

ABSTRAK

**HUBUNGAN PRESEPSI SISWA TENTANG PENGGUNAAN
MEDIA PEMBELAJARAN DAN PARTISIPASI SISWA DI
KELAS DENGAN PRESTASI BELAJAR SISWA**

Studi Kasus Siswa SMA Pangudi Luhur Sedayu, Bantul, Yogyakarta

Lilik Triatmaja
Universitas Sanata Dharma
Yogyakarta
2015

Penelitian ini bertujuan untuk mengetahui apakah: 1) ada hubungan positif dan signifikan persepsi siswa tentang penggunaan media pembelajaran di kelas dengan prestasi belajar siswa; 2) ada hubungan positif dan signifikan partisipasi siswa di kelas dengan prestasi belajar siswa SMA Pangudi Luhur Sedayu.

Penelitian ini merupakan penelitian studi kasus. Penelitian ini dilaksanakan pada bulan Februari 2015. Populasi dalam penelitian ini adalah seluruh siswa SMA Pangudi Luhur Sedayu sedangkan sampelnya adalah siswa kelas X, kelas XI dan kelas XII yang berjumlah 89 siswa. Teknik pengambilan sampel menggunakan *proportional random sampling*. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi. Teknik analisis data menggunakan korelasi *product moment*.

Hasil penelitian menunjukkan bahwa: 1) tidak ada hubungan positif dan signifikan persepsi siswa tentang penggunaan media pembelajaran di kelas dengan prestasi belajar siswa ($r_{hitung} = 0,086$; $\rho = 0.515$); 2) tidak ada hubungan positif dan signifikan partisipasi siswa di kelas dengan prestasi belajar siswa ($r_{hitung} = 0,057$; $\rho = 0.666$).

ABSTRACT

THE RELATIONSHIP OF STUDENT'S PERCEPTION ABOUT THE
APPLICATION OF LEARNING MEDIA AND THE STUDENTS'
PARTICIPATION IN THE CLASSROOM WITH THE STUDENTS'
LEARNING ACHIEVEMENT

A Case Study of Pangudi Luhur Sedayu High School Students in, Bantul, Yogyakarta

Lilik Triatmaja
Sanata Dharma University
Yogyakarta
2015

The objectives of this research are to find out whether: 1) there is a positive and significant relationship between the application of learning media in the classroom and the students' learning achievement; 2) there is a positive and significant relationship between the students' participation in the classroom and the students' learning achievement in Pangudi Luhur Sedayu Senior High School.

This research is a case study. This research was carried out in February 2015. The populations were all of students of Pangudi Luhur Sedayu Senior High School whereas the samples were the students of the tenth, eleventh and twelfth grades. They were 89 students. The techniques of taking the sample were questionnaire and documentation. The data were analyzed by applying product moment correlation.

The result shows that; 1) there is no positive and significant relationship perception between the application of learning media in the classroom and the students' learning achievement ($r_{\text{calculate}} = 0.086$; $\rho = 0.515$); 2) there is no positive and significant relationship between the students' participation in the classroom and the students' learning achievement ($r_{\text{calculate}} = 0.057$; $\rho = 0.666$).