

ABSTRAK

PENGARUH PELAKSANAAN KURIKULUM SMK EDISI 2004 BIDANG KEAHLIAN BISNIS DAN MANAJEMEN, KOMPETENSI GURU DAN KULTUR KELUARGA TERHADAP JIWA KEWIRAUSAHAAN SISWA

Studi Kasus: Siswa-siswi SMK Negeri 1 Jalan Kemetiran Kidul No 35 Yogyakarta dan SMK Negeri 7 Jalan Gowongan Kidul Jt – 3/416 Yogyakarta

THOMAS WAHYU SANTOSO
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk mengetahui apakah: (1) pelaksanaan kurikulum edisi 2004 bidang keahlian bisnis dan manajemen berpengaruh positif terhadap jiwa kewirausahaan siswa; (2) kompetensi guru berpengaruh positif terhadap jiwa kewirausahaan siswa; (3) kultur keluarga berpengaruh positif terhadap jiwa kewirausahaan siswa; (4) Pelaksanaan kurikulum 2004 bidang studi ekonomi, kompetensi guru dan kultur keluarga berpengaruh positif terhadap jiwa kewirausahaan siswa.

Penelitian ini dilaksanakan di SMK Negeri 1 dan SMK Negeri 7 Yogyakarta pada bulan Februari 2006. Populasi penelitian ini adalah siswa kelas II Jurusan Penjualan. Teknik pengumpulan data yang digunakan adalah kuesioner, wawancara, dan dokumentasi. Teknik analisis data dilakukan dengan analisa regresi sederhana untuk menjawab masalah pertama, kedua dan ketiga, sedangkan untuk menjawab masalah keempat digunakan analisa regresi linear berganda.

Hasil penelitian menunjukkan bahwa: (1) pelaksanaan kurikulum 2004 bidang keahlian bisnis dan manajemen berpengaruh positif terhadap jiwa kewirausahaan siswa ($t_{hitung} 4,367 > t_{tabel} 1,989$); (2) kompetensi guru berpengaruh positif terhadap jiwa kewirausahaan siswa ($t_{hitung} 4,127 > t_{tabel} 1,989$); (3) kultur keluarga berpengaruh positif terhadap jiwa kewirausahaan siswa ($t_{hitung} 3,928 > t_{tabel} 1,989$); (4) pelaksanaan kurikulum edisi 2004 bidang keahlian bisnis dan manajemen, kompetensi guru dan kultur keluarga berpengaruh positif terhadap jiwa kewirausahaan siswa ($F_{hitung} 18,527 > F_{tabel} 2,722$).

ABSTRACT

THE INFLUENCE OF THE IMPLEMENTATION OF 2004 SMK CURRICULUM MAJORING IN BUSINESS AND MANAGEMENT COMPETENCE, TEACHER'S COMPETENCE AND FAMILY CULTURE TOWARD STUDENT'S ENTREPRENEURSHIP

A Case Study on SMK N 1 Kemetiran Kidul Street No. 35 Yogyakarta and SMK N 7 Gowongan Kidul Street Jt-3/416 Yogyakarta

THOMAS WAHYU SANTOSO

Sanata Dharma University

Yogyakarta

2007

The aims of this study are to know whether: (1) the implementation of 2004 curriculum majoring in business and management competence has positive effect toward student's entrepreneurship; (2) teacher's competence has positive effect toward student's entrepreneurship; (3) family's culture has positive effect toward student's entrepreneurship; (4) the implementation of 2004 curriculum majoring in business and management competence, teacher's competence, and family's culture has positive effect toward student's entrepreneurship.

This study was done at SMK N 1 and SMK N 7 Yogyakarta in February 2006. The subjects of population are the students of the second grade of marketing department. The techniques of collecting the data are questionnaire, interview, and documentation. The analysis data was done by analysis *simple regression* to answer the first, second, and third problem, besides that double linear analyze was done to answer the fourth problem.

The result of the study showed that: (1) the implementation of 2004 curriculum majoring in business and management competence absolutely has positive influence toward student's entrepreneurship ($t_{\text{count}} 4,367 > t_{\text{tabel}} 1,989$); (2) teacher's competence has positive influence toward student's entrepreneurship ($t_{\text{count}} 4,127 > t_{\text{tabel}} 1,989$); (3) family's culture has positive influence toward student's entrepreneurship ($t_{\text{count}} 3,928 > t_{\text{tabel}} 1,989$); (4) the implementation of 2004 curriculum majoring in business and management competence, teacher's competence, family's culture have positive influence toward student's entrepreneurship ($F_{\text{count}} 18,527 > F_{\text{tabel}} 2,722$).