

ABSTRAK

HUBUNGAN ANTARA PERSEPSI SISWA TENTANG KOMPETENSI GURU AKUNTANSI DAN MOTIVASI BELAJAR SISWA

Studi Kasus: Siswa Kelas X dan XI SMK YPKK 3 Sleman

Agustina Dwi Lestari
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara persepsi siswa tentang kompetensi pedagogik guru akuntansi dan motivasi belajar siswa (2) hubungan antara persepsi tentang kompetensi profesional guru akuntansi dan motivasi belajar siswa (3) hubungan antara persepsi tentang kompetensi kepribadian guru akuntansi dan motivasi belajar siswa (4) hubungan antara persepsi tentang kompetensi sosial guru akuntansi dan motivasi belajar siswa.

Penelitian ini merupakan studi kasus pada siswa Sekolah Menengah Kejuruan YPKK 3 Sleman. Populasi penelitian adalah seluruh siswa SMK YPKK 3 Sleman yang berjumlah 157 siswa. Jumlah sampel penelitian adalah 90 siswa. Teknik penarikan sampel adalah *purposive sampling*. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data adalah *Chi-Square/Chi Kuadrat*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan antara persepsi siswa tentang kompetensi pedagogik guru akuntansi dan motivasi belajar siswa (nilai *Chi-Square* hitung = 22,637 < *Chi-Square* tabel = 26,296; nilai probabilitas = 0,124 > α = 0,05); (2) tidak ada hubungan antara persepsi siswa tentang kompetensi profesional guru akuntansi dan motivasi belajar siswa (nilai *Chi-Square* hitung = 10,284 < *Chi-Square* tabel = 15,507; nilai probabilitas = 0,246 > α = 0,05); (3) ada hubungan antara persepsi siswa tentang kompetensi kepribadian guru akuntansi dan motivasi belajar siswa (nilai *Chi-Square* hitung = 44,324 > *Chi-Square* tabel = 26,296; nilai probabilitas = 0,000 < α = 0,05); (4) ada hubungan antara persepsi siswa tentang kompetensi sosial guru akuntansi dan motivasi belajar siswa (nilai *Chi-Square* hitung = 34,879 > *Chi-Square* tabel = 26,296; nilai probabilitas = 0,004 < α = 0,05).

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENT'S PERCEPTION ON ACCOUNTING TEACHER'S COMPETENCE AND STUDENT'S MOTIVATION

A Case Study : Students of Tenth and Eleventh Class of
SMK YPKK 3 Sleman

Agustina Dwi Lestari
Sanata Dharma University
2013

This research aims to know: (1) the relationship between the student's perception about the pedagogic competence of the accounting teacher and the student's motivation (2) the relationship between the student's perception about the professional competence of the accounting teacher and the student's motivation (3) the relationship between the student's perception about the personality competence of the accounting teacher and the student's motivation (4) the relationship between the student's perception about the social competence of the accounting teacher and the student's motivation.

It is a case study at SMK YPKK 3 Sleman. The population of this research were 157 students of SMK YPKK 3 Sleman and the samples were 90 students. The technique of drawing the samples was purposive sampling. The techniques of collecting the data were questionnaire and documentation. Technique of data analysis was Chi-Square.

The result indicates that: (1) there isn't any relationship between the student's perception about the pedagogic competence of the accounting teacher and the student's motivation (Chi-Square value = 22,637 < Chi-Square table = 26,296; the probability value = 0,124 > α = 0,05); (2) there isn't any relationship between the student's perception about the professional competence of the accounting teacher and the student's motivation (Chi-Square value = 10,284 < Chi-Square table = 15,507; probability value = 0,246 > α = 0,05); (3) there is relationship between the student's perception about the personality competence of the accounting teacher and the student's motivation (Chi-Square value = 44,324 > Chi-Square table = 26,296; the probability value = 0,000 < α = 0,05); (4) there is relationship between the student's perception about the social competence of the accounting teacher and the student's motivation (Chi-Square value = 34,879 > Chi-Square table = 26,296; the probability value = 0,004 < α = 0,05).