

## ABSTRAK

### PENERAPAN MODEL PEMBELAJARAN KOOPERATIF PADA MATERI JURNAL UMUM SEBAGAI UPAYA MENINGKATKAN MOTIVASI BELAJAR DAN PEMAHAMAN SISWA KELAS X SMA

Penelitian Tindakan Kelas pada Siswa Kelas X3 SMA N 6 Yogyakarta

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Penelitian ini bertujuan untuk mengetahui adanya peningkatan motivasi belajar dan pemahaman siswa kelas X3 SMA N 6 Yogyakarta pada materi jurnal umum melalui penerapan model pembelajaran kooperatif tipe *Make a Match* dan *Course Review Horay*.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas X3 SMA N 6 Yogyakarta tahun ajaran 2012/2013 yang berjumlah 32 siswa. Penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang meliputi empat tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Pengumpulan data dilakukan dengan menggunakan metode observasi, wawancara, kuesioner, tes, serta dokumentasi. Data dianalisis dengan menggunakan analisis deskriptif dan komparatif.

Berdasarkan analisis data hasil penelitian dapat disimpulkan bahwa: 1) penerapan model pembelajaran kooperatif dapat meningkatkan motivasi belajar siswa pada materi jurnal umum melalui penerapan model pembelajaran kooperatif tipe *Make a Match* dan *Course Review Horay* (rata-rata skor motivasi belajar awal = 51,13 dan rata-rata motivasi akhir = 61,  $sig.(2-tailed) = 0,000 < \alpha = 0,05$ ); dan 2) penerapan model pembelajaran kooperatif dapat meningkatkan pemahaman belajar siswa pada materi jurnal umum melalui penerapan model pembelajaran kooperatif tipe *Make a Match* dan *Course Review Horay* (rata-rata *pre-test* = 45 dan rata-rata *post-test* = 83,  $sig.(2-tailed) = 0,000 < \alpha = 0,05$ ).

## ABSTRACT

### THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL ON GENERAL JOURNAL MATERIAL AS EFFORTS TO IMPROVE STUDENT'S LEARNING MOTIVATION AND UNDERSTANDING OF THE TENTH CLASS OF SENIOR HIGH SCHOOL

A Classroom Action Research on The Tenth Class of Six State Senior High  
School Yogyakarta

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This research aims to know the improvement of the tenth class students of Six State Senior High School Yogyakarta in learning motivation and understanding general journal material by implementing cooperative learning model Make a Match and Course Review Horay Type.

This research is a classroom action research. The subjects were the students of the tenth class students in Six State Senior High School Yogyakarta, 2012/2013 academic year, and the total number were 32 students. This classroom action research was conducted in one cycle which covers four steps, those are planning, conducting, observing, and reflecting. The data were collected by observation, interview, questionnaire, test, and documentation methods. The analysis of data done by implementing descriptive and comparative analysis.

Based on the result of data analysis, it is concluded that: 1) the implementation of cooperative learning model is able to improve the learning motivation of the tenth class students of Six State Senior High School Yogyakarta on general journal material (the average result of the score in learning motivation at the beginning = 51,13 at the end, the average result of the score in learning motivation = 61, value  $sig.(2-tailed) = 0,000 < \alpha = 0,05$ ); and 2) the implementation of cooperative learning model is able to improve the understanding of the tenth class students in Six State Senior High School Yogyakarta on general journal material (the average result of *pre-test* = 45 and the average result of *post-test* = 83, value  $sig.(2-tailed) = 0,000 < \alpha = 0,05$ ).