

## ABSTRACT

**Prabowo, Yulius Andar.** 2013. *An Analysis of Interrogative Sentences Made By Grade Eleven Students of SMA Negeri 7 Yogyakarta.* Yogyakarta: English Education Study Program. Sanata Dharma University.

This study was intended to analyze the interrogative sentences and the responses produced by students of grade eleven of *SMA Negeri 7 Yogyakarta*. There are two objectives of this research. The first one is (1) to find out the levels of the interrogative questions produced by the students according to Anderson's version of Bloom's taxonomy on education. The second aim is (2) to examine the students' answers to the interrogative questions.

This research uses a document analysis. It involves an element of analysis based on Bloom's taxonomy and its version published by Anderson and Krathwohl. The question-verb functions are used to analyze the students' replies to the questions.

Having analyzed the data obtained, it can be concluded that the interrogative sentences made by the students which are categorized as level one, namely Remembering, are as many as sixty-three per cent (63%). In level two, namely Understanding, there are as many as fifteen point five per cent (15.7%). In level three, namely Applying, there are as many as eleven point five per cent (11.5%). In level four, namely Analyzing, there are as many as six per cent (6%). In level five, namely Evaluating, there are as many as one point three per cent (1.3%). In level six, namely Creating, there are as many as zero per cent (0%). Meanwhile, two point three per cent (2.3%) were categorized as non-WH questions because the questions were in Yes/No question form. As for the second objective, it can be pointed out that eighty-nine per cent (89%) of the answers to the questions can be categorized as matching with the question verb function. There were nine per cent (9%) of the answers that did not match with the questions. In the meantime, there were two per cent (2%) of the questions that were not answered by the students.

Keywords: interrogative sentences, Bloom's taxonomy, Grade Eleven Students of *SMA Negeri 7 Yogyakarta*

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*Penelitian ini bertujuan menganalisis kalimat interogatif dan respon yang dihasilkan oleh siswa-siswa kelas sebelas di SMA Negeri 7 Yogyakarta. Penelitian ini mempunyai dua tujuan. Tujuan pertama adalah (1) mencari tahu level kemampuan siswa berdasarkan teori taksonomi pendidikan milik Bloom versi Anderson. Tujuan kedua penelitian ini adalah (2) membahas jawaban siswa terhadap kalimat interogatif.*

*Penelitian ini menggunakan metode analisis dokumen. Metode ini melibatkan elemen analisis berdasarkan taksonomi Bloom beserta versi yang dipublikasikan oleh Anderson dan Krathwohl. Fungsi kata kerja kalimat tanya digunakan untuk menganalisis jawaban siswa terhadap kalimat tanya.*

*Setelah menganalisis data yang telah diperoleh, dapat disimpulkan bahwa kalimat interogatif yang dibuat oleh siswa dapat dikategorikan menjadi level satu, Remembering, sebanyak enam puluh tiga persen (63%). Level dua, Understanding, sebanyak lima belas koma tujuh persen (15,7%). Level tiga, Applying, sebanyak sebelas koma lima persen (11,5%). Level empat, Analyzing, sebanyak enam persen (6%). Level lima, Evaluating, sebanyak satu koma tiga persen (1,3%). Level enam, Creating, sebanyak nol persen (0%). Sementara itu dua koma tiga persen (2,3%) dikategorikan sebagai non WH question karena pertanyaan tersebut ditulis dalam bentuk Yes/No question. Sementara itu untuk tujuan kedua dari penelitian dapat ditarik kesimpulan bahwa delapan puluh sembilan persen (89%) jawaban pertanyaan dapat dikategorikan sesuai dengan fungsi kata kerja dari kalimat tanya. Sembilan persen (9%) dari total jawaban tidak sesuai dengan pertanyaan. Dua persen (2%) dari total pertanyaan yang tidak dijawab oleh siswa.*

*Kata kunci:* interrogative sentences, Bloom's taxonomy, Grade Eleven Students of SMA Negeri 7 Yogyakarta