ABSTRAK

Nurhayati, Gabriella Amerentiana. 2013. *Peningkatan Kemampuan Membaca Tabel dan Diagram dengan Pendekatan Kooperatif Metode Student Teams Achievement Divisions pada Siswa Kelas VII C semester 2 Tahun Ajaran 2012/2013 SMP Budya Wacana Yogyakarta.* *Skripsi SI.* Yogyakarta: PBSID, FKIP, USD.

Penelitian ini bertujuan untuk meningkatkan keterampilan siswa kelas VII C semester II tahun ajaran 2012/2013 SMP Budya Wacana Yogyakarta dalam pembelajaran membaca tabel dan diagram dengan menggunakan pendekatan kooperatif metode *student teams achievement divisions*. Hal ini dilatarbelakangi adanya permasalahan bahwa para siswa mengalami kesulitan dalam membaca tabel dan diagram.

Penelitian ini termasuk penelitian tindakan kelas yang dilaksanakan dengan dua siklus. Setiap siklus terdiri dari empat tahap, yaitu perencanaan, tindakan, pengamatan, dan refleksi. Subjek penelitian ini siswa kelas VII C semester 2 tahun ajaran 2012/2013 SMP Budya Wacana Yogyakarta yang berjumlah 21 orang. Data diperoleh dari hasil tes dan nontes. Analisis aspek kemampuan siswa berpedoman pada indikator penilaian sebagai berikut: (1) kelengkapan informasi, (2) ketepatan pertanyaan, dan (3) ketajaman kesimpulan.

Hasil analisis data kuantitatif menunjukkan rata-rata kondisi awal 59 siklus I meningkat menjadi 68, dan siklus II meningkat menjadi 83. Siswa yang mencapai ketuntasan belajar kondisi awal 6 siswa atau 29%, siklus I meningkat menjadi 12 siswa atau 57%, dan siklus II meningkat menjadi 17 siswa atau 81% .Pada siklus I siswa belum dapat membuat kesimpulan dan soal tes terlalu banyak. Pada siklus II meningkat karena guru menjelaskan cara membuat kesimpulan. Pada hasil uji hipotesis t-hitung lebih besar dari t-tabel, sehingga hipotesis nol ditolak dan hipotesis alternatif diterima. Hasil tersebut sesuai dengan harapan penulis bahwa penggunaan pendekatan kooperatif metode *students teams achievement divisions* dapat meningkatkan keterampilan membaca tabel dan diagram siswa kelas VII C semester 2.

ABSTRACT

Nurhayati, Gabriella Amerentiana. 2013. ***The Improvement of Students' Ability to Read Tables and Diagrams Using the Method of Student Teams Achievement Divisions Cooperative Approach Applied at Grade VII C Semester 2 Academic Year 2012/2013 SMP Budya Wacana Yogyakarta.*** *S1 Thesis.* Yogyakarta: PBSID, FKIP, USD.

This thesis was aimed to improve the ability of the students Class VII C Semester II SMP Budya Wacana Yogyakarta Academic Year 2012/2013 to learn to read tables and diagrams using the method of Student Team Achievement Divisions Cooperative Approach. It was because of a problem faced by the students to read tables and diagrams.

It was a class action research done in two cycles. Each cycle consisted of four steps. They were planning, action, observation, and reflection. The subjects of this research were the 21 students of class VII C semester 2 Academic Year 2012/2013 SMP Budya Wacana Yogyakarta. The data were collected by tests and non-tests. The analysis on the students' ability aspect was based on the following indicators: (1) information completeness, (2) question accuracy, and (3) precise conclusions.

The results of the qualitative data analysis showed that the average initial condition in cycle I was 59. It was improving, reaching 68, and in cycle II it became 83. In the initial condition, there were 6 students or 29% of the students who passed the minimum passing score. In cycle I, there were 12 students or 57%, and in cycle II there were 17 students or 81% of the students who passed. In cycle I, the students could not make a conclusion, and there were too many questions on the test. In cycle II, it was getting better since the teacher explain how to make conclusions. The results of the research showed that t-counted was bigger than t-table so that the nil-hypothesis was rejected and alternative hypothesis was accepted. The results were as expected by the writer that the use of the method of Student Team Achievement Divisions Cooperative Approach could improve the ability of the students of class VII C semester 2 to read tables and diagrams.