

**ABSTRAK**

**HUBUNGAN ANTARA BIMBINGAN GURU, MOTIVASI BELAJAR,  
DUKUNGAN TEMAN, SARANA BELAJAR, DAN PRESTASI BELAJAR  
SISWA PADA PEMBELAJARAN AKUNTANSI**

Studi Kasus Siswa Kelas XI IPS SMA Stella Duce 1 Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan positif dan signifikan antara: (1) bimbingan guru dan prestasi belajar pada pembelajaran akuntansi, (2) motivasi belajar dan prestasi belajar pada pembelajaran akuntansi, (3) dukungan teman dan prestasi belajar pada pembelajaran akuntansi, (4) sarana belajar dan prestasi belajar pada pembelajaran akuntansi.

Penelitian ini merupakan studi kasus di SMA Stella Duce 1, Jalan Sabirin No. 1-3 Yogyakarta. Populasi penelitian adalah seluruh siswa SMA Stella Duce 1 Yogyakarta. Sampel penelitian adalah siswa kelas XI IPS SMA Stella Duce 1 Yogyakarta tahun ajaran 2012/ 2013 yang berjumlah 115 siswa. Teknik penarikan sampel adalah *purposive sampling*. Teknik pengumpulan data adalah kuesioner, dokumentasi, dan wawancara. Teknik analisis data adalah *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan positif dan signifikan antara bimbingan guru dan prestasi belajar siswa ( $\rho = 0,318 > \alpha = 0,05$ ); (2) ada hubungan positif dan signifikan antara motivasi belajar dan prestasi belajar siswa ( $\rho = 0,037 < \alpha = 0,05$ ); (3) ada hubungan positif dan signifikan antara dukungan teman dan prestasi belajar siswa ( $\rho = 0,002 < \alpha = 0,05$ ); (4) tidak ada hubungan positif dan signifikan antara sarana belajar dan prestasi belajar siswa ( $\rho = 0,096 > \alpha = 0,05$ ).

**ABSTRACT**

**THE CORRELATION BETWEEN TEACHERS' GUIDANCE,  
MOTIVATION, CLASSMATES' SUPPORT, LEARNING FACILITY, AND  
STUDENT LEARNING ACHIEVEMENT IN STUDYING ACCOUNTING**

A Case Study on the 11<sup>th</sup> Grade Students of “Stella Duce 1 Yogyakarta”

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2013

The purposes of this research are to know a positive and significant correlation between: (1) teachers' guidance and accounting learning achievement, (2) motivation and accounting learning achievement, (3) classmates' support and accounting learning achievement, (4) learning facility and accounting learning achievement.

This research is a case study in SMA Stella Duce 1, Sabirin street number 1-3 Yogyakarta. The population of this research were students of SMA Stella Duce 1 Yogyakarta. The samples of this research were 115 eleventh grade students of Stella Duce 1 Senior High School, Yogyakarta, 2012/ 2013 batch. The technique of sampling was *purposive sampling*. Booklet, documentation, and interview were using in this research to collect some of data that are useful to support this research. The technique of data analysis was *Spearman Rank*.

The result indicates that: (1) there isn't a positive and significant correlation between teachers' guidance and accounting learning achievement ( $\rho = 0,318 > \alpha = 0,05$ ); (2) there is a positive and significant correlation between motivation and accounting learning achievement ( $\rho = 0,037 < \alpha = 0,05$ ); (3) there is a positive and significant correlation between classmates' support and accounting learning achievement ( $\rho = 0,002 < \alpha = 0,05$ ); (4) there isn't a positive and significant correlation between learning facility and accounting learning achievement ( $\rho = 0,096 > \alpha = 0,05$ ).