

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF SEBAGAI UPAYA MENINGKATKAN MOTIVASI BELAJAR DAN PEMAHAMAN PADA MATERI ANALISIS BUKTI TRANSAKSI DAN PENCATATAN BUKTI TRANSAKSI DALAM JURNAL UMUM

Penelitian Tindakan Kelas pada Siswa Kelas XI IPS 1
Sekolah Menengah Atas Negeri 1 Bantul

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Tujuan dari penelitian ini adalah untuk mengetahui peningkatan motivasi belajar dan pemahaman siswa kelas XI IPS 1 SMA Negeri 1 Bantul pada materi analisis bukti transaksi dan pencatatan bukti transaksi dalam jurnal umum melalui penerapan model pembelajaran kooperatif. Jenis penelitian ini adalah penelitian tindakan kelas. Penelitian dilaksanakan pada bulan September-November 2012 di SMA Negeri 1 Bantul, Jl. KHA Wakhid Hasyim, Palbapang, Bantul.

Teknik pengumpulan data adalah observasi, wawancara, kuesioner, tes, dan dokumentasi. Penelitian tindakan kelas ini dilaksanakan dalam dua siklus yang dalam tiap siklusnya meliputi empat tahap, yaitu: perencanaan, tindakan, observasi, dan evaluasi dan refleksi. Teknik analisis data adalah analisis deskriptif, analisis komparatif, dan uji beda *mean*.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran kooperatif dapat meningkatkan: (1) motivasi belajar terhadap materi analisis bukti transaksi dan pencatatan bukti transaksi dalam jurnal umum pada siklus akuntansi perusahaan jasa (rerata awal = 52,0, siklus I = 64,1, dan siklus II = 70,4; nilai *sig. (2-tailed)* = 0,000 < α = 0,05); (2) pemahaman siswa terhadap materi analisis bukti transaksi dan pencatatan bukti transaksi dalam jurnal umum pada siklus akuntansi perusahaan jasa (rerata awal = 52,38, siklus I = 75,24, dan siklus II = 87,62; nilai *sig. (2-tailed)* = 0,000 < α = 0,05).

ABSTRACT

THE APPLICATION OF COOPERATIVE LEARNING MODEL TO IMPROVE LEARNING MOTIVATION AND UNDERSTANDING OF PROOF ANALYSIS OF TRANSACTION AND RECORDING PROOF OF TRANSACTION IN GENERAL JOURNAL

A Classroom Action Research on the Eleventh Grade Students
of 1 Social Department of One State Senior High School Bantul

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The aim of this study is to measure the improvement of learning motivation and the understanding of the eleventh grade students of Social Science 1 towards proof of transactions analysis material and recording proof of transactions in general journal through the using of cooperative learning model. The type of this research is a classroom action research. The research was conducted in September-November 2012 in SMA Negeri 1 Bantul, Jl. KHA Wakhid Hasyim, Palbapang, Bantul.

Techniques to collect the data are observation and interview. The methods are by distributing questionnaire, conducting test, and documenting. This classroom action research was conducted in two cycles which include four steps: planning, action, observation, evaluation, and reflection. Techniques to analyze the data are descriptive, comparative analysis, and compare mean test.

The result of the research shows that the use of cooperative learning model is able to improve: (1) learning motivation towards proof of transactions analysis material and recording proof of transactions in general journal in accounting cycle of services company (initial average = 52,0, cycle I = 64,1, and cycle II = 70,4; amount *sig. (2-tailed)* = 0,000 < α = 0,05); (2) understanding of XI Social Science 1 towards proof of transactions analysis material and recording proof of transactions in general journal in accounting cycle of services company (initial average = 52,38, cycle I = 75,24, dan cycle II = 87,62; amount *sig. (2-tailed)* = 0,000 < α = 0,05).