

ABSTRACT

Wijiarti, Susana (2015). *The Influences of Students' Behaviours in Learning English on the ELESP Student Teachers' Motivation to Become English Schoolteachers*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

The topic of this study was selected based on the researcher's observation on the English Language Education Study Program (ELESP) students' motivation in joining the study program. Many students are not interested to become schoolteachers although they are in the English Language Education Study Program. Their motivations in joining the study program are various. Internship program in school is one of the subjects in ELESP which trains the students to become teachers. This study is aimed to find out how the ELESP student teachers' experiences in dealing with students' behaviours during the internship program in school influence their motivation to become schoolteachers.

There are two research problems in this research. Those are (1) what behaviours of the students in English language learning are shown during the internship program in school, and (2) what influences of the students' behaviours on the student teachers' motivation to become schoolteachers are.

This study is qualitative. It uses a case study method and the instruments of the data gathering are classroom observations and interviews. The classroom observation is aimed to answer the first research problem in which the researcher finds directly in the classroom. The interview is aimed to answer both research problems; the students' behaviours and their influences on the student teachers' motivations to become schoolteachers.

The results showed that there were two major students' behaviours found in the classroom activities. Those behaviours were productive and disruptive behaviours. The result also showed that the students' behaviours gave influences on the student teachers' motivation to become schoolteachers. These were seen from the student teachers' creativity to solve every challenge they faced in the classrooms. The influences were different from each student teacher. The first influence was positive influence which meant that the students' behaviours gave motivation to the student teachers' motivation to become schoolteachers. There were two student teachers who had more interest to become schoolteachers after dealing with students' behaviours. The second influence was considered a neutral influence. The student teacher had the interest to become a schoolteacher but there was also another concern to work in another field.

Keywords: students' behaviour, internship program in school, motivation, student teacher, schoolteacher

ABSTRAK

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Topik skripsi ini dipilih berdasarkan observasi peneliti terhadap motivasi para mahasiswa Program Studi Pendidikan Bahasa Inggris (PBI) dalam memilih Program Studi. Banyak mahasiswa yang tidak tertarik untuk menjadi guru, meskipun mereka belajar di Program Studi Pendidikan Bahasa Inggris. Motivasi mahasiswa memilih Program Studi Bahasa Inggris bermacam-macam. Program pengalaman lapangan (PPL) merupakan salah satu matakuliah yang melatih mahasiswa menjadi guru. Penelitian ini dimaksudkan untuk menjawab bagaimana pengalaman para praktikan berproses dengan tingkah laku siswa selama melaksanakan PPL mempengaruhi motivasi mereka untuk menjadi guru sekolah.

Ada dua rumusan masalah dalam penelitian ini, yaitu (1) Tingkah laku apa saja yang ditunjukkan para siswa dalam belajar bahasa Inggris selama Program Pengalaman Lapangan (PPL), dan (2) Apakah pengaruh dari tingkah laku tersebut terhadap motivasi para praktikan untuk menjadi guru sekolah.

Penelitian ini adalah penelitian kualitatif. Penelitian ini menggunakan studi kasus dan menggunakan observasi kelas dan wawancara sebagai instrument pengumpulan data. Observasi kelas dilakukan dengan tujuan untuk menjawab permasalahan yang pertama yang ditemukan langsung oleh peneliti. Wawancara dilakukan untuk menjawab pertanyaan kedua yaitu pengaruh dari tingkah laku para siswa terhadap motivasi para praktikan untuk menjadi guru sekolah.

Hasil penelitian menunjukkan bahwa ada dua tingkah laku secara umum yang ditemukan dalam aktivitas siswa di kelas. Tingkah laku tersebut meliputi tingkah laku yang membangun dan tingkah laku yang mengganggu. Hasil selanjutnya menunjukkan bahwa tingkah laku siswa memberi pengaruh terhadap motivasi para praktikan untuk menjadi guru sekolah. Hal ini terlihat dari bagaimana mereka menyikapi setiap tantangan yang mereka hadapi di kelas. Pengaruh yang ditemukan berbeda pada setiap praktikan. Pengaruh yang pertama adalah pengaruh positif yang berarti tingkah laku siswa memberi motivasi bagi para praktikan untuk menjadi guru sekolah. Ada dua praktikan yang memiliki ketertarikan untuk menjadi guru sekolah setelah berproses dengan tingkah laku para siswa. Pengaruh kedua tergolong netral. Praktikan memiliki ketertarikan untuk menjadi guru sekolah tetapi juga tertarik untuk bekerja di bidang lain.

Kata kunci: students' behaviour, internship program in school, motivation, student teacher, schoolteacher