

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT* (TGT) UNTUK MENINGKATKAN MOTIVASI BELAJAR SISWA DAN PRESTASI BELAJAR SISWA DALAM PEMBELAJARAN AKUNTANSI

Studi Kasus Siswa Kelas X Otomotif SMK Putra Tama Bantul

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2013

Penelitian ini bertujuan untuk mengetahui: (1) peningkatan motivasi belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT; (2) peningkatan prestasi belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT

Penelitian ini dilaksanakan di kelas X Otomotif SMK Putra Tama Bantul. Jumlah subyek penelitian ini adalah 29 siswa. Metode pengumpulan data adalah observasi, wawancara, dokumentasi dan kuesioner. Penelitian ini dilakukan dalam satu siklus. Tahapan penelitian tindakan kelas meliputi perencanaan, tindakan, observasi, dan refleksi. Teknik analisis data adalah analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) ada peningkatan motivasi belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT (rerata motivasi belajar siswa sebelum penelitian= 53,689 dan rerata motivasi belajar siswa sesudah penelitian= 61,724); (2) ada peningkatan prestasi belajar siswa pada mata pelajaran akuntansi melalui penerapan model pembelajaran kooperatif tipe TGT (rerata prestasi belajar siswa sebelum penelitian= 55,17 dan rerata prestasi belajar siswa sesudah penelitian= 72,18).

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE TEACHING LEARNING
TYPE TEAMS GAMES TOURNAMENT (TGT) TO IMPROVE STUDENT'S
LEARNING MOTIVATION AND LEARNING ACHIEVEMENT IN
ACCOUNTING COURSE**

A Case Study of The Tenth of Class Automotive Putra Tama Bantul Vocational High
School

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2013

This research aims to find out: (1) the improvement of students' learning motivation in accounting course by implementating a cooperative teaching learning type TGT; (2) the improvement of students' learning achievement in accounting course by implementating a cooperative teaching learning type TGT.

This research was conducted in the tenth class of Automotive Putra Tama Vocational High School Bantul. The participants of this research were 29 students. Data analysis methods are observation, interview, and questionnaire. This research was conducted in one cycle. The phases of learning model type TGT are planning, implementation, observation, and reflection. The data which were obtained were analyzed by using descriptive and comparative analysis.

The result shows that: (1) there is an improvement of students' learning motivation in accounting course by implementating a cooperative teaching learning type TGT (the mean of students' motivation before the research is 52,689 and mean of students' motivation after the research is 61,724); (2) there is an improvement in students' learning achievement in accounting course by implementating a cooperative teaching learning type TGT (the mean of students' learning achievement before the research is 55,17 and mean of students' learning achievement after the research is 72,18).