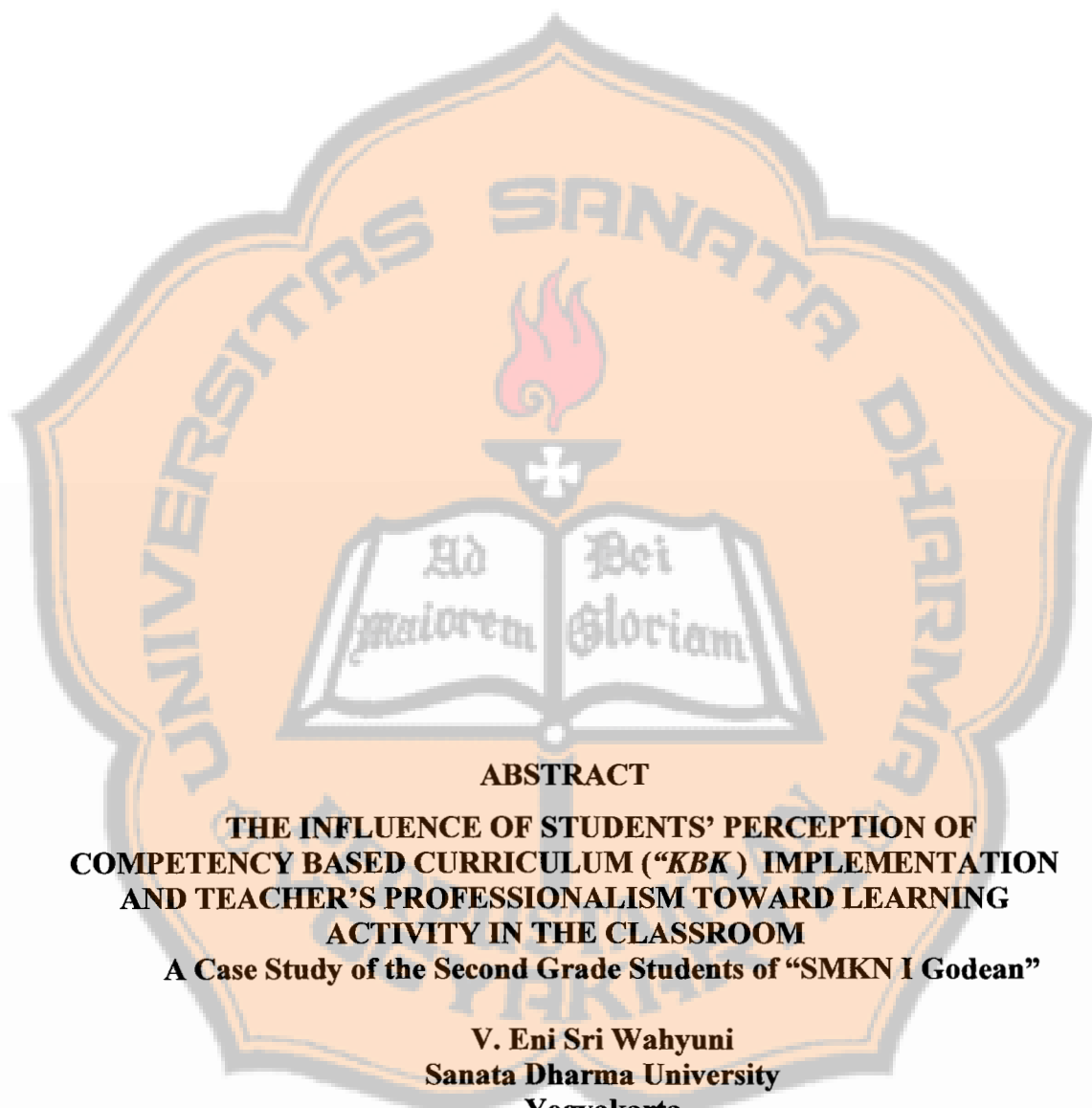




Tujuan penelitian ini adalah untuk mengetahui (1) apakah ada pengaruh positif persepsi siswa tentang pelaksanaan KBK terhadap aktivitas belajar di dalam kelas (2) apakah ada pengaruh positif persepsi siswa tentang profesionalisme guru terhadap aktivitas belajar di dalam kelas (3) apakah ada pengaruh positif persepsi siswa tentang pelaksanaan KBK dan profesionalisme guru terhadap aktivitas belajar di dalam kelas. Penelitian ini dilaksanakan di SMKN I Godean, pada bulan Januari-februari 2006. Populasi dalam penelitian ini adalah seluruh siswa SMKN I Godean dengan jumlah sampel 108 siswa kelas 2 jurusan akuntansi. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data penelitian dianalisis dengan menggunakan teknik analisis korelasi *product moment* dan analisis regresi linier ganda dengan taraf signifikansi 5%.

Hasil penelitian menunjukkan bahwa : (1) ada pengaruh yang positif persepsi siswa tentang pelaksanaan KBK terhadap aktivitas belajar di dalam kelas



**ABSTRACT**

**THE INFLUENCE OF STUDENTS' PERCEPTION OF  
COMPETENCY BASED CURRICULUM ("KBK") IMPLEMENTATION  
AND TEACHER'S PROFESSIONALISM TOWARD LEARNING  
ACTIVITY IN THE CLASSROOM**

**A Case Study of the Second Grade Students of "SMKN I Godean"**

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Sanata Dharma University  
Yogyakarta  
2006**

This research was aimed at knowing whether or not: (1) there is positive effect on the students' perception of Competency Based Curriculum ("KBK") implementation toward learning activity in the classroom, (2) there is a positive effect on the students' perception of the teacher's professionalism toward learning activity in the classroom, (3) there is positive effect on the students' perception of Competency Based Curriculum ("KBK") implementation and the teacher's professionalism taken together toward learning activity in the classroom. This research was conducted at "SMKN I Godean" from January to February 2006. The research population is all of the second grade students of "SMKN I Godean" majoring in accounting program. The number of sample is 108 students. The data was collected using a questionnaire and documentation. The data analysis techniques used were *Product Moment* correlation analysis and multiple linier regression analysis with 5% of significance level.