

ABSTRACT

Triasmara, Adi. (2013). *English Language Education Study Program Practice Teachers' Problems in Managing Classroom during School Practice Program*. Yogyakarta: Sanata Dharma University.

School Practice Program is one of the compulsory subjects that must be taken by all English Language Education Study Program (ELESP) Sanata Dharma University students. The School Practice Program requires its students, who are called practice teachers, to do teachers' job at school. Managing classroom, which aims to create conducive learning atmosphere, is one of the jobs that a practice teacher does during the program. As stated in Keengwe and Boateng (2002), problems about classroom management may emerge during the program since teaching in a real classroom is a new experience for the practice teachers.

In this research, the researcher focused on the classroom management problems. This research attempted to answer two research problems, namely, 1) What are the ELESP practice teachers' problems in managing classroom during the School Practice Program? and 2) What are the possible solutions to the ELESP practice teachers' problems in managing classroom during the School Practice Program?

To answer the research problems, the researcher employed descriptive research and used a survey as the research design. A questionnaire and an interview were the instruments used in the research. There were 88 respondents, for the questionnaire, and 6 respondents, for the interview. The respondents were the English Language Education Study Program students in the academic year 2009, who had taken or had been taking the School Practice Program. The questionnaire consisted of 25 close-ended questions and one open-ended question. Meanwhile, the interview consisted of four questions used to verify the questionnaire results and to answer the second research problem.

The results of the research showed that the ELESP practice teachers had problems in handling classroom activities and problems in improving working conditions during the School Practice Program. Moreover, there were also other problems that could be classified into three categories, namely, problems arising from the students, problems arising from the practice teachers, and problems arising from the school facilities. Furthermore, setting rules, giving rewards and using games were three major possible solutions to the ELESP practice teachers' problems in managing classroom. Finally, the researcher also gave recommendations for the ELESP lecturers, for the ELESP students, and for the further researchers.

Keywords: classroom management, School Practice Program, practice teacher

ABSTRAK

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Program Pengalaman Lapangan (PPL) merupakan salah satu mata kuliah wajib bagi mahasiswa Pendidikan Bahasa Inggris (PBI), Universitas Sanata Dharma. Program tersebut mewajibkan mahasiswanya, yang disebut praktikan, untuk melakukan pekerjaan guru di sekolah tingkat menengah dan atas. Melakukan manajemen kelas merupakan salah satu pekerjaan guru yang harus dilaksanakan oleh praktikan. Keengwe dan Boateng (2002) menyatakan jika masalah mengenai manajemen kelas mungkin muncul selama program karena mengajar di sekolah merupakan pengalaman baru bagi praktikan.

Dalam penelitian ini, fokus peneliti ada pada masalah-masalah manajemen kelas. Penelitian ini bertujuan untuk menjawab dua rumusan masalah, yaitu, 1) Masalah manajemen kelas apa yang dialami oleh praktikan PBI selama menjalani Program Pengalaman Lapangan? dan 2) Apa solusi yang memungkinkan untuk menyelesaikan masalah manajemen kelas yang dialami oleh praktikan PBI selama menjalani Program Pengalaman Lapangan?

Peneliti menerapkan penelitian deskriptif dan menggunakan survey sebagai desain penelitian. Kuisisioner dan wawancara merupakan instrumen penelitian yang digunakan. Ada sebanyak 88 responden, untuk mengisi kuisisioner, dan 6 responden, untuk menjawab pertanyaan wawancara. Responden dalam penelitian ini merupakan para mahasiswa PBI angkatan 2009 yang sudah atau sedang menjalani PPL. Kuisisioner penelitian terdiri dari 25 pertanyaan tertutup dan satu pertanyaan terbuka. Sedangkan, ada empat pertanyaan yang digunakan dalam wawancara untuk memastikan hasil kuisisioner dan mendapatkan data lebih jauh.

Hasil penelitian menunjukkan bahwa praktikan PBI mengalami masalah menangani aktifitas kelas dan memperbaiki kondisi kerja. Selain itu, ada juga masalah lain yang dapat diklasifikasikan ke dalam tiga kategori, yaitu masalah yang muncul dari siswa, masalah yang muncul dari praktikan, dan masalah yang muncul dari fasilitas sekolah. Selanjutnya, penentuan aturan, pemberian apresiasi, dan penggunaan permainan merupakan tiga solusi utama guna menyelesaikan masalah manajemen kelas. Peneliti juga memberikan saran bagi dosen PBI, mahasiswa PBI, dan calon peneliti.

Kata kunci: classroom management, School Practice Program, practice teacher