti dengan jumlah 45 item. Teknik pengujian reliabilitas menggunakan *Split-half Method* dengan koefisiensi reliabilitas sebesar 0,947.

Hasil penelitian menunjukkan bahwa: (1) Tidak ada mahasiswa (0%) yang sangat kurang mampu dan kurang mampu dalam melakukan komunikasi interpersonal, (2) Terdapat 3 mahasiswa (4.9%) yang cukup mampu dalam melakukan komunikasi interpersonal, (3) Terdapat 43 mahasiswa (70.5%) yang mampu dalam melakukan komunikasi interpersonal, dan (4) Terdapat 15 mahasiswa (24.6%) yang sangat mampu dalam melakukan komunikasi interpersonal. Berdasarkan hasil peneliti tersebut, peneliti menyusun usulan topik-topik bimbingan pribadi-sosial sebagai materi pendampingan untuk mahasiswa.

ABSTRACT

THE DESCRIPTION OF INTERPERSONAL COMMUNICATION SKILL OF
THE THIRD SEMESTER STUDENTS OF GUIDANCE AND COUNSELING
STUDY PROGRAM FACULTY OF TEACHERS TRAINING AND
EDUCATION AT SANATA DHARMA UNIVERSITY YOGYAKARTA IN
2012/2013 ACADEMIC YEAR

by
Benediktus Herru Sukoco
Sanata Dharma University
Yogyakarta
2013

This research belongs to a descriptive study which aims at obtaining an overview of interpersonal communication skill of the third semester students of guidance and counseling study program, faculty of teachers training and education at Sanata Dharma University Yogyakarta in 2012/2013 academic year and compiling the suggested topics of personal-social guidance topics related to interpersonal communication skill.

The subject in this study is the third semester students of guidance and counseling study program, faculty of teachers training and education at Sanata Dharma University Yogyakarta in 2012/2013 academic year consisting of 61 people. The instrument used in this research is a questionnaire of interpersonal communication skills level compiled by the researcher himself consisting of 45 items. The test of reliability is using the split-half method with reliability coefficient 0.947.

The result of this research shows that: There were no students (0%) who are much less capable and less capable of conducting interpersonal communication; There were 3 students (4.9%) who were quite capable of conducting interpersonal communication; There were 43 students (70.5%) who were capable of conducting interpersonal communication; There were 15 students (24.6%) who were very capable of conducting interpersonal communication. Based on this result, the researcher formulates personal-social guidance topics related to interpersonal communication skills as an assistance materials to students.