

**ABSTRACT**

Kurniawati, Diana. 2015. *The Influences of Student-Teacher Consultation on Students' Writing Proficiency in Academic Essay Writing Course*. Yogyakarta. English Language Education Study Program, Sanata Dharma University.

This study aimed to find out the influences of student-teacher consultation on students' writing proficiency in an Academic Essay Writing course at English Language Education Study Program of Sanata Dharma University. Since writing is one of the English skills which need to be developed in English department, the researcher considers that it is an important issue. The English Language Education Study Program designs an Academic Essay Writing course in order to facilitate the students to learn about the methods of citation, the conventions of style and organization, critical thinking and to develop their writing proficiency in writing an academic essay.

There are two research problems formulated in this study. The first problem is "What is the students' perception on student-teacher consultation in Academic Essay Writing course?" The second problem is "What are the influences of student-teacher consultation on students' writing proficiency?"

In order to answer the problems, the researcher conducts survey research in which questionnaire and interview are used as the instruments. The results of the questionnaire are analyzed by calculating a percentage on the scale of agreements. Then, the interview results are used to support the data from the questionnaire.

The result of this study showed that the students had positive perception on the implementation of student-teacher consultation. There were more than 75% of the students who agreed that the consultation gave positive influences. The students were involved in the consultation when they were writing an essay. They believed that the consultation helped them to solve their writing problems and overcame their writing difficulties. Then, student-teacher consultation facilitated the students to improve their writing proficiency. There were more than 90% of the students who improved their writing proficiency. After having a consultation, the students improved the ability to develop the content of writing, to be more aware of the grammar and punctuation, to organize the ideas, and to choose appropriate words. It was concluded that the students' writing proficiency were improved by the implementation of student-teacher consultation in Academic Essay Writing course.

**Keywords:** student-teacher consultation, writing proficiency, academic essay writing

## ABSTRAK

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*Penelitian ini bertujuan untuk mengetahui pengaruh student-teacher consultation terhadap kemampuan menulis mahasiswa di kelas Academic Essay Writing pada Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma. Oleh karena menulis adalah salah satu kemampuan Bahasa Inggris yang perlu dikembangkan di Institusi Bahasa Inggris, peneliti menganggap hal ini merupakan hal yang penting untuk diteliti. Program Studi Pendidikan Bahasa Inggris telah merancang pembelajaran Academic Essay Writing untuk memfasilitasi mahasiswa untuk belajar mengenai metode pengutipan, pengaturan gaya bahasa dan pengorganisasian, berpikir kritis, dan mengembangkan kemampuan menulis esai ilmiah.*

*Terdapat dua rumusan masalah pada penelitian ini. Pertama, "Bagaimana persepsi mahasiswa terhadap student-teacher consultation di kelas Academic Essay Writing?". Kedua, "Apa pengaruh student-teacher consultation terhadap kemampuan siswa dalam menulis?".*

*Untuk menjawab pertanyaan tersebut, peneliti menggunakan survey sebagai metode dan kuesioner dan wawancara sebagai instrumen. Hasil dari data kuesioner dianalisa dengan menghitung persentase skala kecocokan. Kemudian, hasil wawancara digunakan untuk mendukung hasil data kuesioner.*

*Hasil dari penelitian ini menunjukkan bahwa mahasiswa memiliki persepsi positif terhadap penerapan student-teacher consultation. Lebih dari 75% dari mahasiswa setuju bahwa konsultasi memberi dampak positif. Mahasiswa terlibat dalam konsultasi saat mereka sedang mengerjakan esai. Mahasiswa meyakini bahwa konsultasi membantu mereka memecahkan masalah mereka dalam menulis dan mengatasi kesulitan menulis. Kemudian, student-teacher consultation memfasilitasi mahasiswa mengembangkan kemampuan menulis. Lebih dari 90% dari mahasiswa mengalami peningkatan pada kemampuan menulis mereka. Setelah melakukan konsultasi, mahasiswa mampu mengembangkan kemampuan mereka dalam mengembangkan isi tulisan, ketelitian akan penggunaan tata bahasa dan tanda baca, pengorganisasian ide-ide, dan pemilihan kata-kata yang tepat. Dapat disimpulkan bahwa kemampuan mahasiswa dalam menulis dapat dikembangkan dengan menerapkan student-teacher consultation di kelas Academic Essay Writing.*

**Kata kunci:** student-teacher consultation, writing proficiency, academic essay writing