

ABSTRAK

**HUBUNGAN ANTARA PERSEPSI SISWA TENTANG KOMPETENSI
GURU AKUNTANSI DAN KEPUASAN BELAJAR SISWA**

Survey pada Siswa Kelas XI Tahun Ajaran 2012/2013

SMA se- Kecamatan Gondomanan, Yogyakarta

Fransisca Aprilia Ayu Ningtyas

Universitas Sanata Dharma

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Penelitian ini bertujuan untuk mengetahui hubungan positif dan signifikan antara: (1) persepsi siswa tentang kompetensi guru akuntansi dan kepuasan belajar siswa; (2) persepsi siswa tentang kompetensi pedagogik guru akuntansi dan kepuasan belajar siswa; (3) persepsi siswa tentang kompetensi kepribadian guru akuntansi dan kepuasan belajar siswa; (4) persepsi siswa tentang kompetensi sosial guru akuntansi dan kepuasan belajar siswa; (5) persepsi siswa tentang kompetensi profesional guru akuntansi dan kepuasan belajar siswa.

Populasi dari penelitian ini yaitu siswa kelas XI Jurusan Ilmu Pengetahuan Sosial SMA Pangudi Luhur Yogyakarta, SMA Santa Maria Yogyakarta dan SMA Negeri 10 Yogyakarta. Jumlah sampel dalam penelitian ini sebanyak 137 siswa. Teknik penarikan sampel menggunakan teknik *proportionate stratified random sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data menggunakan korelasi Rank Spearman.

Hasil penelitian menunjukkan: (1) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi guru akuntansi dan kepuasan belajar siswa ($r_{hitung} = 0,644 > r_{tabel} = 0,168$, nilai probabilitas(ρ) = $0,000 < \alpha = 0,05$); (2) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi pedagogik guru akuntansi dan kepuasan belajar siswa ($r_{hitung} = 0,481 > r_{tabel} = 0,168$, nilai probabilitas(ρ) = $0,000 < \alpha = 0,05$); (3) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi kepribadian guru akuntansi dan kepuasan belajar siswa ($r_{hitung} = 0,563 > r_{tabel} = 0,168$, nilai probabilitas(ρ) = $0,000 < \alpha = 0,05$); (4) ada hubungan positif dan signifikan antara persepsi siswa tentang kompetensi sosial guru akuntansi dan kepuasan belajar siswa ($r_{hitung} = 0,559 > r_{tabel} = 0,168$, nilai probabilitas(ρ) = $0,000 < \alpha = 0,05$); (5) ada hubungan antara persepsi siswa tentang kompetensi profesional guru akuntansi dan kepuasan belajar siswa ($r_{hitung} = 0,554 > r_{tabel} = 0,168$, nilai probabilitas(ρ) = $0,000 < \alpha = 0,05$).

ABSTRACT

**THE RELATIONSHIP BETWEEN
STUDENTS' PERCEPTION ON ACCOUNTING,
TEACHERS' COMPETENCE AND STUDENTS' LEARNING
SATISFACTION**

A Survey on Eleventh Grade Students 2012/2013 Academic Year Senior High
Schools in Gondomanan District, Yogyakarta

Fransisca Aprilia Ayu Ningtyas

Sanata Dharma University

2013

This study aims to find out the positive and significant relationship between: (1) students' perception of accounting teachers' competence and students' learning satisfaction, (2) students' perception of accounting teachers' pedagogical competence and students' learning satisfaction, (3) students' perception of accounting teachers' personal competence and students' learning satisfaction, (4) students' perception of accounting teachers' social competence and students' learning satisfaction, (5) students' perception of accounting teachers' professional competence and students' learning satisfaction.

The population of this research are the eleventh grade students majoring in Social Science of Pangudi Luhur High School Yogyakarta, Santa Maria High School Yogyakarta and SMAN 10 Yogyakarta. The samples of this study were 137 students. The sampling technique was proportionate stratified random sampling technique. Data collection techniques were questionnaires and documentation. This research employed Spearman rank correlation as the data analysis technique.

The results show: (1) there is a positive and significant relationship between students' perception of accounting teachers' competence and students' learning satisfaction (count $r = 0.644 > r_{table} = 0.168$, the probability value (ρ) = $0.000 < \alpha = 0.05$); (2) there is a positive and significant relationship between students' perception of accounting teachers' pedagogical competence and students' learning satisfaction (count $r = 0.481 > r_{table} = 0.168$ and the probability value (ρ) $0.000 < \alpha = 0.05$); (3) there is a positive and significant relationship between students' perception of accounting teachers' personal competence and students' learning satisfaction (count $r = 0.563 > r_{table} = 0.168$, the probability value (ρ) $0.000 < \alpha = 0.05$); (4) there is a positive and significant relationship between students' perception of accounting teachers' social competence and students' learning satisfaction (count $r = 0.559 > r_{table} = 0.168$, the probability value (ρ) $0.000 < \alpha = 0.05$); (5) there is a relationship between students' perception of accounting teachers' professional competence and students' learning satisfaction (count $r = 0.554 > r_{table} = 0.168$, the probability value (ρ) = $0.000 < \alpha = 0.05$).