

ABSTRAK**“PENGUNAAN *ACCELERATED LEARNING* UNTUK
MENINGKATKAN MOTIVASI BELAJAR, KEMAMPUAN BERPIKIR
TINGKAT TINGGI DAN MENINGKATKAN RASA SENANG BELAJAR
EKONOMI DI SMA NEGERI 1 DEPOK YOGYAKARTA TAHUN
PELAJARAN 2016/2017”**

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Penelitian ini merupakan penelitian tindakan kelas. Penelitian ini bertujuan untuk meningkatkan motivasi belajar, kemampuan berpikir tingkat tinggi dan rasa senang belajar Ekonomi siswa kelas XI IPS 2 di SMA Negeri 1 Depok Yogyakarta Tahun Pelajaran 2016/2017.

Penelitian ini dilakukan pada bulan Agustus-September 2016 di SMA Negeri 1 Depok dengan subjek yang diteliti adalah siswa kelas XI IPS 2. Objek yang diteliti adalah model *accelerated learning*, motivasi, kemampuan berpikir tingkat tinggi dan rasa senang belajar Ekonomi. Data dikumpulkan dengan menggunakan kuesioner, tes, wawancara dan dokumentasi. Instrumen penelitian berupa lembar kuesioner, lembar soal tes, dan pedoman wawancara. Target keberhasilan motivasi yaitu 75% siswa dari keseluruhan siswa (32 siswa) memiliki tingkat motivasi tinggi dan sangat tinggi dalam pembelajaran. Target keberhasilan kemampuan berpikir tingkat tinggi yaitu 75% siswa dari keseluruhan siswa (32 siswa) mengalami ketuntasan belajar dan mampu menggunakan kemampuan berpikir tingkat tinggi dalam pembelajaran. Target keberhasilan rasa senang belajar Ekonomi yaitu 75% siswa dari keseluruhan siswa (32 siswa) memiliki rasa senang belajar Ekonomi tinggi dan sangat tinggi.

Hasil penelitian menunjukkan bahwa: 1) model *accelerated learning* meningkatkan motivasi belajar siswa, yaitu dari 40% yang termotivasi dalam pembelajaran meningkat menjadi 91%; 2) model *accelerated learning* meningkatkan kemampuan berpikir tingkat tinggi, yaitu dari 41% menjadi 91% siswa mampu berpikir tingkat tinggi; 3) model *accelerated learning* meningkatkan rasa senang belajar Ekonomi, yaitu dari 50% siswa yang memiliki rasa senang belajar Ekonomi meningkat menjadi 94%.

Kata kunci: motivasi, kemampuan berpikir tingkat tinggi, rasa senang belajar Ekonomi, *accelerated learning*.

ABSTRACT

**THE USE OF ACCELERATED LEARNING TO IMPROVE LEARNING
MOTIVATION, HIGHER-ORDER THINKING SKILLS, AND
ENTHUSIASTISM IN LEARNING ECONOMICS IN SMA NEGERI 1
DEPOK YOGYAKARTA IN 2016/2017 ACADEMIC YEAR**

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This research is a classroom action research. The research aimed at improving learning motivation, higher-order thinking skills, and the enthusiasm in learning Economics of the eleventh grade students of Social and Sciences Department of SMA Negeri 1 Depok, Yogyakarta, academic year of 2016/2017 by using accelerated learning approach.

The research was carried out from August to September 2016 in SMA Negeri 1 Depok. The research subjects were students of the eleventh grade of Social and Sciences department. The research object was accelerated learning involving motivation, higher-order thinking skills and enthusiasm in learning Economics. The data were collected by questionnaires, tests, interviews and documentations. The research instruments were in the forms of questionnaire, tests and interview guidelines. In terms of motivation, there were 75% out of 32 students who had high level and very high level of motivation. The research found out that 75% out of 32 students had accomplished their study and had been able to use their higher-order thinking skills in learning. The analysis showed that there were 75% out of 32 students who had high level and very high level of enthusiasm in learning Economics.

The results of this research indicate that: 1) the accelerated learning model increases students' motivation, from 40% motivated students into 91% motivated students; 2) the accelerated learning model improves students higher-order thinking skills, from 41% to 91% of the overall students; and 3) the accelerated learning model increases students enthusiasm in learning Economics, from 50% enthusiastic students to 94% enthusiastic students.

Key words: motivation, higher-order thinking skills, enthusiasm in learning Economics, accelerated learning.