

ABSTRAK**PENGARUH MOTIVASI BELAJAR DAN TINGKAT PENYESUAIAN DIRI
TERHADAP PRESTASI BELAJAR MAHASISWA****Studi Kasus Mahasiswa Papua di Daerah Istimewa Yogyakarta**

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh motivasi belajar terhadap prestasi belajar mahasiswa; (2) pengaruh tingkat penyesuaian diri terhadap prestasi belajar mahasiswa.

Penelitian ini dilaksanakan pada mahasiswa Papua di Daerah Istimewa Yogyakarta pada bulan Agustus 2008. Populasi dalam penelitian ini sebanyak 1.873 orang. Jumlah sampel adalah 97 orang. Pengambilan sampel menggunakan teknik *proportional random sampling*. Teknik pengumpulan data dilakukan dengan kuesioner. Teknik analisis data menggunakan model persamaan regresi linear sederhana.

Hasil penelitian menunjukkan: (1) ada pengaruh motivasi belajar terhadap prestasi belajar mahasiswa ($r = 0,687$; $\rho = 0,000 < \alpha = 0,050$); (2) ada pengaruh tingkat penyesuaian diri terhadap prestasi belajar mahasiswa ($r = 0,421$; $\rho = 0,000 < \alpha = 0,050$).

ABSTRACT**THE INFLUENCE OF LEARNING MOTIVATION AND THE LEVEL OF
SELF-ADAPTATION TOWARDS THE STUDENTS' LEARNING
ACHIEVEMENT****A Case of Study towards the Papuan Students in Yogyakarta Special Province**

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The research aims to know: (1) the influence of learning motivation towards the students' learning achievement; (2) the influence of their level of self-adaptation towards their learning achievement.

The research was carried out in August 2008 in Yogyakarta Special Province, in which the Papuan University students are the samples. The population of the research consists of 1.873 students. The samples consist of 97 students. The writer uses the technique of proportional random sampling. The technique of collecting data is questionnaire. The technique of analyzing data applies the education model of the simple linear regression.

The result of the research shows that (1) there is significant influence learning motivation towards the students' learning achievement ($r = 0.687$; $\rho = 0.000 < \alpha = 0.0500$); (2) there is significant influence of the level of the self-adaptation towards the students' learning achievement ($r = 0.421$; $\rho = 0.000 < \alpha = 0.050$).