

**ABSTRAK**

**HUBUNGAN ANTARA MOTIVASI BELAJAR, IKLIM KELAS,  
DUKUNGAN ORANG TUA DAN PRESTASI BELAJAR  
SISWA SMA NEGERI 1 DEPOK TAHUN PELAJARAN 2012/2013**

Lucia Nawangsari Anggar Kusuma  
Universitas Sanata Dharma  
Yogyakarta  
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Penelitian ini bertujuan untuk mengetahui hubungan yang signifikan antara: (1) motivasi belajar dan prestasi belajar, (2) iklim kelas dan prestasi belajar, (3) dukungan orang tua dan prestasi belajar.

Jenis penelitian adalah studi kasus dilakukan di SMA Negeri 1 Depok, Sleman, Yogyakarta. Penelitian dilaksanakan pada bulan April sampai bulan Mei 2013. Teknik pengumpulan data adalah kuesioner, dokumentasi dan wawancara. Populasi penelitian adalah seluruh siswa SMA Negeri 1 Depok. Sampel penelitian adalah siswa kelas XI yang berjumlah 164 siswa. Teknik pengambilan sampel adalah *purposive sampling*. Data penelitian dianalisis dengan teknik korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif yang signifikan antara motivasi belajar dan prestasi belajar siswa SMA Negeri 1 Depok kelas XI ( $r_{hitung} = 0,199$  ;  $\rho = 0,011 < \alpha = 0,05$ ); (2) tidak ada hubungan yang signifikan antara iklim kelas dan prestasi belajar siswa SMA Negeri 1 Depok kelas XI ( $r_{hitung} = 0,081$  ;  $\rho = 0,305 > \alpha = 0,05$ ); (3) tidak ada hubungan yang signifikan antara dukungan orang tua dan prestasi belajar siswa SMA Negeri 1 Depok kelas XI ( $r_{hitung} = 0,105$  ;  $\rho = 0,179 > \alpha = 0,05$ ).

**ABSTRACT**

**THE CORRELATION BETWEEN LEARNING MOTIVATION, CLASS CIRCUMSTANCES, PARENTS' SUPPORT AND LEARNING ACHIEVEMENT OF SMA NEGERI I DEPOK STUDENTS 2012/2013 ACADEMIC YEAR**

Lucia Nawangsari Anggar Kusuma  
Sanata Dharma University  
Yogyakarta  
2013

This research aims to know the significant correlation between: (1) learning motivation and learning achievement, (2) class circumstances and learning achievement, (3) parents' support and learning achievement.

This research is a case study which was conducted in SMA Negeri 1 Depok, Sleman, Yogyakarta. The research was conducted from April until May 2013. The technique of gathering the data were questionnaire, documentation and interview. The research population were all students of SMA Negeri 1 Depok . The samples were the eleventh grade students. The total samples were 164 students. The researcher used purposive sampling technique to take samples. The researcher used Spearman Correlation technique to analyse the data.

The result of the data shows that: (1) there is a significant and positive correlation between learning motivation and learning achievement of the eleventh grade students of SMA Negeri 1 Depok ( $r_{\text{count}} = 0,199$  ;  $\rho = 0,011 < \alpha = 0,05$ ); (2) there is no significant correlation between the class circumstances and learning achievement of the eleventh grade students of SMA Negeri 1 Depok ( $r_{\text{count}} = 0,081$  ;  $\rho = 0,305 > \alpha = 0,05$ ); (3) there is no significant correlation between the parents' support and learning achievement of the eleventh grade students of SMA Negeri 1 Depok ( $r_{\text{count}} = 0,105$  ;  $\rho = 0,179 > \alpha = 0,05$ ).