

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE MAKE A MATCH SEBAGAI UPAYA MENINGKATKAN MOTIVASI DAN PEMAHAMAN SISWA PADA MATERI PEMBELAJARAN JURNAL UMUM
Penelitian Tindakan Kelas pada Siswa Kelas XI IPS 1 SMA Negeri 4 Yogyakarta

Eleonora Prila Nurina Devi
Universitas Sanata Dharma
2013

Tujuan dari penelitian ini adalah untuk mengetahui peningkatan motivasi belajar dan pemahaman siswa kelas XI IPS 1 SMA Negeri 4 Yogyakarta pada materi pembelajaran jurnal umum melalui penerapan model pembelajaran kooperatif tipe *make a match*. Jenis penelitian ini adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan September-Oktober 2012 di SMA Negeri 4 Yogyakarta, Jln. Magelang, Karangwaru Lor, Kota Yogyakarta 55241.

Teknik pengumpulan data adalah observasi, kuesioner, wawancara, tes dan dokumentasi. Penelitian tindakan kelas ini dilaksanakan dalam satu siklus yang meliputi empat tahap, yaitu: perencanaan, tindakan, observasi, dan refleksi. Teknik analisis data adalah analisis deskriptif dan uji beda mean.

Hasil penelitian ini menunjukkan bahwa penerapan model pembelajaran kooperatif tipe *make a match* dapat meningkatkan: (1) motivasi belajar pada materi pembelajaran jurnal umum (rerata awal = 45,63 dan rerata akhir = 63,00; nilai *sig. (2-tailed)* = 0,000 < α = 0,05); (2) pemahaman siswa pada materi pembelajaran jurnal umum (rerata awal = 5,12 dan rerata akhir = 8,79; nilai *sig. (2-tailed)* = 0,000 < α = 0,05).

ABSTRACT

**THE APPLICATION OF COOPERATIVE LEARNING MODEL TYPE
MAKE A MATCH AS AN EFFORT TO INCREASE MOTIVATION AND
STUDENT COMPREHENSION WITH THE MAIN TOPIC: GENERAL
JOURNAL**

A Classroom Action Research in the Eleventh Grade Students of The Social Science
Department of 4 State Senior High School Yogyakarta

Eleonora Prila Nurina Devi
Sanata Dharma University
2013

The aims of this research are to find out the increase of learning motivation and student comprehension of the Eleventh Grade Students of The Social Science Department of 4 State Senior High School Yogyakarta with the main topic: general journal with the application of cooperative learning model: type make a match. This research is a classroom action research. Research was done in September-October 2012 at 4 State Senior High School Yogyakarta, Jl. Magelang, Karangwaru Lor, Yogyakarta 55241.

Data collection techniques were observation, questionnaire, interview, test and documentation. There were four stages: planning, action, observation, and reflection. This research used descriptive analysis and mean difference test.

The result of this research shows that the application of cooperative learning type make a match improves: (1) student's learning motivation with the main topic: general journal (the first average score is 45,63 and last average score is 63,00; sig.(2 tailed) = 0,000 < α = 0,05); (2) student's comprehension with the main topic: general journal (first average score is 5,12 and last average score is = 8,79; sig.(2 tailed) = 0,000 < α = 0,05).