

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT* (TGT) UNTUK MENINGKATKAN MOTIVASI DAN KETERAMPILAN SOSIAL SISWA KELAS XI IPS 2 SMA N 1 KALASAN PADA MATERI JURNAL PENYESUAIAN

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Penelitian ini bertujuan untuk mengetahui: (1) peningkatan motivasi belajar siswa kelas XI IPS 2 pada materi jurnal penyesuaian melalui penerapan model pembelajaran tipe TGT; (2) peningkatan keterampilan sosial siswa kelas XI IPS 2 pada materi jurnal penyesuaian melalui penerapan model pembelajaran tipe TGT.

Penelitian ini dilaksanakan di kelas XI IPS 2 SMA N 1 Kalasan pada bulan Januari-Februari 2013. Jumlah subyek penelitian ini adalah 23 siswa. Metode pengumpulan data adalah kuesioner, observasi, wawancara, dan dokumentasi. Penelitian ini dilaksanakan dalam 2 siklus. Tahapan penelitian tindakan kelas ini meliputi perencanaan, tindakan, observasi dan refleksi. Teknik analisis datanya meliputi analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) ada peningkatan motivasi belajar siswa kelas XI IPS 2 pada materi jurnal penyesuaian melalui penerapan model pembelajaran kooperatif tipe TGT (rata-rata motivasi belajar siswa: sebelum penelitian sebesar 79,74, penelitian siklus I sebesar 89,61, dan penelitian siklus II sebesar 97,61); (2) ada peningkatan keterampilan sosial siswa kelas XI IPS 2 pada materi jurnal penyesuaian melalui penerapan model pembelajaran kooperatif tipe TGT (rata-rata keterampilan sosial siswa: sebelum penelitian sebesar 79, penelitian siklus I sebesar 86,65, dan pada penelitian siklus II sebesar 90,35).

ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL TEAMS GAMES TOURNAMENT (TGT) TYPE TO IMPROVE MOTIVATION AND SOCIAL SKILLS OF THE ELEVENTH GRADE STUDENTS OF SOCIAL SCIENCE DEPARTMENT OF SMA N 1 KALASAN ON ADJUSTING ENTRIES SUBJECT

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This research aims to find out: (1) the improvement of the eleventh grade students' learning motivation on adjusting entries subject by the implementation of cooperative learning model TGT type; (2) the improvement of social skills of the eleventh grade students on adjusting entries subject by the implementation of cooperative learning model TGT type.

This research was conducted in the Eleventh Grade Students of Social Science Department of SMA N 1 Kalasan in January-February 2013. The participants of the research were 23 students. Data analysis methods were questionnaire, observation, interviews, and documentation. This research was conducted in 2 cycles. The phases of this research were planning, action, observation and reflection. The data analysis techniques include descriptive analysis and comparative analysis.

The result of this research indicates that: (1) there is an improvement of the eleventh grade students' learning motivation on adjusting entries subject by the implementation of cooperative learning model TGT type (the average of students' learning motivation before research is 79,74, the first cycle is 89,61, and the second cycle is 97,61); (2) there is an improvement of the eleventh grade students' social skills on adjusting entries subject by the implementation of cooperative learning model TGT type (the average of students' social skills before research is 78, the first cycle is 86,65, and the second cycle is 90,35).