

**ABSTRAK****PENGARUH NILAI UJIAN AKHIR NASIONAL SLTA DAN  
NILAI TES MASUK PERGURUAN TINGGI TERHADAP  
PRESTASI AKADEMIK MAHASISWA****Studi Kasus Pada Mahasiswa Universitas Sanata Dharma Yogyakarta  
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2007**

Tujuan penelitian ini adalah untuk mengetahui (1) pengaruh positif nilai ujian akhir nasional SLTA terhadap prestasi akademik mahasiswa, (2) pengaruh positif nilai tes masuk perguruan tinggi terhadap prestasi akademik mahasiswa, (3) pengaruh positif nilai ujian akhir nasional SLTA dan nilai tes masuk perguruan tinggi terhadap prestasi akademik mahasiswa.

Penelitian ini dilaksanakan di Universitas Sanata Dharma Yogyakarta pada bulan Agustus-September 2006. Populasi dalam penelitian ini adalah seluruh mahasiswa Universitas Sanata Dharma angkatan 2002 sebanyak 1813 mahasiswa dengan jumlah sampel sebanyak 292 mahasiswa. Teknik pengambilan sampel dengan menggunakan *proportional random sampling*. Teknik pengumpulan data dengan menggunakan dokumentasi. Teknik analisis data menggunakan analisis regresi.

Hasil penelitian ini menunjukkan bahwa (1) ada pengaruh positif nilai ujian akhir nasional SLTA terhadap prestasi akademik mahasiswa ( $t_{hitung} = 9,469 > t_{tabel} = 1,650$  pada taraf sigifikansi 0,05); (2) ada pengaruh positif nilai tes masuk perguruan tinggi terhadap prestasi akademik mahasiswa ( $t_{hitung} = 9,543 > t_{tabel} = 1,650$  pada taraf sigifikansi 0,05); (3) ada pengaruh positif nilai ujian akhir nasional SLTA dan nilai tes masuk perguruan tinggi terhadap prestasi akademik mahasiswa ( $F_{hitung} = 64,974 > F_{tabel} = 3,027$  pada taraf sigifikansi 0,05).

**ABSTRACT**

**THE INFLUENCE OF NATIONAL FINAL EXAMINATION GRADE  
IN SENIOR HIGH SCHOOL AND UNIVERSITY ENROLLMENT TEST  
GRADE TOWARD THE UNIVERSITY STUDENTS'  
ACADEMIC ACHIEVEMENT**

*A Case Study on Sanata Dharma University Students in Yogyakarta  
Class 2002*

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*The purposes of this research were to know (1) the positive influence of National Final Examination Grade in Senior High School toward the university students' academic achievement; (2) the influences of university enrollment test grade toward the university students' academic achievement; (3) the influences of National Final Examination Grade in Senior High School and the university enrollment test grade of university taken together toward the university students' academic achievement.*

*This research was conducted in Sanata Dharma University from August to September 2006. The population in this research were all of students in Sanata Dharma University class 2002 by the amount of 1813 students and the sample taken was as many as 292 students. The technique of collecting sample used was proportional random sampling. The technique of collecting data used was documentation. The technique of data analysis used was regression analysis.*

*The result of this research reveal that (1) there is a positive influence of National Final Examination Grade in Senior High School toward the university students' academic values ( $t_{count} = 9,469 > t_{table} = 1,650$  on the significant level of 0,05); (2) there is a positive influence of the university unrollment test grade toward the university students' academic achievement ( $t_{count} = 9,543 > t_{table} = 1,650$  on the significant level of 0,05); (3) there is a positive influence of National Final Examination Grade in Senior High School and the university enrollment test grade taken together toward the university students' academic achievement ( $F_{count} = 64,974 > F_{table} = 3,027$  on the significant level of 0,05).*